To: Board of Education

From: Angelique Nedved, assistant superintendent, teaching & learning, ext. 2440
        Terry McEwen, director, curriculum, instruction, & assessment, ext. 2613

Re: Update on Personalized Learning via a Blended Format

Date: September 22, 2016

Background:
Board of Education Goal #1: Develop and align district expectations for curriculum and instruction to raise the achievement of all students.

Personalized Learning via a Blended Format
- Update the current status of the personalized/blended learning implementation with emphasis on:
    o   the original questions that prompted the initial implementation
    o   the implementation process undertaken in USD497 compared to other models
    o   the main goals of Blended Learning/Personalized Learning
    o   parent/Student/Teacher survey responses over time on focused questions
    o   comparison of Measures of Academic Progress Median Scores of Blended and Non-Blended Classrooms
    o   future metrics that will more effectively reflect student engagement (Ci3T data [e.g. attendance rates, discipline incidents})
    o   plans to continue and enhance parent, student, and teacher feedback
    o   partnership with the University of Kansas Center for Research on Learning to:
        ▪   enhance professional development opportunities
        ▪   partner to evaluate models of personalized learning
        ▪   collaborate to promote student self-regulation

In support of the board's goal to *develop and align district expectations for curriculum and instruction in order to raise the achievement of all students*, the Teaching & Learning Department will provide an update on the progress of Personalized/Blended Learning.

Starting with the initial field test during the 2012-2013 school year in eight classrooms, the total number of district-supported blended classrooms has increased to more than 350 in the 2016-2017 school year.