SUPERINTENDENT DR. ANTHONY LEWIS'

STATE OF THE SCHOOLS ADDRESS

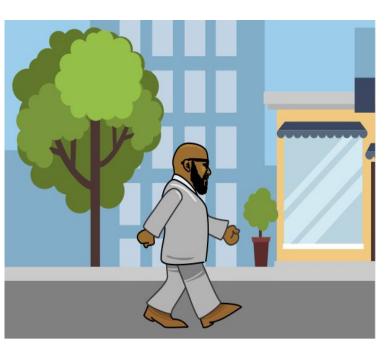
FEATURING STUDENT PERFORMANCES

Tuesday, October 24 6:30-7:30 PM

Liberty Memorial Central Middle School Auditorium 1400 Massachusetts St.



State of the Schools Address Agenda



- Overview of the District
- ☐ Graduation/Postsecondary Successes
- ELA and Math Data
- Educational Equity Work
- Results of Closures
- Student Performance Harrison Leiszler
- ☐ Staff, School, and District Celebrations
- ☐ Challenges/Opportunities
- Ways to Get Involved













































The Mod Squad



Douglas County Administrator Lawrence Public Schools Superintendent City of Lawrence Manager



Lawrence Board of Education 2023













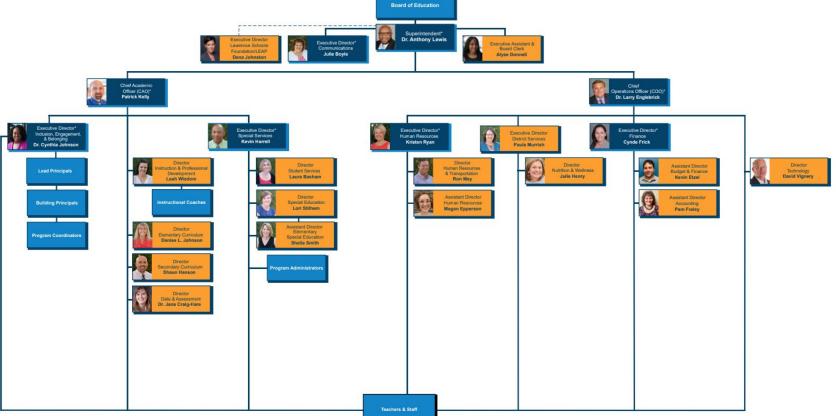






2023-24 District Leadership

All Students, One Team



School Families & Community Partners

Supporting Our USD 497 Employees

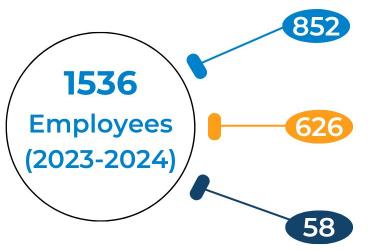












teachers and other certified licensed personnel (e.g. Library Media Specialists; School Counselors; Clinical or School Psychologists;

Speech Pathologists: Audiologists: Nurses: Social Workers)

classified & non-contracted support staff

administrators



School Board Members

Largest District in Kansas

Average Years of Service		
Certified:	9.13	
Classified	7.62	

*Latest KSDE data



51.5% Male to 48.5% Female40% EconomicallyDisadvantaged6.2% EnglishLanguage Learners14% Students withDisabilities

10,658 students

89.6% Graduation Rate (2021-2022) 91.3% Attendance Rate (2022-2023) 64.8% White
11.5% Hispanic
6.2% African American
2.4% American Indian/ Alaskan Native
3.2% Asian
11.9% Multi-Ethnic
0.2% Hawaiian-Pacific

Islander

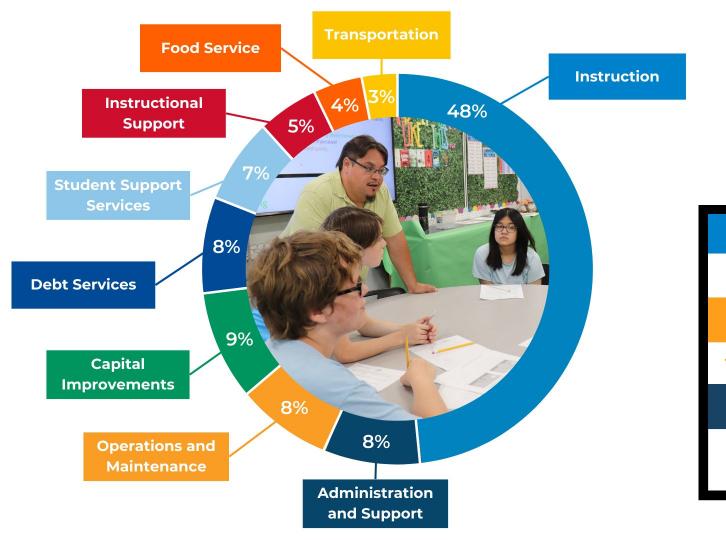
- Kennedy Early Childhood Center
- New York Montessori
- 11 Elementary Schools
- 4 Middle Schools
- 2 High Schools
- K-12 Virtual School
- Lawrence College& Career Center& Academy
- CommunityConnections@ Pinckney
- Adult Education Services
- Juvenile Detention Center Day School

Lawrence Public Schools Race/Ethnicity Data

Race / Ethnicity	Students	Staff	School Board
American Indian / Native Alaskan	2.47%	2.37%	28.57%
Black / African American	6.21%	5.34%	28.57%
Asian	3.21%	1.72%	0%
Hispanic	11.57%	5.52%	0%
Pacific Islander / Native Hawaiian	0.23%	0.24%	0%
White	64.89%	84.81	42.85%
**Multi Race	11.30%	**HR collects information on primary & additional racial background, but does not list multi-racial as a specific category	0%









\$1,480,000,000

EST. TOTAL ASSESSED VALUATION

\$185,937,000

TOTAL 2022-23 BUDGET

51.776

TOTAL MILL LEVY 2022-23 BUDGET



All organizations start with WHY, but only the great ones keep their WHY clear year after year.

— Simon Sinek —



The school board, administration, teachers and staff build positive relationships, seek multiple perspectives, set high expectations and hold each other accountable for ensuring that through equitable access to rigorous, culturally relevant and seamlessly aligned curriculum and effective, research-based instruction, all students achieve at high levels, graduate on time and are well prepared for their future.







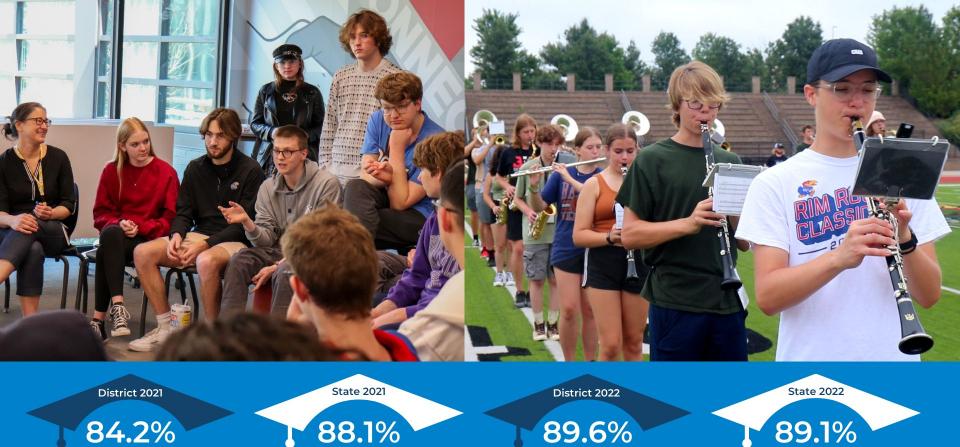
2023-2024 SALARY INCREASES

\$6.6M

\$3.745M +8.8% TEACHERS

\$2.58M +16.7% SUPPORT STAFF

\$325K +5.5% ADMINISTRATION







Our COMMUNITY'S PLAN for School Progress



STRATEGIC PLAN











3 SAFE & SUPPORTIVE SCHOOLS



4. EFFECTIVE EMPLOYEES



5 DATA-INFORMED DECISIONS

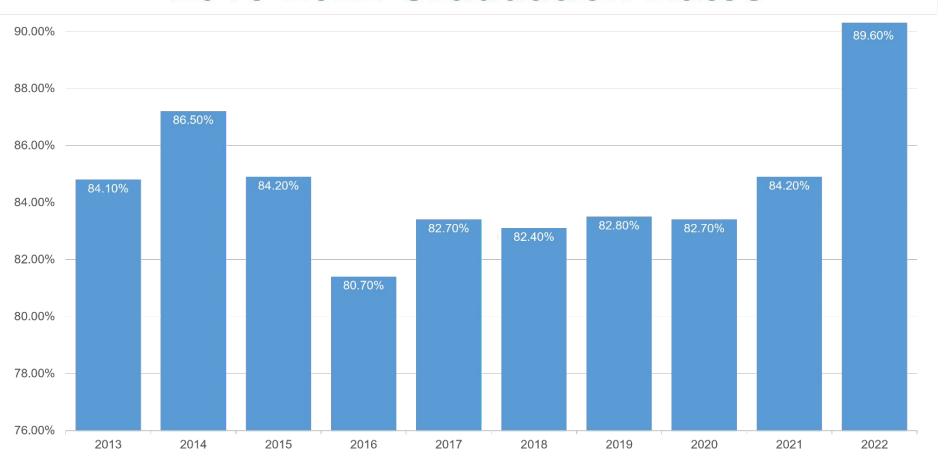


OUR PROMISE



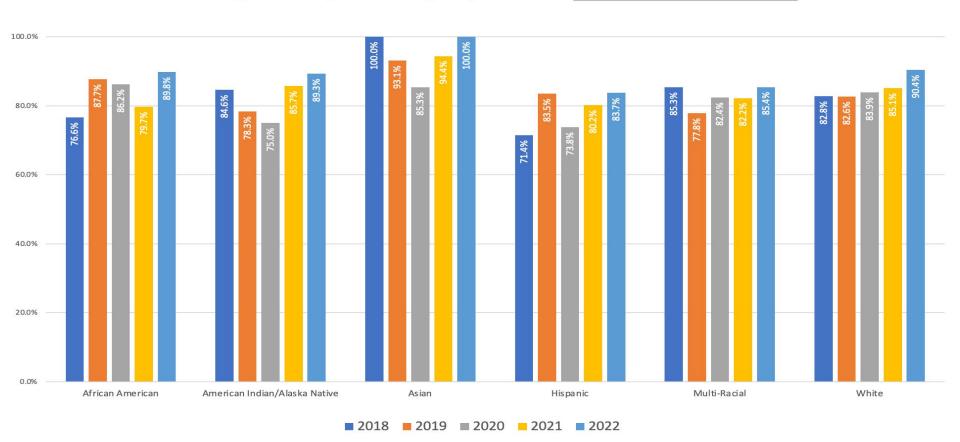
Lawrence Public Schools will ensure that students of all races, backgrounds, and abilities achieve at high levels, demonstrate proficiency in reading by third grade and in math by eighth grade, and graduate on time prepared for success in college and careers.

2013-2022 Graduation Rates



High School Graduation

The 2022 % of students graduating in All Subgroups has also increased or maintained since 2018.





Postsecondary & Career Preparation

YEAR	# of Students Taking at Least 1 Jayhawk Blueprint Course
2017-18	89
2018-19	197
2019-20	345
2020-21	362
2021-22	355
2022-23	352
Fall 2023	418
Total	2,118



Increased by 370%!













Postsecondary & Career Preparation

Individual Plans of Study (IPS)23 Career Pathways22 Advanced Placement Courses	Year	# of Business and Industry Certifications
KU Blueprint PartnershipBusiness & Industry Certifications	2017-18	56
 48% of our high school students are taking career pathway courses 	2018-19	37
are taking career patriway courses	2019-20	60
LAWRENCE	2020-21	26
COLLEGE & CAREER CENTER	2021-22	60
Discover What's Next	2022-23	103
	Total	342

Kansas Assessment Program Performance Level Descriptors

Level 1: A student at Level 1 shows a *limited* ability to understand and use the skills and knowledge needed for postsecondary readiness.

Level 2: A student at Level 2 shows a **basic** ability to understand and use the skills and knowledge needed for postsecondary readiness.

Level 3: A student at Level 3 shows an **effective** ability to understand and use the skills and knowledge needed for postsecondary readiness.

Level 4: A student at Level 4 shows an **excellent** ability to understand and use the skills and knowledge needed for postsecondary readiness.

	English Language Arts				
٦	Grade	Level 1	Level 2	Level 3	Level 4
u.	3	220-275	276-299	300-326	327-380
	4	220-270	271-299	300-334	335-380
	5	220-274	275-299	300-325	326-380
	6	220-276	277-299	300-335	336-380
d	7	220-274	275-299	300-334	335-380
	8	220-264	265-299	300-333	334-380
	10	220-268	269-299	300-333	334-380
	,				

Mathematics				
Grade	Level 1	Level 2	Level 3	Level 4
3	220-275	276-299	300-328	329-380
4	220-265	266-299	300-330	331-380
5	220-272	273-299	300-325	326-380
6	220-272	273-299	300-328	329-380
7	220-265	266-299	300-341	342-380
8	220-273	274-299	300-335	336-380
10	220-272	273-299	300-328	329-380

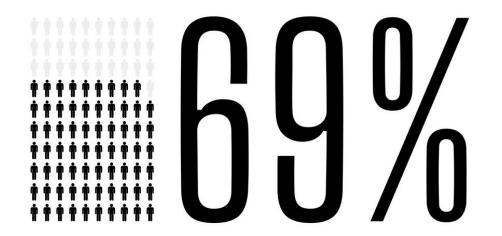








ELA Academic Achievement

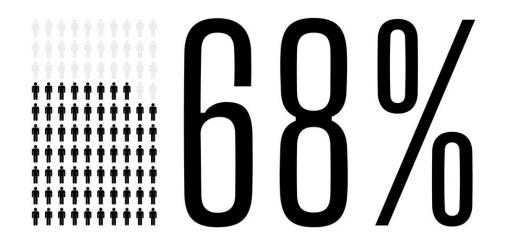


Students in grades 3-8 & 10 scoring at Levels 2 and above on Kansas Assessments!





Math Academic Achievement

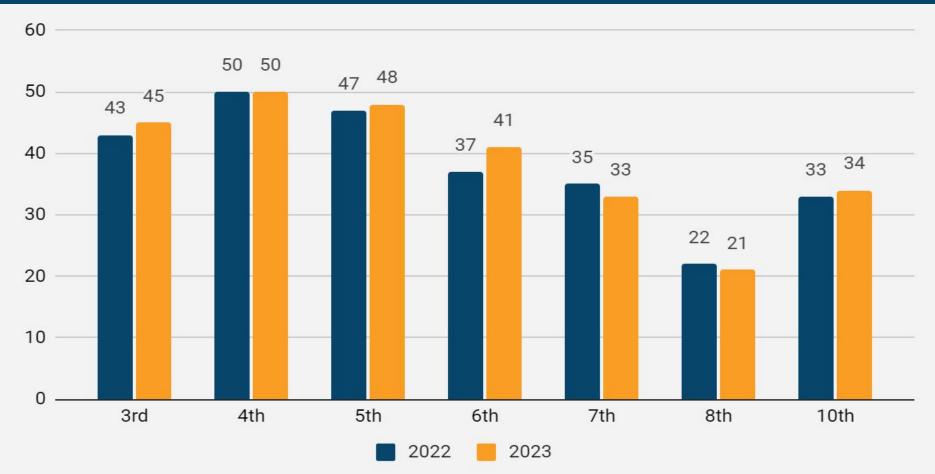


Students in grades 3-8 & 10 scoring at Levels 2 and above on Kansas Assessments!

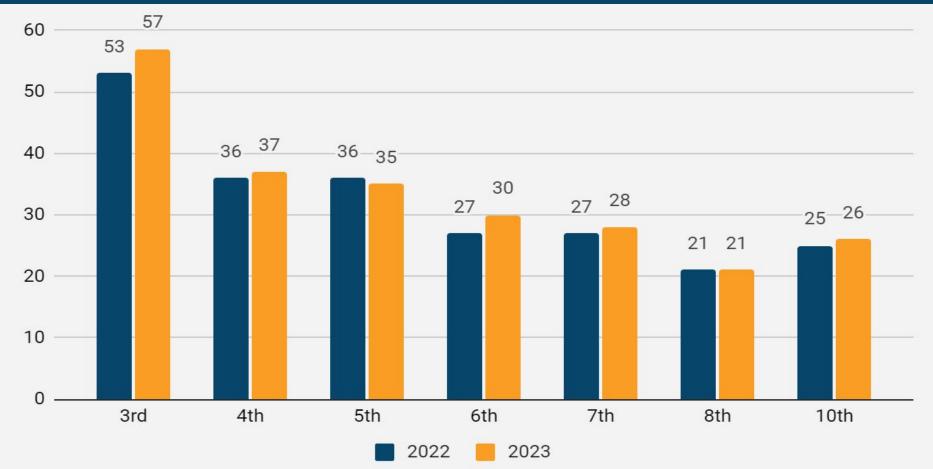




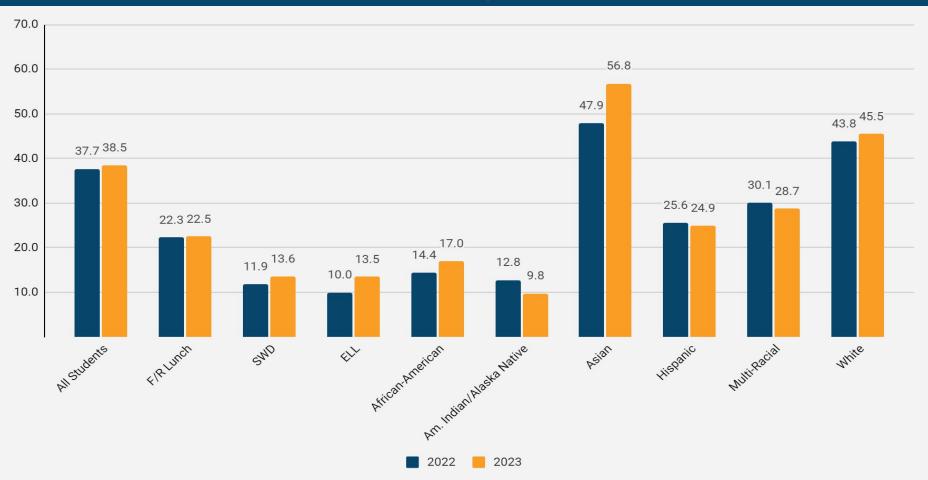
Kansas State Assessments - English Language Arts Students Scoring at Levels 3 & 4



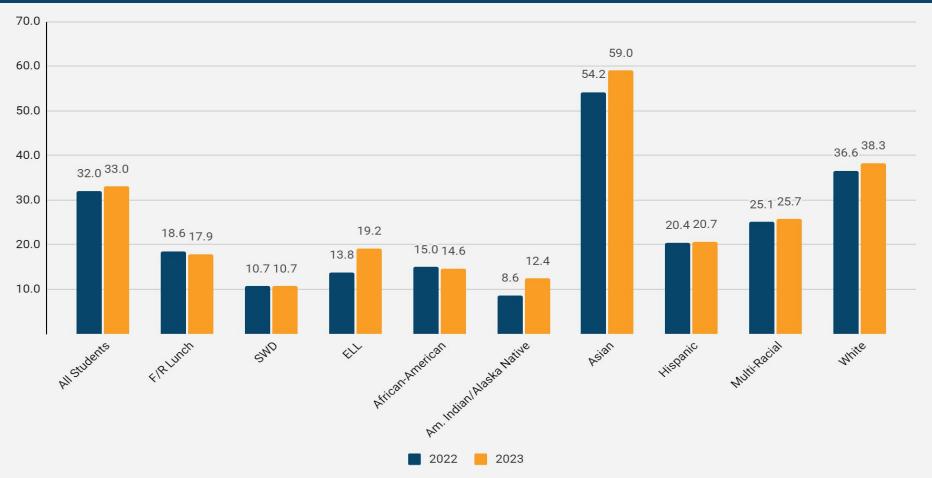
Kansas State Assessments - Math Students Scoring at Levels 3 & 4



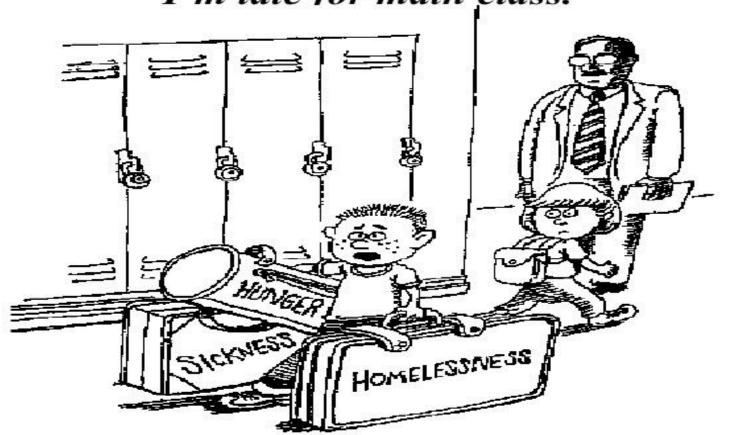
ELA Subgroups



MATH Subgroups



"Could someone help me with these?
I'm late for math class."



"Building relationships with students is by far the most important thing a teacher can do. Without a solid foundation and relationships built on trust and respect, no quality learning will happen."

Timothy Hilton in Education Week Teacher











Transformative change toward equity is persistent, systemic change that disrupts and <u>DISMANTLES</u> historical legacies of normative assumptions, beliefs, and practices about individual characteristics and cultural identities that marginalize and disenfranchise people and groups of people.

(Great Lakes Equity Center, 2011)



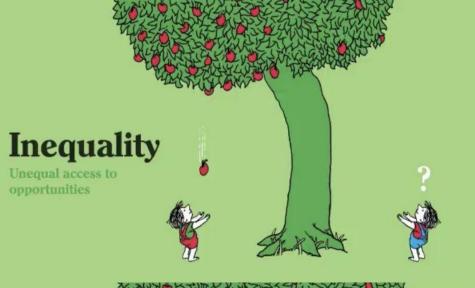
Lawrence Public Schools Equity Policy - CAA

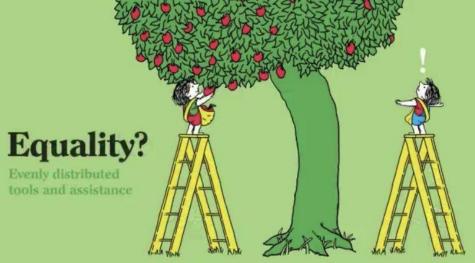


To **disrupt systemic racism** and other forms of injustice that profoundly impact students' current and future quality of life, the board commits to advancing **educational equity** by applying a **systemic change framework** to **school governance** and **resource allocation**.

The board, district administrators, certified and classified staff will work together to aggressively and efficiently eliminate inequitable practices, systems, and structures that create advantages for some students and families while disadvantaging others. School and district staff at all levels are encouraged to raise issues of inequity and offer solutions to remedy them. Lawrence Public Schools employee behaviors shall contribute to a school district where:

- 1) students' educational outcomes cannot be predicted by race, socioeconomic status, and/or other historically marginalized identities; and
- 2) where **all students and staff** are engaged in a positive and academically rigorous environment where educational equity is woven into every single department or division.



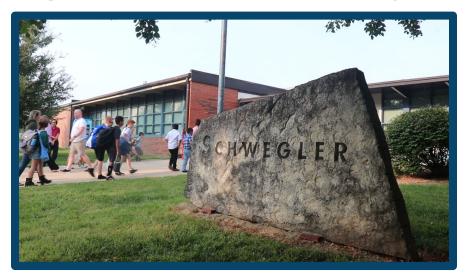




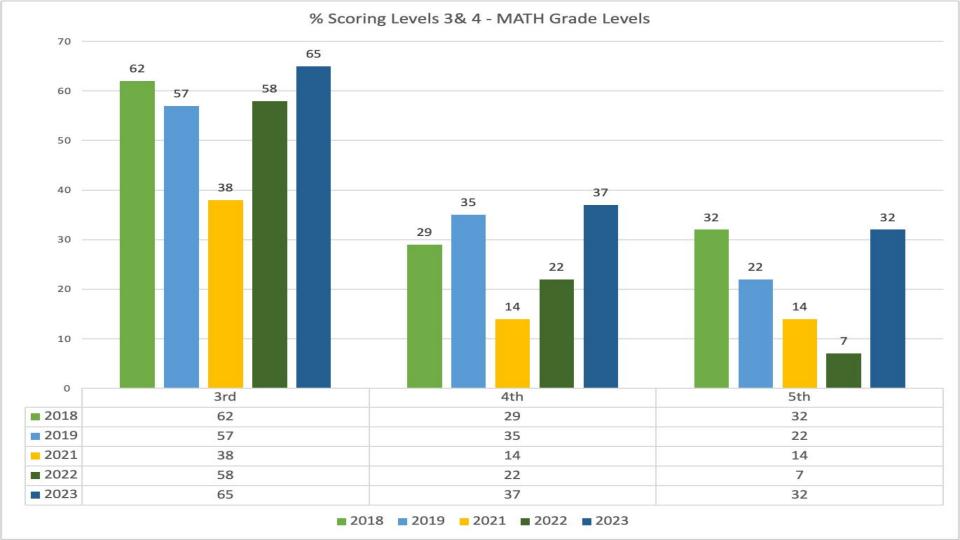


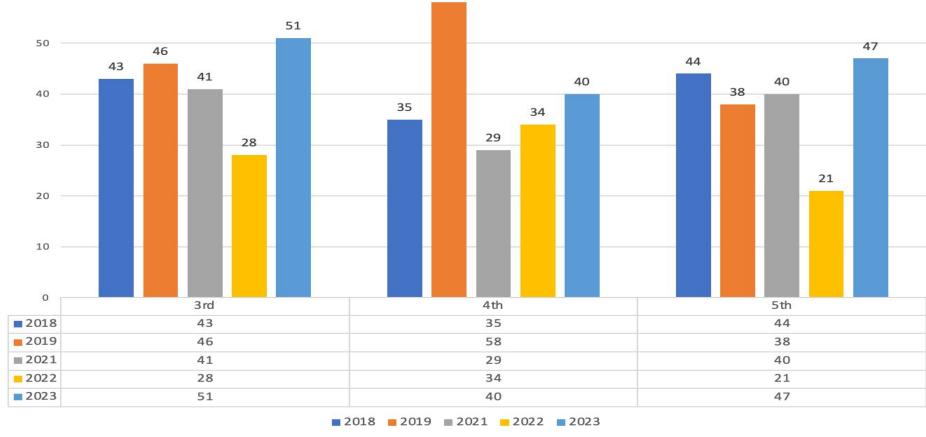


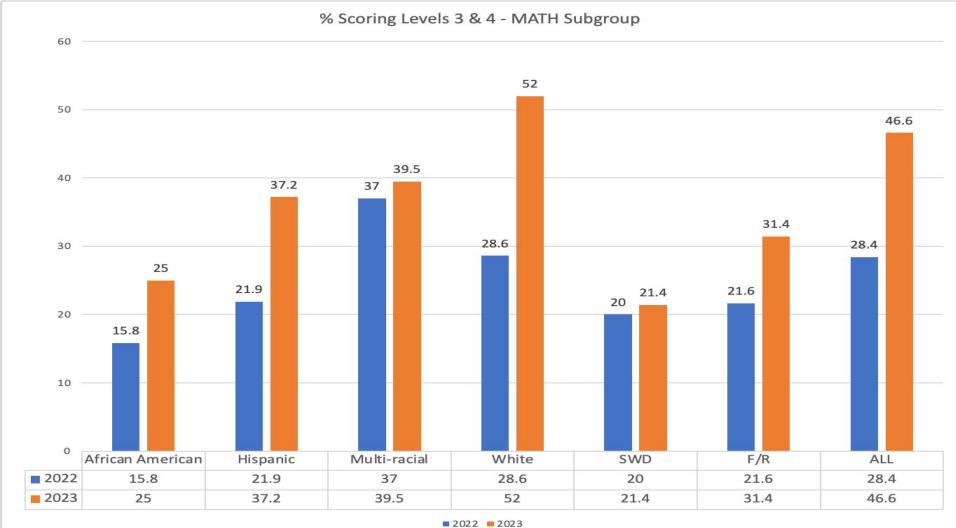
Schwegler Elementary School

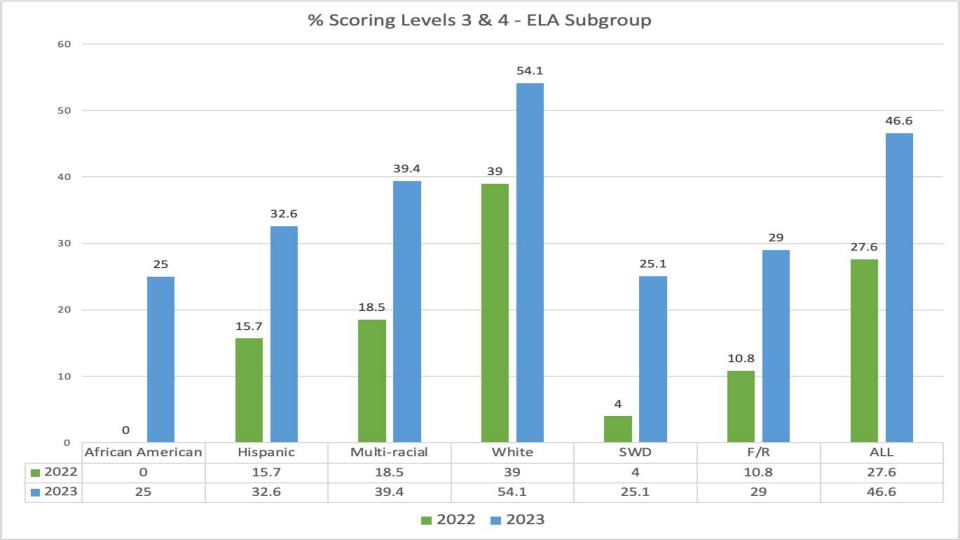












A culture is strong when people work with each other, for each other.

A culture is weak when people work against each other, for themselves.



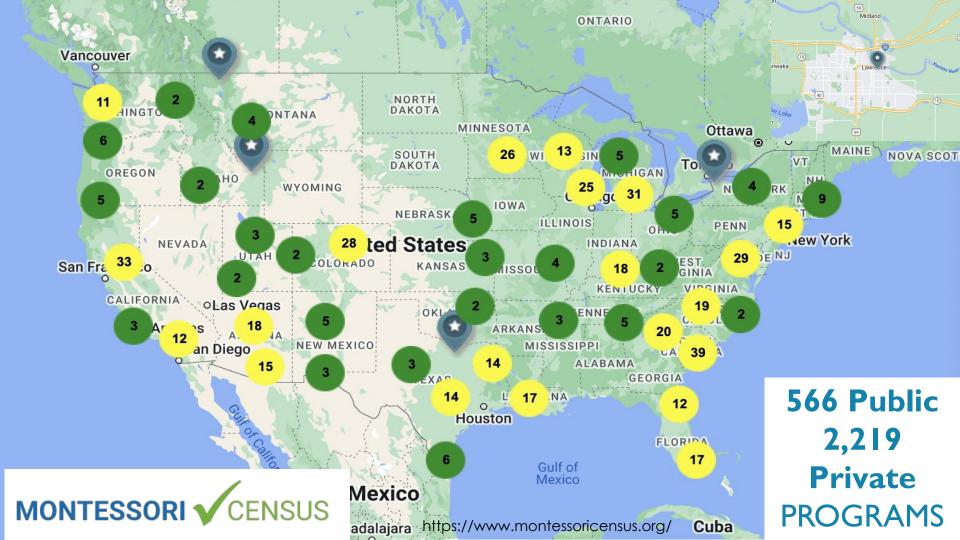


First Public Montessori School in Kansas!





AT LAWRENCE PUBLIC SCHOOLS













Native American Student Services At Broken Arrow











Community Connections At Pinckney









Investing in Solar Energy

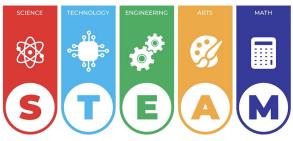






Liberty Memorial Central Middle School





"You guys are cooking something really good, and I am very excited to see it."

Bryndal Hoover, LHS Student







Staff, School, and District Celebrations





Congratulations Lawrence Public Schools!

CERTIFICATE OF ACCREDITATION

is awarded to





for successfully completing the requirements for the status of

Accredited in the Kansas Education System Accreditation, as granted by Kansas State

Board of Education in regular session June 13, 2023. This status shall remain in effect

until/unless changed by action of the Kansas State Board of Education.

Effective July 1, 2023 - June 30, 2028



Melanie Haas, Chair
Kansas State Board of Education

Dr. Randy Watson

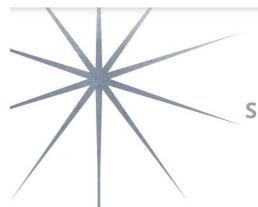
Kansas Commissioner of Education

Kansas leads the world in the success of each student.





Congratulations Lawrence Public Schools!



KANSAS STATE DEPARTMENT OF EDUCATION

KANSANS CAN **SILVER STAR RECOGNITION**

awarded to

LAWRENCE USD 497

in recognition of exceptional student success in the area of

SOCIAL-EMOTIONAL GROWTH

Presented for 2023





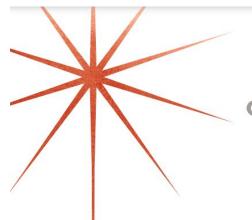


Kansas leads the world in the success of each student.





Congratulations Lawrence Public Schools!



KANSAS STATE DEPARTMENT OF EDUCATION

KANSANS CAN COPPER STAR RECOGNITION

awarded to

LAWRENCE USD 497

in recognition of exceptional student success in the area of

ACADEMICALLY PREPARED FOR POSTSECONDARY

Presented for 2023







Kansas leads the world in the success of each student.









- National School Boards Association
 Magna Awards Grand Prize:
 College & Career Academy Principal
 Dr. Bill DeWitt & Staff & Students
- Kansas Counselor of the Year: Amanda Atkins, Sunset Hill
- Kansas Horizon Award Winner: Julia Ferguson, Quail Run
- East KS District -National Speech & Debate Assoc. Coach of the Year & KS Speech Assoc. Educator of the Year: Kelly Thompson, Free State
- Direnna/Eddie Ryan Awards for Best Girls Basketball Coach in Greater KC-area: Jeff Dickson, LHS
- State Champs Swim/Dive: Free State
 & KSHSAA/KS Assoc. Coach of the Year:
 Annette McDonald













- 2 National Equity Grants: Cordley
- NE District KS Music Educators
 Assoc. Choir Teacher of the Year:
 Joshua East, Free State Outstanding
 MS Orchestra Teacher: Heather
 Madgwick, West MS; Honor
 Administrator: Matt Renk, Free State
- Retired Coach Pat Grzenda, Both HS Swimming & Dive Coach
- Konza Prairie Teacher of the Year: Julie Schwarting, Free State
- KU Wolfe Teaching Excellence Award: Matt Ellis, LHS
- Fulbright Global Classrooms
 Fellowship: Lisa Ball, LHS
- Lied Center Arts Educator IMPACT Award: Lysette DeBoard, West MS













- 15 National Merit Scholars Both HS
- U.S. Merchant Marine Academy
 Commissions: Jack Elsten & Jonathan
 Spoula, LHS, & U.S. Military Academy at
 West Point Commission: Jake Chun, Free
 State
- National African American Recognition Program Scholars: Michael Bido, Free State; & Ayotunde Obadare, LHS
- National Hispanic Recognition Program Scholars: Michael Bido & Silvio Liu, Free State; & Arran Kennedy Orive, LHS
- KS Princeton Prize for Race Relations: Wendo Kimori, Free State
- KSHSAA Performing Arts School of Excellence Award Finalist: Free State











- KSHSAA Singles Tennis Champion: Kinley VanPelt, Free State
- 8th Appearance National Future City
 Competition: Southwest MS
- 6 Gold & 7 Silver Keys Midwest Region
 Scholastic Art Awards LHS
- National & State Wrestling Champions: Matthew Marcum (National/State) Eric Streeter (State), Free State
- National Special Olympics Model Inclusive School: LHS
- State Champion Improvisation Team:
 Free State









Demetrius "Dee" Kemp







Elementary & Secondary Teachers of the Year









Elementary & Secondary Principals of the Year









Kansas Teacher of the Year Region 2









Top 25 High Schools

- Lawrence High
- Free State High

Out of 386 high schools in Kansas







WANRack

PRIVATE FIBER NETWORKS



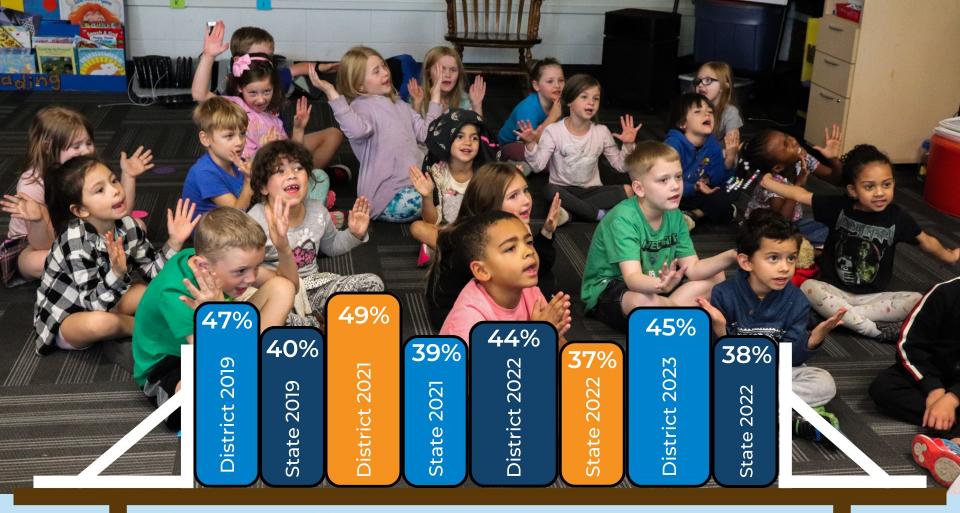


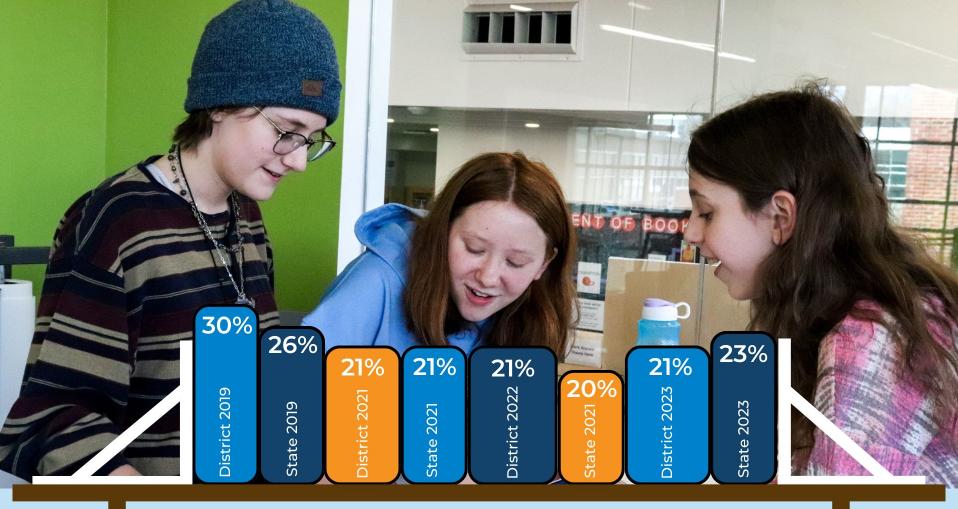




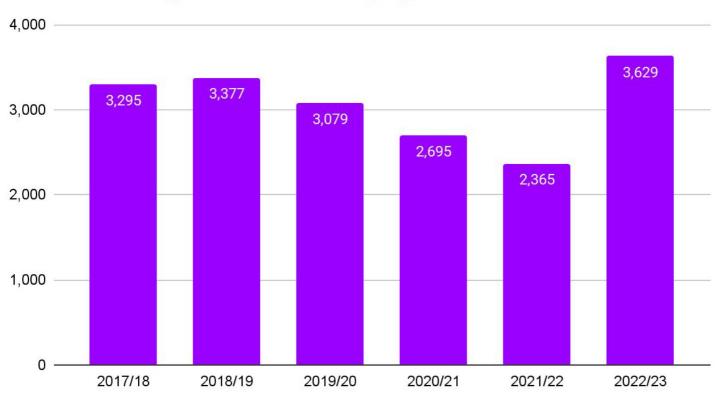
Challenges







At-Risk Funding - Students Qualifying for Free Lunch



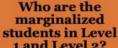
Professional Learning Communities Questions

- 1. What do we want students to know and be able to do?
- 2. How will we know if our students have learned it?
- 3. What will we do if our students haven't learned it?
- 4. What will we do if our students have learned it?

Equity Check: Does the decision being made ignore or worsen existing disparities or produce other unintended consequences?







1 and Level 2?

What supports are necessary to promote healthy development and excitement about learning to move each marginalized student in Level 1 and Level 2?

What instructional changes are necessary to improve the learning of each marginalized student in Level 1 and Level 2?

What does the data show about how we are educating all students?

> What does the data show about the behavior of each marginalized student in Level 1 and Level 2?

What does the data show about the achievement of each marginalized student in Level 1 and Level 2?

What does the data show about the attendance of each marginalized student in Level 1 and Level 2?



Disrupting, Interrupting, and **Dismantling Barriers to Change Student Outcomes**

Every Child Can Read Act

- · House Bill 2567, Section 6
- Intended to promote 3rd grade literacy
- · Requires the Science of Reading, evidence-based instruction
- Utilization of KSDE's Dyslexia Handbook
- Ensure competencies are met in:
 - Phonics
 - Vocabulary Development
 - Reading Fluency
 - Reading Comprehension











alphabetic principle, spelling-sound correspondence

Sight Recognition

of familiar words

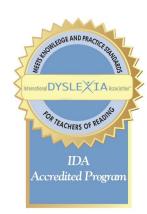


Figure 1.9 Reading Rope (Scarborough, 2001)

Total teachers in LPS trained using LETRS







Enrollment

School Year	Headcount	
2022-2023	10,957	
2023-2024	10,658*	
	-299	

*Unaudited

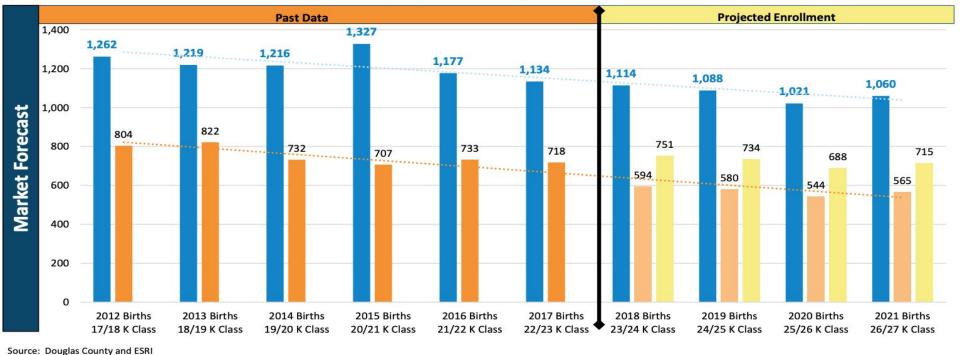
2022-23 Seniors: 944

2023-24 Kindergarteners: 674





Live Births per year V Kindergarteners 5 Years Later



Source. Douglas County and L.

Live Births per Year

Projected Low Range

Projected High Range

Past Kindergarten students corresponding kindergarten classes have been decreasing

o 3-year average of 38 less live births per year

Live Birth Observations

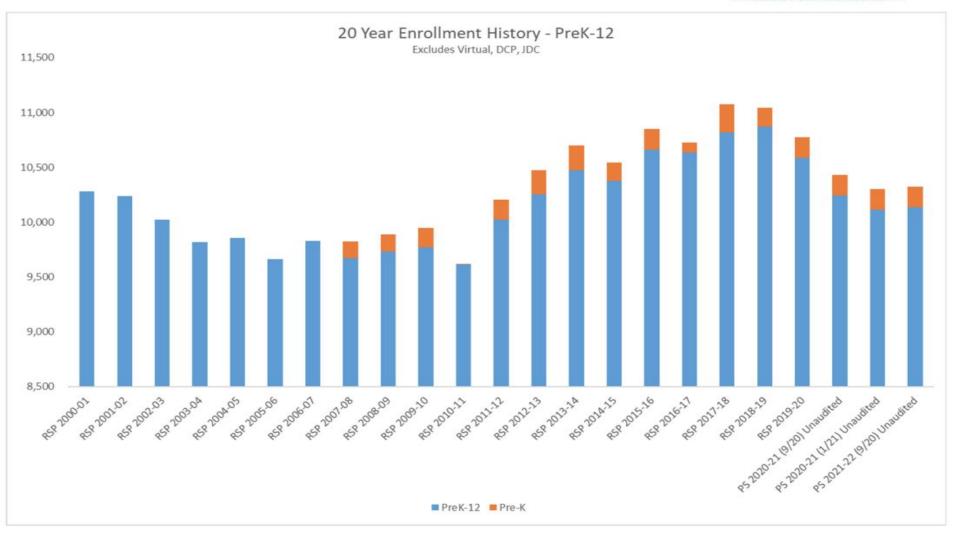
be between:

The number of Douglas County live births and

The kindergarten classes moving forward are forecasted to

Low End: 540 – 590 students High End: 690 – 750 students

- Main Takeaway:
- The decline of live births in the county is an indicator of student loss
- To increase kindergarten enrollment, a larger percentage of Douglas county live births needs to enroll in Lawrence Public Schools (over 65%)



Staffing







KANSAS TFACHI

TEACHER RETENTION INITIATIVE

in partnership with













Certified Exits

	BY NOV 1	TOTAL
2021-22	20	208
2022-23	14	177
2023-24	8*	







USD 497 BUDGET FACTS

Kansas school finance is complicated. If you have questions, please ask!



USD497Info@usd497.org (785-832-5000



Mill Levy History

The budget mill rate, 52,229, is up 1,159 mills from last year & lower than the three previous years.

Kansas' Statewide 📥

2019-20 2020-21

2021-22

2022-23

2023-24

52 984 53.122 52.840

General Fund Levy: 20 Mills 52 229



- . Capital Outlay Fund: KS maximum 8 mills
- USD 497 voters in 2015 authorized in perpetuity the KS maximum 33% Local Option Budget.



- Other funds: Adult Education, Cost of Living, & Bond & Interest.
- Fund levy fluctuations are largely the result of increased Douglas County Assessed Valuations:

2019: \$1,254,650,237

2023: \$1,497,090,233



- Since the district must forecast future revenues, it follows KSDE's recommended practice of maximizing authority.
- This allows flexibility to address unforeseen district needs & capture as much state aid as possible.
- Budget maximums do NOT reflect expected spending, which will more closely align with previous years' Budget Actuals:

2022-23: \$159,505,968

2021-2022: \$160.668.830

The district charges teacher/staff salaries to the General Fund & district/school administrator salaries

This is a choice and has no bearing on taxes. Both funds support salaries & other general operating expenses

SPEAKING OF SALARIES:

\$3.745M +8.8% **TEACHERS**

\$2.58M +16.7%

STAFE

\$325K +5.5% **ADMINISTRATION**











Feeling Heard

"I feel like I am asked my opinion often and asked to serve on committees to problem solve and discuss school concerns. I do feel I have a voice." - Teacher

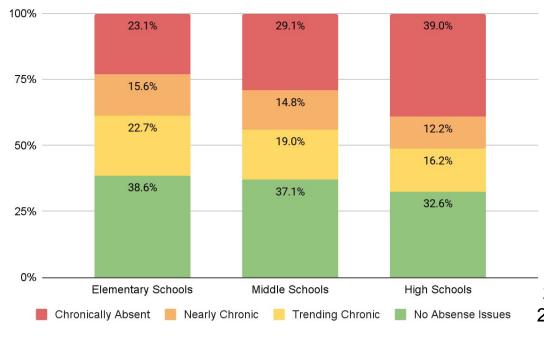
"I value the sense of community and strong voice that the student bodies of both high schools have. It's important because it helps us gain the ability to come together with our peers despite differences to solve a problem." - Student





Chronic Absenteeism

Chronic absence: Missing 10% or more of school days due to absence for any reason. Excused and unexcused absences and suspensions can translate into students having difficulty learning to read by the third grade, achieving in middle school, and graduating from high school.

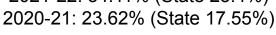


www.attendanceworks.org

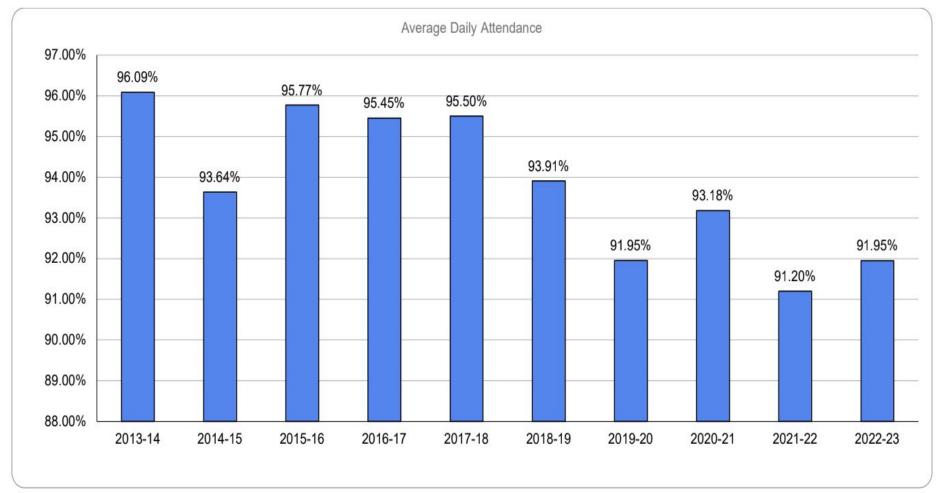
29.7%

2022-23 Chronic Absenteeism %

2021-22: 34.11% (State 25.4%)







Data Source: KSDE KIDS Collection - Average Daily Attendance Report

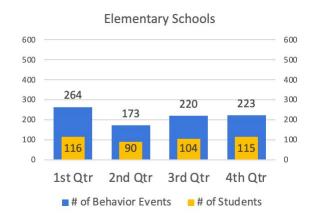


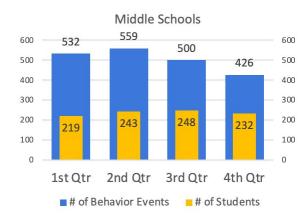
EVERY DAY MATTERS

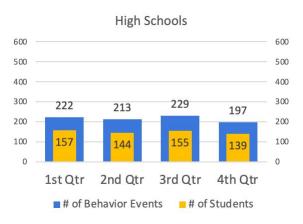
ATTEND. LEARN. SUCCEED

Behavior Events by Level

Behavior events decreased at the Middle and High School levels during Quarter 4, along with the # of students involved in behavior events.

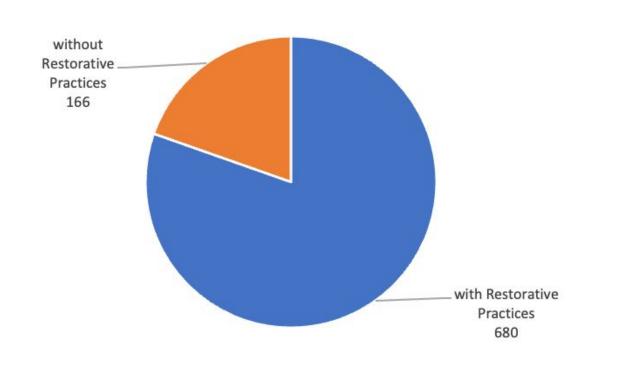






Restorative Practices

Out of 846 Behavior Entries during the 4th Quarter, Restorative Practices were utilized in 680 instances (80.4%).





How Can Help?



LAWRENCE
Public Schools





in partnership with Lawrence School District





Skip school



Be involved in violence



Abuse drugs or alcohol



Repeat negative cycles

SITE-BASED MENTORSHIP

- Typically involves elementary school youth
- Big meets with Little at school for a minimum of 1 school year
- About 30 minutes during lunch or pre/post school latch-key hours once week
- Spend time eating, reading, coloring, going to recess, playing games, or talking
- Volunteer is best-fit matched to student referred to KSBBBS by teacher or school counselor





Visit kansasbigs.org or contact Jeff Jack, Area Director at jjack@kansasbigs.org





