Digital Citizenship

Board of Education Goals

- Goal 1- Develop and align district expectations for curriculum and instruction to raise the achievement of all students
 - Investigate and plan for an integrated digital citizenship curriculum that includes parent education



DO YOU KNOW HOW TO CREATE A SECURE PASSWORD? DO YOU USE DIFFERENT PASSWORDS FOR DIFFERENT SERVICES? ARE YOU KEEPING YOUR PASSWORD SECRET?



Protect your private information. Such as address, phone number and e-mail addresses. Never share passwords. Never give information to people you don't know in real life.



Do not share information that can be used to identify you such as your families names, your age, school or team affiliation. This could make it easier for others to impersonate you.



YOU HAVE THE RIGHT TO LIMIT THE USE OF YOUR IMAGE. YOU NEED TO KNOW EVERY TIME YOU ARE TAGGED IN A PICTURE BE AWARE OF WHAT ALSO APPEARS IN THE PICTURES YOU TAKE GET PERMISSION TO POST PHOTOS OF OTHERS.



Do you know who owns the copyright to the work you find online? Do you know how to license your own work? Do you know where/how to find fair use images and graphics?



Get permission for the work that you use. Always cite your sources to give credit where it is due.



Protect yourself from viruses, identity theft and phishing.

Design based on the article, What Your Students Really Need to Know About Digital Citizenship by Vicki Davis



Do you follow the rules of netiquette? Are you communicating and collaborating with others? Are you globally competent? Do you understand and recognize cultural disconnects when they happen, and do you have skills for working out problems?



Are you the owner of your digital voice? Have you considered how you are perceived by others? Do you know that your digital tattoo is permanent? Are you intentional about what you share?

Elementary

At the elementary level Library Media Specialist are introducing cyber safety as:

 Keeping yourself safe while online by not sharing personal information (name, address, phone number, school name, etc.)

Communication etiquette (manners) cyberbullying



Elementary

- Never meeting someone you've met online
- Being a respectful researcher
 - (Plagiarism, giving credit to sources, evaluating information and sources on the internet for research purposes and finding additional sources to confirm reliability.



Standards

National Standards for Grades 6-8

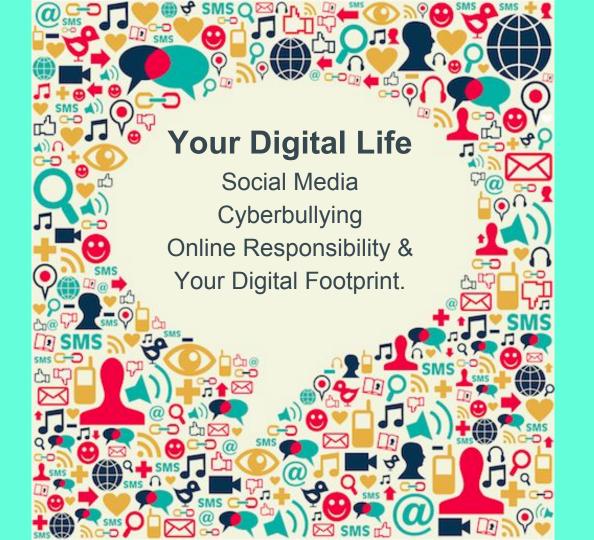
- Describe the advantages and disadvantages of communication using technology and social media
- Analyze the impact of technology and social media on friendships and relationships
- Demonstrate effective skills to negotiate agreements about the use of technology in relationships
- Develop a plan to stay safe when using social media
- Describe strategies to use social media safely, legally and respectfully

Middle School

What we do:

- Parent Night
 - SWMS staff, SRO, and members from the LPD
- Grade level assembly with our guest speakers
- Classroom guidance lessons

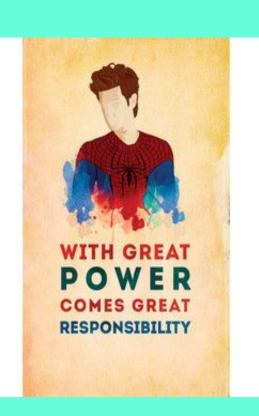


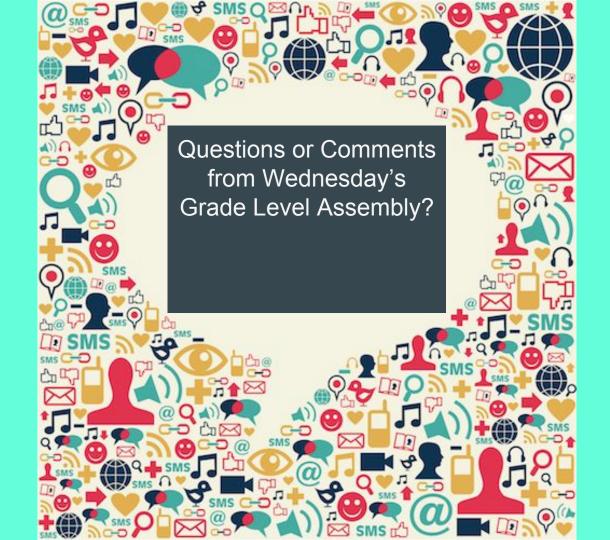


Getting Started

• What do you think this quote means?

What does this quote mean for your digital life?





Cyberbullying

- What is Cyberbullying?
 - o More prevalent?
- Anonymous Accounts?
- Group Messages?
- Excluding others?





Online Responsibility

Things to remember:

- Be kind online
- Online people are real people too
- What you do reflects on you
- Think first
- Life online is not just game
- You are leaving cyber footprints
- Digital literacy is different than digital citizenship



What to share?

https://www.commonsensemedia. org/videos/oversharing-think-before-youpost

What is a Digital Footprint?

https://www.commonsensemedia. org/videos/digital-footprint **Oversharing: Think Before You Post**

TOP 10 THINGS TO THINK ABOUT BEFORE YOU POST

#1 Remember the golden rule

#2 Don't brag

#3 Avoid TMI

#4 Think about the reader

#5 Keep relationship details to yourself

#6 Don't be cryptic

#7 Quit complaining

#8 Curate your photos

#9 Change your settings

#10 Post smart

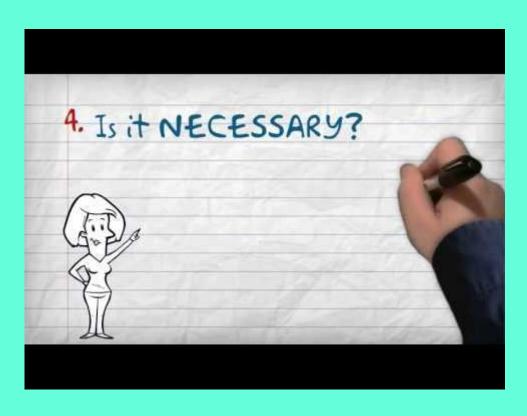
Brought to you by





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To help with your Digital Footprint T.H.I.N.K



- True?
- Helpful?
- Inspiring?
- Necessary?
- Kind?

Activity

Make your own Digital Footprint- What does your Digital Footprint say about

you?

• Take a blank footprint and fill it out with :

- Positive things you would want your potential employer to find?
- College Admissions?
- Your grandparents?
- Your future family?



High School





Resources

- iKeepSafe.org (K-2)
- MediaSmarts- CyberPigs (3-5)
- Common Sense Media- Digital Citizenship
- Edutopia- digital citizenship
- Cyberwise- digital citizenship
- Disney Surf Swell
- Bully by Patricia Polacco
- A Smart Kid's Guide to Online Bullying by David Jakubiak
- Atomic Learning
- Lied Center

Where we're heading next

- Resources for parents
- Leadership team
- District, parents and city
- Parent Camp