To:      Board of Education

From:  Leah Wisdom, coordinator, student intervention programs

Re:      USD 497 Ci3T

Date:   June 23, 2016

Board Goal: Excellence:
Develop and align district expectations for curriculum and instruction to raise the achievement of all students. Support the institutionalization of the Ci3T initiative in all schools.

Background:
Lawrence Public Schools (LPS) has been implementing a multi-tiered system of supports for many years. In 2013, we partnered with the University of Kansas to begin planning and implementing a systematic multi-tiered system of support titled, Comprehensive Integrated Three-Tiered (Ci3T) Model of Prevention.

Our elementary buildings began building their Ci3T plan in 2013, middle and high schools began building in 2014 and the College and Career Center in 2015. In the fall of 2016, all LPS schools will be implementing their Ci3T plan.

Our Ci3T model is a proactive, data-informed system of supports constructed to address academic, behavioral and social domains simultaneously and in an integrated fashion. This model recognizes the multifaceted needs of all of our students and has provided us with a structure for school Ci3T leadership teams to consider students' needs in an integrated and comprehensive way.

Each school has a carefully crafted Ci3T plan that was built by their Ci3T leadership teams (principal, teachers, parent, and student representatives) with regular opportunities to solicit and integrate stakeholder feedback. Every Ci3T plan addresses the three tiers of support (Primary-Tier 1, Secondary-Tier 2, Tertiary-Tier 3) in all domains: academic, social, and behavioral. Additionally, each Ci3T leadership team explicitly plans how they will teach, reinforce and monitor their Ci3T plan.

Rationale:
This report will provide a brief synopsis of the background. The primary focus of the report will be to update the Board of Education on our progress towards the institutionalization of Ci3T in our schools through an analysis of the goals for this year relative to the implementation of Ci3T. We will briefly explore the communication structures, as well as various forms of data that inform decision-making at every level.