

To: Board of Education

From: Angelique Nedved, assistant superintendent, teaching & learning, ext. 2440

Re: Update on Board Goal 1.4: Personalized Learning in a Blended Environment

Date: May 5, 2016

Background:

In August 2016, the USD497 Board of Education included Board Goal 1: Develop and align district expectations for curriculum and instruction to raise the achievement of all students: sub-goal 4 - Continue to evaluate and expand personalized learning through blended environments with emphasis on: Instructional strategies and the use of furniture, space, and technology. Communicate to staff the expectation is that all teachers will transition to personalized learning strategies in a blended environment. This goal and sub-goal will be the focus of an update report.

Rationale:

In the fall of 2012, Teaching & Learning developed two guiding questions to investigate during the field test of blended learning:

- Can we increase student engagement?
- Can we provide a resource that maximizes teachers' time with students?

Specific areas to be shared during the report include:

- Challenges experienced as implementation has increased
- Enhancements and modifications made as a result of feedback and input
- Results of student academic data
- Results of survey data gathered from Staff, Students, and Parents
- Research partnerships