Budget and Program Evaluation Sub-Committee

Administration

Planning for 2022-2023



ldea	Pro	Con	Option Decided Upon, with Alternatives	stimated Cost Saving	Placement
Have one principal supervising two buildings, with a lead teacher (or learning coach?) at each building	The buildings would still be open, which allows less transition for students	Staff evaluations for two buildings	Elementary Principals of smaller schools will lead two elementary buildings, with the support of lead teachers to lead the building opposite of the principal	See below	Low, but close t Medium option
	Scale of effective leadership is now in two buildings	Public and staff perception of lack of leadership in a building	Hire a new individual on teacher's salary, but that whose time is committed to building leadership (increases certified FTE)	+/- \$40,000 per shared buildings	
	Utilizes lead teachers in a stronger way, allowing them to gain additional leadership skills	Community members' access to the principal would be more limited	Use existing Learning Coach, LMS, Counselor (certified staff member that does not have a classes daily) with a \$10,000 stipend to cover leadership	+/- \$90,000 per shared buildings	
	Lead teacher empowerment	Relationships with staff, students, families would potentially not be as developed			
	Contributes to principal pipeline	The state of the s			
	Director level administration could office out of the building without the principal that day				
ls there a way we could incentivise retirement for higher wage earners	Room for career advancement for others	No cash flow for an inventive payment			
		Not enough administrators eligible for retirement			
Cut an administrator for LVS?	Could we use Dr. Bessolo's resignation as natural attrition in this area?	Eliminating an administrator for LVS might be too much for the number of students enrolled in LVS			
A STATE OF THE STA		DEALER SERVICE SERVICE MARKET MARKET	PSS THE ADVISOR DESIGNATION OF SERVICE	TORS FOR IT	1000
Combine AD for both high schools, eliminating two assistant principal positions (using a lead teacher or intern to fill some of that) and one AD for all middle schools	Consistency and effeciency - both HS are under the lead of one AD	Not having an AD at each school - would impact scheduling, communication with parents, etc.	Reduce one assistant principal at each high school, hiring an intern for each high school, paid on the teacher's salary schedule, with a \$10,000 stipend	+/- \$55,500	Medium, but clo
ior all findate building	Begins a grow your own program for teachers looking to become administrators	Any less presence from leadership is not helpful for students			
AD lead at one school with intern and they'd split the responsibilities according to direction by AD.	The grow your own could be a recruitment incentive	Each Assistant Principal would have more students on their caseload for disciplinary matters			
AD responsibilities move to Director of Secondary schools, with school-wide ADs as a stipend		AD could not be at all of the games and events, legaue meetings, etc			
			Cut, at a minmum, one FTE on the director,	ite a little sici	
Can we eliminate a director (of elem/sec edu, or exec dir of engage/belong or other in curriculum and instruction arena) or chief academic?			executive director, or curriculum specialist level on the academic side of administration to streamline and gain efficiencies	See below	High
Cut, at minimum, one FTE on the director, executive director, curriculum specialist level on the academic side to streamline and gain efficiencies	Perception is that we are top-heavy. This will assist with this perception.	Increased workload for other administrators	For each executive director level cut	+/- \$124,207	
	Increase time efficiencies for buildings, to ensure they know who to call and receive answers on the spot	Potential loss of institutional knowledge	For each director level cut	+/- \$105,186	
	Less direct negative impact on students	Less attrition at this level, so would likely be a RIF	For each curriculum specialist level cut	+/- \$77,843	
	Credibility could increase for staff because we are valuing the talents of certified staff if we use them for leads				
	The research supports that staff will go to colleagues, so leads will be well utilized and respected amongst their peers Acknowledging the work certified staff leads do				
	Will have more lazer focus on their subject area, which creates more institutional knowledge				
Curriculum Specialists could be lead teachers instead of administrators, who would be lead with a stipend and still in the classroom?	Eliminate some crossover with Learning Coaches?				

2021-22 Budget and Programming Subcommittee Agenda/Minutes - Meeting #1

BPEC Subcomm	ittee	Administration	
Meeting Date	11.29.21	Meeting Location/Link	SUPT. OFFICE

Committee Members/Attendance

Committee Member	Attending	Absent	Chairperson	Secretary	
Anthony Lewis (BPEC)	Ø				
Jared Comfort	\square				
Jill Anderson (BPEC)	Ø				
Catie Gillespie	Ø				
Sarah Hamlin	Ø				
Anne Hawks	Ø				
Kiley Luckett	Ø		\square		
Dee Kemp	V				

Charge - Each subcommittee will identify and develop three (3) proposals for significant budget savings and provide those proposals to the Budget and Program Evaluation Committee (BPEC) by December 13, 2021. Proposals should be categorized as high, medium, and low with regard to the amount of cost savings for each proposal. All proposals must include an analysis of the "pros" and "cons" regarding the particular proposal. This analysis will be reviewed by BPEC and used in providing a recommendation to the Lawrence Board of Education.

Agenda/Minutes - Please complete minutes using this form.

I. Select a chairperson and secretary for this subcommittee. The chairperson will be responsible for facilitating each meeting (following the agenda, time boundaries, etc.). The secretary will record minutes on this form. Minutes are automatically submitted to BPEC and shared publicly.

Chairperson - Kiley Luckett Secretary - Sarah Hamlin

II. Establish future meeting dates/times. It is recommended that the subcommittee meet once per week. The chairperson will send calendar invitations for future meetings. Online meetings are acceptable.

Meeting #1 - Nov 29, 2021 @ 4:00 p.m.

Meeting #2 - Dec 8, 2021 @ 4:00 p.m.

Meeting #3 - Dec 13, 2021 @ 4:00 p.m.

III. Establish norms. Some norms have been set. The group should also take some time to articulate.

discuss, and agree upon how the group will work together. Here are some suggestions.

Required Norms:

Minutes will be recorded by the secretary during the meeting and agreed upon by the committee.

The committee may only make budget proposals for the area assigned.

Additional Norms Established by the Committee:

We will enjoy our work.

We will respect confidentiality. This is a safe place for us to all throw ideas out and all ideas will remain within this group. This is a safe space, so we do not need to hold back.

We will assume positive intent.

We will remain solutions focused.

We will support our decisions with one voice and one team.

We will challenge ourselves and each other to think critically and creatively in order to explore all ideas.

IV. Brainstorming. Brainstorming is an effective way to produce a large number of ideas, generate ideas quickly, and solve tricky problems. We can't get to new places by only doing what's been done in the past. This will require the group to work outside its comfort zone and explore ideas even if they make us uncomfortable. Here are <u>7 Simple Rules for Brainstorming</u> to help you stay curious and withstand the discomfort. You might even want to try a <u>warm-up</u> to get the group working together on something less daunting.

Below you will find a question framed for brainstorming. It is recommended you set a time limit to get as many ideas in the space as possible. Consider having some individual time and some group time. After you have a number of ideas, group those ideas into "buckets" or themes and record them here.

Question: How might we reduce spending in this subcommittee's area of focus to address budget shortfalls and allow for more flexibility in prioritizing spending?

Ideas:

- Use teaching staff that have building leadership license, can we use them to help support building administration, for evals, or to handle issues while admin are completing other tasks?
 - Could provide a stipend to those leaders-in-training.
- One principal could be used for two schools, if we continue to operate small schools. Then the leader-in-training would be present in the school opposite of the principal.
- Cut administrator's salaries who earn more than \$100,000.
- Cut all administrator's salaries by 10%.
- Move Activities and Athletics from assistant principal to Certified staff (pay stipend), and combine responsibilities and cut an assistant principal.
- Lead elementary principal who is responsible for evaluations for their colleagues, instead of directors.
- Use assistant superintendent for principal evaluations. Liaisons would visit schools and report back to the evaluator.
- Curriculum specialists could be lead teachers instead of administrators.
- Create 6th, 7th, 8th grade centers and staff the administration accordingly.
 - Same for primary, etc.
- Outsourcing portions of technology, HR, printing, finance, etc departments.
- Review formula for setting administrator salaries
- Other costs associated with administration PD, conferences, etc?

V. Requests for Data. The ideas your group identifies may create more questions. You may need more data and information before you can develop three proposals for significant budget savings in your assigned area of focus. This is your opportunity to identify what information you need. Please list below, with as much detail as possible, what additional data you need to help you develop your proposal. The items listed below will be reviewed by the Business and Finance and Data and Technology Departments. Responses will be provided prior to your next meeting.

Question: What additional data does your group need to assist in developing three proposals for significant budget savings in your subcommittee's assigned area?

Data Requests:

- List of administrators positions, salaries principals, assistant principals, superintendent, executive leadership team, directors, assistant directors - salary range with benefits, instead of individualized salaries
- List of classified staff that do not fall elsewhere in one of the groups so we can consider those departments as well - positions, salaries - HR, Finance, Printing, Technology
- District Organization Charts from current and back to 2009-2010
- Similar size district's administration setup
- From Kathy's Funding Planning 2022-2023 chart, can we get a breakdown of the \$825,000 cost for 1% increases for staff by CE, CL, AD
- Are there programs that we are spending money on that's not associated with salary?
- Feedback from BPEC and clarification on what falls under the 9 subcommittees

Next Meeting: Review data provided and determine what additional information is needed; establish a process for evaluating/ranking proposals; begin to identify "pros" and "cons" for each proposal.

2021-22 Budget and Programming Subcommittee Agenda/Minutes - Meeting #2

BPEC Subcommittee	Administration	Administration				
Meeting Date	12.8.21	Meeting Location/Link	SUPT. OFFICE			

Committee Members/Attendance

Committee Member	Attending	Absent	Chairperson	Secretary
Anthony Lewis (BPEC)	2			
Jared Comfort				
Jill Anderson	\square			
Catie Gillespie				
Sarah Hamlin				
Anne Hawks				
Kiley Luckett				
Dee Kemp		K		

Charge - Each subcommittee will identify and develop three (3) proposals for significant budget savings and provide those proposals to the Budget and Program Evaluation Committee (BPEC) by December 13, 2021. Proposals should be categorized as high, medium, and low with regard to the amount of cost savings for each proposal. All proposals must include an analysis of the "pros" and "cons" regarding the particular proposal. This analysis will be reviewed by BPEC and used in providing a recommendation to the Lawrence Board of Education.

Agenda/Minutes - Please complete minutes using this form.

I. Review Data requested. The USD 497 finance and data departments have provided a link below to a folder with the data that was requested by the group at the last subcommittee meeting. A few questions are provided below that may be used by the group to discuss the data. The committee should feel free to add questions for discussion. Please record the minutes of the discussion below.

Administration Shared Folder

Sample Questions

When looking at the data what became clearer?

How does the data tell you what our district values?

What might we lose if we choose one value over another?

After looking at the data what are you still curious about?

II. Determine the decision making process. Making decisions is an absolutely necessary function of your subcommittee. Your proposal will be the result of the decisions your committee makes. It is important to spend some time discussing and agreeing upon how you will decide. You may be familiar with the consensus, democratic, or autocratic model. You may also want to consider the consent model. Don't feel you have to limit yourself to these ways of making decisions. Just make sure you have talked about it and have an agreement on how you are going to evaluate proposals. Share that plan below.

How we will decide which 3 proposals to forward to the Budget and Programming Evaluation Committee:

We will review ideas from last week and decide on several that we work on a pro and con list. Can narrow down from there by determining which of the ideas has the most balanced pros and cons.

We can identify our list of values.

- Reduce impact to kids with minimizing transitions, maintaining consistency remain student focused.
- As much as possible, look at cuts in spending, versus staff
- III. **Identifying "pros" and "cons".** After brainstorming and data review some ideas or themes have probably started to emerge from your discussion. No matter the budget reduction, there will be loss. Your subcommittee needs to spend some time articulating those losses or what we will call "cons". As with any change, there will also be "pros". Balancing our budget would be one of those "pros". There may be others. Choose a few of the themes that have emerged from your discussion and begin to list the "pros" and "cons" of each one below.

Ideas:

- Have one principal supervising two buildings, with a lead (learning coach) at each building
- Is there a way we could incentivise retirement for higher wage earners
- Cut an administrator for LVS?
- Combine AD for both high schools and all middle schools
 - Cut one assistant principal at each high school and reduce AD responsibilities Teacher has an extra plan to handle AD responsibilities
 - Maybe have an administrative intern, paid at CE salary
- Can we eliminate another director (of elem/sec edu, or exec dir of engage/belong or other in curriculum and instruction arena) or chief academic?
 - What are the scope and rolls of the chief academic officer versus executive director of engagement belonging?
 - Could we identify a lead
- Curriculum Specialists could be lead teachers instead of administrators, who would be lead with a stipend and still in the classroom?
- IV. Questions. Your group may have determined that you still have questions before you can make a proposal. Please share below what additional information you need in order to make a proposal at your next meeting. The questions you provide below will be shared with the Business and Finance and Data and Technology Departments and will be in your folder prior to your next meeting.

Next Meeting: Review any additional data that was provided; using the established evaluation tool identify three proposals; rank proposals high, medium and low with regard to amount of cost savings; list "pros" and "cons" for each proposal

2021-22 Budget and Programming Subcommittee Agenda/Minutes - Meeting #3

BPEC Subcommittee	Administ	Administration						
Meeting Date	Meeting Lo	Meeting Location/Link						
Committee Members/Attendanc	e							
Committee Member	Attending	Absent	Chairperson	Secretary				
Anthony Lewis (BPEC)								
Jared Comfort								
Jill Anderson	Ø							
Catie Gillespie								
Sarah Hamlin	Ø							
Anne Hawks								
Kiley Lucket			Ø					
Dee Kemp								
Charge - Each subcommittee will ide provide those proposals to the Budge Proposals should be categorized as he proposal. All proposals must include a This analysis will be reviewed by BPE Education. Agenda/Minutes - Please comp	et and Program Evanigh, medium, and an analysis of the "EC and used in pro	aluation Committee low with regard to pros" and "cons" re viding a recommen	e (BPEC) by Decer the amount of cost egarding the partic	nber 13, 2021. savings for each ular proposal.				
I. Review Data requested. At your first meeting, you developed a request for data. During the second meeting, your subcommittee reviewed that data and may have generated additional questions or requests. The Business and Finance and Data and Technology Departments have reviewed those questions/requests and provided responses/information/data in your group's shared folder. Take the time to review those responses and record the minutes of any discussion below. Some sample questions are listed below to help your team move toward making a proposal. Feel free to add questions.								
Administration Shared Folder Sample Questions								
Sample Questions								
What did you learn?								

What	are we willing to let go of?
What	unpopular action might lead to progress?
11.	Review your decision-making process. At your last meeting, your subcommittee discussed how you were going to evaluate each proposal and make decisions. Spend some time reviewing that process and how you will hold each other accountable to that process.
111.	Identify the three proposals. Choosing one proposal over another doesn't necessarily feel good, but it is necessary for your group to make progress. Be mindful of the values behind each proposal and know that there is space to acknowledge the losses for a particular group or value in the next step. It is recommended that you set a time limit for this step and honor that boundary. Please give each proposal a title below.
Prop	osal #1 (Low) - Of the three proposals this one should have the smallest budgetary impact.
Prop	osal #2 (High) - Of the three proposals this one should have the highest budgetary impact.
	osal #3 (Medium) - The budgetary impact for this one should be larger than Proposal #1, but smaller Proposal #2.
IV.	Pros and Cons. For each proposal click on the link below. It will force you to make a copy of the proposal form. On the form record the title of your proposal, your subcommittee's <u>estimate</u> of the budget savings, and a description of what will be done to provide financial resources that can be allocated to other priorities. Then, spend some time identifying the "pros" and "cons" of each proposal. Please save the proposals in your shared subcommittee folder.
All lin	ks below will "force copy."
Prop	osal #1 (Low)
Prop	osal #2 (Medium)
Prop	osal #3 (High)
V.	Recognition and Appreciation. It is recommended that your group spend a little time appreciating the difficult task that you were charged with and recognizing the losses and competing values that were at play.
Comi detai	Steps: Your subcommittee's proposals will be shared with the Budget and Program Evaluation mittee and the Board of Education. Your committee may be convened at a later time to provide more is or input regarding the proposal. Committee members are encouraged to stay apprised of the Budget Evaluation Committee's meetings.

Additional Information

Data

	2019-20							
Position Group	Sum	Average Annual Salary	Average Annual Benefits	Average Salary and Benefits				
Assistant Director	4	94,673	8,071	102,744				
Assistant Principal	12	92,574	8,071	100,645				
Assistant Superintendent	1	135,329	8,071	143,400				
Coordinator	2	71,000	8,071	79,071				
Deputy Superintendent	1	176,327	8,071	184,398				
Director	11	102,465	8,071	110,536				
Executive Director	8	109,201	8,071	117,273				
Head Principal	21	96,773	8,071	104,844				
Superintendent	1	221,262	26,670	247,932				
Grand Total	61	101,598	8,376	109,974				

2020-21							
Position Group	Sum FTE	Average Annual Salary	Average Annual Benefits	Average Salary and Benefits			
Assistant Director	5	96,994	7,813	104,807			
Assistant Principal	12	90,196	7,813	98,009			
Coordinator	3	72,460	7,813	80,273			
Deputy Superintendent	1	180,525	7,813	188,338			
Director	8	104,950	7,813	112,762			
Executive Director	9	114,887	7,813	122,699			
Head Principal	21	96,894	7,813	104,707			
Specialist	2	70,000	7,813	77,813			
Superintendent	ī	226,530	25,912	252,442			
Grand Total	62	100,647	8,105	108,751			

		2021-22		
	Sum	Average	Average	Average
Position Group	FTE	Annual Salary	Annual Benefits	Salary and Benefits
Assistant Director	8	91,182	7,675	98,857
Assistant Principal	12	90,076	7,675	97,750
Chief	2	116,629	7,675	124,304
Coordinator	4	74,336	7,675	82,010
Director	6.5	98,059	7,127	105,186
Executive Director	8	116,533	7,675	124,207
Head Principal	21	95,593	7,675	103,267
Specialist	3	70,168	7,675	77,843
Superintendent	1	226,530	26,708	253,238
Grand Total	65.5	97,032	7,905	104,937

				2018-2019	2019-2020	2020-2021	2021-2022	
				Actual	Actual	Actual	Budget	
2310 B	oard of E	ducation	2					
30	00-900	Non Wage Expenditures		105,522	77,085	28,643	36,050	
2312 B	oard Cle	rk						
30	00-900	Non Wage Expenditures		(65)	0	-	200	
2313 B	oard Tre	asurer						
30	00-900	Non Wage Expenditures		180	180	180	250	
2314 B	oard Elec	ction Services						
30	00-900	Non Wage Expenditures		-	_	-	10,000	
2316 B	oard Sta	ff Relations/Negotiations						
10	00-200	Wages and Employer Costs		12,985	15,496	15,108	18,000	
30	00-900	Non Wage Expenditures		3,320	123	- 2	-	
2317 B	oard Leg	al Services						
30	00-900	Non Wage Expenditures		25,655	21,232	23,433	54,500	
2318 B	oard Aud	lit Services						
30	00-900	Non Wage Expenditures		26,220	30,800	29,000	31,500	
2319 B	oard Poli	icies						
10	00-200	Wages and Employer Costs		69,513	72,231	70,112		
30	00-900	Non Wage Expenditures		-	*		-	
To	otal Boaı	d of Education		243,330	217,147	166,476	150,500	
			,		2019-2020			
Other N				Actual	Actual	Actual	Budget	
	01	General Fund		173,817	144,916	96,363	151,000	
00	02	Supplemental General (LOB)	,	69,513	72,231	70,112		
				243,330	217,147	166,476	151,000	
				2018-2019	2019-2020	2020-2021	2021-2	2022
				Actual	Actual	Actual	Budget	Actual
	a.	Director, Executive HR/Policy/Legal	FTE	0.50	0.50	0.50	-	-
		Admin Team Stipends Negotiations						
		(2316) LEA/PAL added for 2021-2022						
		Total FTE		-		-		

Executive Director of HR/Policy/Legal is charged 50% to Policy and 50% to HR function 2570

2312: Board Clerk salary expenditure are paid from function 2320 Superintendent office, as the Administrative to the Superintendent serves as Board Clerk.

2313: Board Treasurer salary expenditure are paid from function 2510 Fiscal Services, as the board treasurer is a staff position within Fiscal Services department.

a. Superintendent reorganization, the legal and policy portion of the executive director of HR position was not replaced, legal services budget was increased to account for outside legal support, in lieu of having a lawyer on staff.

Activites around Board of Education. The Board of Education is a policy-making committee of elected officials who serve the district and community through their elected term. The job of the members is to set policies for operating the schools and to employ staff to carry out its policies. It adopts a budget and oversees how it is spent. Members hire the superintendent to serve as its chief executive officer and act upon his or her recommendations. There are seven members who are elected at-large for four-year staggered terms during elections which are held in November of odd-numbered years. Members serve without pay.

				Actual	Actual	Actual	Budget
2320 Su	uperinte	ndent Office		-			
10	00-200	Wages and Employer Costs	(a)	342,510	348,989	353,969	352,961
30	00-900	Non Wage Expenditures		10,450	5,893	2,798	6,550
To	otal Sup	erintendent Office		352,960	354,881	356,767	359,511
_							
				2010 2010	2040 2000		
:==				2018-2019	2019-2020	2020-2021	2021-2022
Other N	lotes:			2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Budget
	lotes: 01	General Fund		7			
00		General Fund Supplemental General (LOB)		Actual	Actual	Actual	Budget
00	01			Actual 10,450	Actual 5,893	Actual 2,798	Budget 6,550
00	01			Actual 10,450 342,510	Actual 5,893 348,989	Actual 2,798 353,969	Budget 6,550 352,961

		2018-2019	2019-2020	2020-2021	2020-2	021	
		Actual	Actual	Actual	Budget	Actual	
Superintendent	FTE	1.00	1.00	1.00	1.00	1.00	
Clerk of the Board	FTE	1.00	1.00	1.00	1.00	1.00	
Total FTE		2.00	2.00	2.00	2.00	2.00	

2018-2019 2019-2020 2020-2021 2021-2022

Activities performed by the superintendent in generally directing and managing all affairs of the school district.

⁽a) includes Overtime for Clerk of Board- required attaendance at board meetings.

				2018-2019	2019-2020	2020-2021	2021-2022	
				Actual	Actual	Actual	Budget	
2321	Deputy Su	uperintendent Office						'
	100-200	Wages and Employer Costs		261,355	272,953	299,368	4,344	
	300-900	Non Wage Expenditures		1,796	1,286	232	-	
	Total Sup	erintendent Office		263,151	274,239	299,600	4,344	
								1
				2018-2019	2019-2020	2020-2021	2021-2022	
Other	Notes:			Actual	Actual	Actual	Budget	
	001	General Fund		1,796	1,286	232	-	
	002	Supplemental General (LOB)	1	261,355	272,953	299,368	4,344	
				263,151	274,239	299,600	4,344	
			2018-2019	2019-2020	2020-2021	2021-2)22	
				Actual	Actual	Actual	Budget	Actual
		Superintendent, Deputy	FTE	1.00	1.00	1.00	_	-
		Administrative Assistant, Sr.	FTE	1.00	1.00	1.00	-	
		Total FTE		2.00	2.00	2.00	_	-

Activities performed by the deputy superintendent in generally directing and managing affairs of the school district in collaboration with the superintendent.

Organizational restructure was done by the superintendent and the deputy superintendent position was not replaced after staff resignation in 2020-2021

			2018-2019	2019-2020	2020-2021	2021-2022
			Actual	Actual	Actual	Budget
2560	Commun	ications/Public Information				
	100-200	Wages and Employer Costs	167,571	181,624	182,900	192,795
	300-900	Non Wage Expenditures	38,028	64,326	53,136	32,300
2560	Total Cor	nmunications/Public Information	205,599	245,950	236,036	225,095

Note: \$30,000 Transfer from Assessment Budget beginning in 19-20 for K-12 Insight "Let's Talk"

Note: \$30,000 K-12 Insight "let's talk" was not renewed for 2021-2022

			2018-2019	2019-2020	2020-2021	2021-2022	
Other Notes:			Actual	Actual	Actual	Budget	#I #
001	General Fund		38,028	64,326	53,136	32,300	
002	Supplemental General (LOB)		167,571	181,624	182,900	192,795	
			205,599	245,950	236,036	225,095	
			2018-2019	2019-2020	2020-2021	2021-20	22
			Actual	Actual	Actual	Budget	Actual
	Director, Executive	FTE	1.00	1.00	1.00	1.00	1.00
	Specialist, Multimedia Communications	FTE	1.00	1.00	1.00	1.00	1.00
	Total FTE		2.00	2.00	2.00	2.00	2.00

Communications office oversees the district's public, staff, and media relations program and is the information liaison between the school system and the community, responding to requests for public information and coordinating district special events, including district's teacher recognition program and bond issue elections and public referendums.

	2018-2019	2019-2020	2020-2021	2021-2022
	Actual	Actual	Actual	Budget
2400 Site Administration				
100-200 Wages and Employer Costs	5,236,262	5,303,391	5,256,872	5,189,076
300-900 Non Wage Expenditures				
2400 Site Administration	5,236,262	5,303,391	5,256,872	5,189,076

Non Wage Expenditures - reflecte in workbook as a part of building costs (within per pupil)

			Associate	Assistant	Administrative			Secretary	Secretary		
	Vacancy 2021-2022	Principal	Principal	Principal	Assistant	Bookkeeper	Registrar	Athletic	Attendance	Secretary	Total
01	Lawrence High School	1.00	1.00	3.00	1.00	1.00	1.00	1.00	1.00	2.00	12.00
02	Free State High School	1.00	1.00	3.00	1.00	1.00	1.00	1.00	1.00	2.00	12.00
03	Liberty Memorial CMS	1.00		1.00	1.00					1.00	4.00
05	West Middle School	1.00		1.00	1.00					1.00	4.00
07	Billy Mills MS	1.00		1.00	1.00					1.00	4.00
09	Southwest Middle School	1.00		1.00	1.00					1.00	4.00
10	Broken Arrow Elementary	1.00			1.00						2.00
12	Cordley Elementary	1.00			1.00						2.00
13	Deerfield Elementary	1.00			1.00					1.00	3.00
16	Hillcrest Elementary	1.00			1.00					0.50	2.50
18	Prairie Park Elementary	1.00			1.00					1.00	3.00
20	New York Elementary	1.00			1.00						2.00
21	Pinckney Elementary	1.00			1.00						2.00
23	Schwegler Elementary	1.00			1.00					0.50	2.50
24	Sunset Hill Elementary	1.00			1.00					0.50	2.50
26	Woodlawn Elementary	1.00			1.00						2.00
27	Quail Run Elementary	1.00			1.00					1.00	3.00
28	Sunflower Elementary	1.00			1.00					1.00	3.00
29	Langston Hughes Elementary	1.00			1.00					1.00	3.00
36	Diploma Completion`	1.00			1.00						2.00
		20.00	2.00	10.00	20.00	2.00	2.00	2.00	2.00	14.50	74.50

	Vacancy in 2020-2021	Principal	Associate Principal	Assistant Principal	Administrative Assistant	Bookkeeper	Registrar	Secretary Athletic	Secretary Attendance	Secretary	Total
01	Lawrence High School	1.00	1.00	3.00	1.00	1.00	1.00	1.00	1.00	2.00	12.00
02	Free State High School	1.00	1.00	3.00	1.00	1.00	1.00	1.00	1.00	2.00	12.00
03	Liberty Memorial CMS	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00		
	•									1.00	4.00
05	West Middle School	1,00		1.00	1.00					1.00	4.00
07	Billy Mills MS	1.00		1.00	1.00					1.00	4.00
09	Southwest Middle School	1.00		1.00	1.00					1.00	4.00
10	Broken Arrow Elementary	1.00			1.00						2.00
12	Cordley Elementary	1.00			1.00						2.00
13	Deerfield Elementary	1.00			1.00					1.00	3.00
16	Hillcrest Elementary	1.00			1.00					0.50	2.50
18	Prairie Park Elementary	1.00			1.00					0.50	2.50
19	Kenndy Elementary	1.00			1.00						2.00
20	New York Elementary	1.00			1.00						2.00
21	Pinckney Elementary	1.00			1.00						2.00
23	Schwegler Elementary	1.00			1.00					0.50	2.50
24	Sunset Hill Elementary	1.00			1.00					0.50	2.50
26	Woodlawn Elementary	1.00			1.00						2.00
27	Quail Run Elementary	1.00			1.00					1.00	3.00
28	Sunflower Elementary	1.00			1.00					1.00	3.00
29	Langston Hughes Elementary	1.00			1.00					1.00	3.00
36	Diploma Completion`	1.00			1.00						2.00
		21.00	2.00	10.00	21.00	2.00	2.00	2.00	2.00	14.00	76.00

				2018-2019	2019-2020	2020-2021	2021-2022	
				Actual	Actual	Actual	Budget	
2510 F	iscal Ser	vices						
1	00-200	Wages and Employer Costs		517,729	556,889	568,669	679,028	
3	300-900	Non Wage Expenditures		14,606	13,024	9,059	12,330	
Ī	otal Fisc	al Services		532,335	569,913	577,728	691,358	
				2018-2019	2019-2020	2020-2021	2021-2022	
Other N	Notes:			Actual	Actual	Actual	Budget	
0	001	General Fund		14,606	13,024	9,059	12,330	
0	002	Supplemental General (LOB)		517,729	556,889	568,669	679,028	
				532,335	569,913	577,728	691,358	
				2018-2019	2019-2020	2020-2021	2020-2	021
				Actual	Actual	Actual	Budget	Actual
		Director, Executive	FTE	1.00	1.00	1.00	1.00	1.00
		Director, Assistant	FTE				2.00	2.00
		Budget Manager	FTE	1.00	1.00	1.00		
		Supervisor Accounting	FTE	1.00	1.00	1.00		
		Accountant/Acctg Specialist	FTE				1.00	
		AP/AR Specialist	FTE	4.00	4.00	4.00	4.00	4.00
		Administrative Assistant	FTE	1.00				
		Administrative Assistant, Sr	FTE		1.00	1.00	1.00	1.00
		Total FTE		8.00	8.00	8.00	9.00	8.00

The business and finance office provides support to all students and staff in Lawrence Public Schools. Budget and Finance includes general ledger account, purchasing, accounts payable and vendor management, accounts receivable, student fees and cash receipts, auditing and internal control, student activity fund accounting, grant accounting, cash management, debt issuance, investments, budget preparation, financial reporting, financial forecasting and analysis of the school district.

				2018-2019	2019-2020	2020-2021	2021-2022	
				Actual	Actual	Actual	Budget	
2520	Warehou	se and Distribution						•
	100-200	Wages and Employer Costs		266,659	278,545	241,322	318,482	
	300-900	Non Wage Expenditures		104,106	89,117	109,712	142,610	
2520	Warehou	se and Distribution		370,765	367,662	351,034	461,092	3
2530	Printing I	Department						
	100-200	Wages and Employer Costs		228,022	247,802	228,035	215,151	
	300-900	Non Wage Expenditures		299,834	230,467	93,824	240,500	
2530	Printing I	Department		527,856	478,269	321,859	455,651	
				2018-2019	2019-2020	2020-2021	2021-2022	
Other	Notes:			Actual	Actual	Actual	Budget	
	001	General Fund		403,940	319,584	203,536	383,110	
	002	Supplemental General (LOB)		494,681	526,347	469,357	533,633	
				898,621	845,931	672,893	916,743	
				2018-2019	2019-2020	2020-2021	2021-20	22
				Actual	Actual	Actual	Budget	Actual
		Director, Executive	FTE	0.326	0.326	0.326	0.750	0.750
		Supervisor, Warehouse	FTE	1.000	1.000	1.000	1.000	1.000
		Network Analyst	FTE	0.210	0.210	-	-	-
		Delivery Driver	FTE	3.500	3.500	4.000	3.000	3.000
		Supervisor, Printing & Purchasing	FTE	1.00	1.00	1.00		
		Coordinator, District Services	FTE				1.00	1.00
		Duplication Technician	FTE	2.75	2. <i>7</i> 5	2.75	3.00	1.75
		Creative Designer/Printer	FTE	0.50	0.50	0.50	0.50	0.50
		Total FTE		9.286	9.286	9.576	9.250	8.000

Note: A portion of the Executive Director and Network Analyst are paid from general fund, the portion tied to warehouse and purchasing. The remaining position costs are from the Food Service Fund.

During 2020-2021: Restructure of unding due to vacant Network Analyst position was done, moving dollars from the Network Analyst FTE of .21 allowing the Delivery Driver position, to be 1.0 instead of .5FTE.

2520: Activities concerned with purchasing, receiving, storing and distributing supplies, furniture, equipment, and materials used in schools ans school system operations. Purchase Order processing, receiving and payment of are a fuction within Fiscal Services and the Business and Finance department.

2530: Activities of operating the district's centralized print shop, where requests from across

	2018-2019	2019-2020	2020-2021	2021-2022
	Actual	Actual	Actual	Budget
2514 Payroll and Benefits				
100-200 Wages and Employer Costs	248,715	216,598	246,848	257,204
300-900 Non Wage Expenditures	832	602	230	2,000
Total Payroll and Benefits	249,547	217,200	247,078	259,204
2570 Personnel - Human Resources				
100-200 Wages and Employer Costs	529,020	565,679	508,150	610,548
300-900 Non Wage Expenditures	32,213	16,492	16,757	22,100
Total Personnel - Human Resources	561,233	582,172	524,908	632,648
2572 Personnel - Recruitment				
100-200 Wages and Employer Costs	544	794	-	60,568
300-900 Non Wage Expenditures	74,281	49,071	54,028	76,700
Total Personnel Recruitment	74,825	49,865	54,028	137,268
2575 Employee Health and Medical				
100-200 Wages and Employer Costs	-	-		-
300-900 Non Wage Expenditures	6,531	4,998	4,020	10,000
Total Employee Health and Medical	6,531	4,998	4,020	10,000
Total Payroll, Benefits, Personnel				
100-200 Wages and Employer Costs	778,279	783,071	754,998	928,320
300-900 Non Wage Expenditures	115,042	71,163	75,036	112,500
Total Human Resources	893,321	854,234	830,034	1,040,820
	2018-2019	2019-2020	2020-2021	2021-2022
Other Notes:	Actual	Actual	Actual	Budget
001 General Fund	140,028	94,007	102,313	112,500
002 Supplemental General (LOB)	753,293	760,228	727,721	928,320
	893,321	854,234	830,034	1,040,820

		2018-2019	2019-2020	2020-2021	2021-2	022
		Actual	Actual	Actual	Budget	Actual
Director, Executive HR/Policy/Legal	FTE	0.50	0.50	0.25		
Director, Executive HR	FTE			0.25	1.00	1.00
Director, Human Resources	FTE	1.00	1.00	1.00		
Director, Human Resources/Transpn	FTE			1.00	1.00	1.00
Supervisor, HR/PR	FTE	1.00	1.00	0.50		
Director, Assistant HR/PR	FTE			0.50	1.00	1.00
Recruiter	FTE				1.00	1.00
Coordinator II - HRIS	FTE	1.00	1.00			
Administrative Assistant, HR	FTE	1.00	1.00	1.00	2.00	2.00
HR Specialist	FTE	3.60	4.00	4.00	4.00	4.00
Coordinator II, Benefits	FTE	1.00				
Specialist, Benefits	FTE		1.00	1.00	1.00	1.00
HR Assistant, Benefits	FTE	1.00	1.00	1.00	1.00	1.00
Coordinator II, Payroll	FTE	1.00	1.00	1.00	1.00	1.00
HR Assistant Payroll	FTE	1.00	1.00	1.00	1.00	1.00
*Temporary, Sub Secretary						
Total FTE		12.10	12.50	12.50	14.00	14.00

Note: The Coordinator II-HRIS position was transferred to the technology department in 2020-2021

Executive Director of HR/Policy/Legal is charged 50% to HR and 50% to Legal/Policy function 2319

Supervisor HR/PR is charged 50% to HR and 50% to Payroll and Benefits function 2514

Supervisor HR/PR became Assistant Director mid-way through 2020-2021

Assistant Director HR/PR is charged 50% to Payroll and Benefits and 50% to Human Resources function 2570

- 2514: The payroll and benefits is part of the Human Resources department. This represents expenditures tied to the management of all payroll and benefits activities for Lawrence Public Schools.
- 2570: The human resources activities include recruitment, hiring, supporting and retain the most highly qualified staff dedicated to ensuring student achievement.
- 2572: Activities with recruiting and assigning personnel to the school district. This falls within the human resources department.
- 2574: Activities associated with the professional development and training of non-instructional personnel.

^{*} Temporary Position, budget \$20,000 included in 100-200 Wages and Employer costs; in 21-22 through administrative restructure, the temporary secretary became an administrative assistant position

		2018-2019	2019-2020	2020-2021	2021-2022	
		Actual	Actual	Actual	Budget	
2577 Employe	e Weilness					
100-200	Wages and Employer Costs	-	-	-	-	
300-900	Non Wage Expenditures	29,151	21,930	9,452	28,800	
Total Em	ployee Health and Medical	29,151	21,930	9,452	28,800	
		2018-2019	2019-2020	2020-2021	2021-2022	
Other Notes:		Actual	Actual	Actual	Budget	
001	General Fund	29,151	21,930	9,452	28,800	
002	Supplemental General (LOB)			(*)	(40)	
		29,151	21,930	9,452	28,800	
		•	·	-		
		2018-2019	2019-2020	2020-2021	2021-2	022

Activities of the district employee wellness program. The program includes discounts on fitness and cooking classes throughout Lawrence, educational seminars, and health screenings.

			2018-2019	2019-2020	2020-2021	2021-2022	
	Technology Department (0061*-budgetcode)		Actual	Actual	Actual	Budget	
	Wages and Employer Costs (Benefits)						
1005	100-200 Wages and Employer Costs	*	352,867	373,538	361,779	398,289	25
2210	100-200 Wages and Employer Costs		1,672				
2232	100-200 Wages and Employer Costs		79,137	48,774			
2580	100-200 Wages and Employer Costs		1,134,725	1,162,939	1,273,884	1,206,307	759
2581	100-200 Wages and Employer Costs		133,346	106,474			
	Total Wages and Employer Costs (Benefits)		1,701,747	1,691,726	1,635,663	1,604,596	
	=======================================						
	Non Wage Expenditures						
1005	300-900 Non Wage Expenditures		616,962	237,656	79,906	127,000	
2100	300-900 Non Wage Expenditures		-	9,300	(929)	15,000	
2114	300-900 Non Wage Expenditures		204,294	252,233	263,735	278,000	
2210	300-900 Non Wage Expenditures		26,053	13,008	13,221	16,000	
2580	300-900 Non Wage Expenditures		667,337	559,458	569,115	607,800	
2581	300-900 Non Wage Expenditures		3,151	562			
2585	300-900 Non Wage Expenditures					90,000	
	Total Non Wage Expenditures		1,517,797	1,072,218	925,048	1,133,800	
	Total Technology		3,219,544	2,763,943	2,560,711	2,738,396	

Note: Director of Learning and Technology split 50-50 with Technology and Curriculum and Instruction

Note: Application Support Specialsit split 50-50 with Curriculum and Instruction Department

Note: The Coordinator II-HRIS positiion was transferred to the technology department in 2020-2021 and classified as Application Support Specialist

Note: Executive Director of Research Evaluation and Accountability oversees Technology - reflected in function 2240 currently

* Pro-Rate a portion of Support Technician to Instruction at year end, relcassification for time spent with Instructional Staff Assistant Superintendent Technology budget code 00570, no longer used after 2019-2020 fiscal year

		2018-2019	2019-2020	2020-2021	2021-20	22
Positions		Actual	Actual	Actual	Budget	Actual
Administrative Assistant, Sr	FTE	1.00	1.00	1.00	1.00	1.00
Application Support Specialist T&L	FTE	0.50	0.50	0.50	0.50	0.50
Application Support Specialist	FTE	1.00		3.00	1.00	1.00
Assistant Superintendent, Technology	FTE	1.00	1.00			
Business Systems Analyst	FTE	1.00	1.00	1.00	1.00	1.00
Database Administrator, FIN/PR/HR	FTE	1.00	1.00		1.00	1.00
Database Administrator, SIS	FTE	1.00	1.00	1.00	1.00	1.00
Director, Technology	FTE	0.50	0.50	1.00	1.00	1.00
Integration Support Specialist	FTE	1.00	1.00			
IT Engineer	FTE	1.00	1.00	1.00	1.00	1.00
IT Help Desk Support	FTE	2.00	2.00			
Network Analyst	FTE	5.00	5.00	7.00	6.00	6.00
Supervisor, Project Manager	FTE		1.00			
Support Technician	FTE	7.00	7.00	7.00	7.00	7.00
Support Technician, Senior	FTE	1.00	1.00	1.00	1.00	1.00
Systems Support, FIN/PR/HR	FTE			1.00		
Tech Integration Support Specialsit	FTE				1.00	1.00
Technology Resource Technician	FTE	1.00	1.00			
Total FTE		25.00	25.00	24.50	22.50	22.50

Function	Definition
1005	Instructional Technology
2100	Student Support
2114	Student Accounting
2210	Instructional Support (C&I)
2230	Instruction Related Technology
2585	Administrative Technology
2581	Administrative Technology/Asst Supt
2585	Administrative Technology/Admin Svs

Vacant - Budget Reduction in 2021-2022

		2018-2019	2019-2020	2020-2021	2021-2022
		Actual	Actual	Actual	Budget
2240 Academic A	ssessments/Research Evaluation				
100-200 W	Vages and Employer Costs	176,338	195,439	269,123	213,247
300-900 N	on Wage Expenditures	194,079	50,020	33,218	47,407
2240 Total Acade	mic Assessments/Research/Evaluation	370,417	245,459	302,341	260,654

Note: Reduction in 19-20 and forward, transfer \$30,000 to Communications Budget; K-12 Insight "Let's Talk"

Note: Reduction of MAP, hiring of Psychometrician

Note: Executive Director of Research Evaluation and Accountability oversees Technology - reflected in function 2240.

		2018-2019 2019-2020 2020-2021		2020-2021	2021-2022			
		Actual	Actual	Actual	Budget	Actual		
Director	FTE	1.00						
Director, Executive (b)	FTE		1.00	1.00	1.00	1.00		
Psychometrician	FTE			1.00	1.00	1.00		
Administrative Assistant	FTE	1.00						
Administrative Assistant, Sr (a)	FTE		1.00	1.00	-	-		
Total FTE		2.00	2.00	3.00	2.00	2.00		

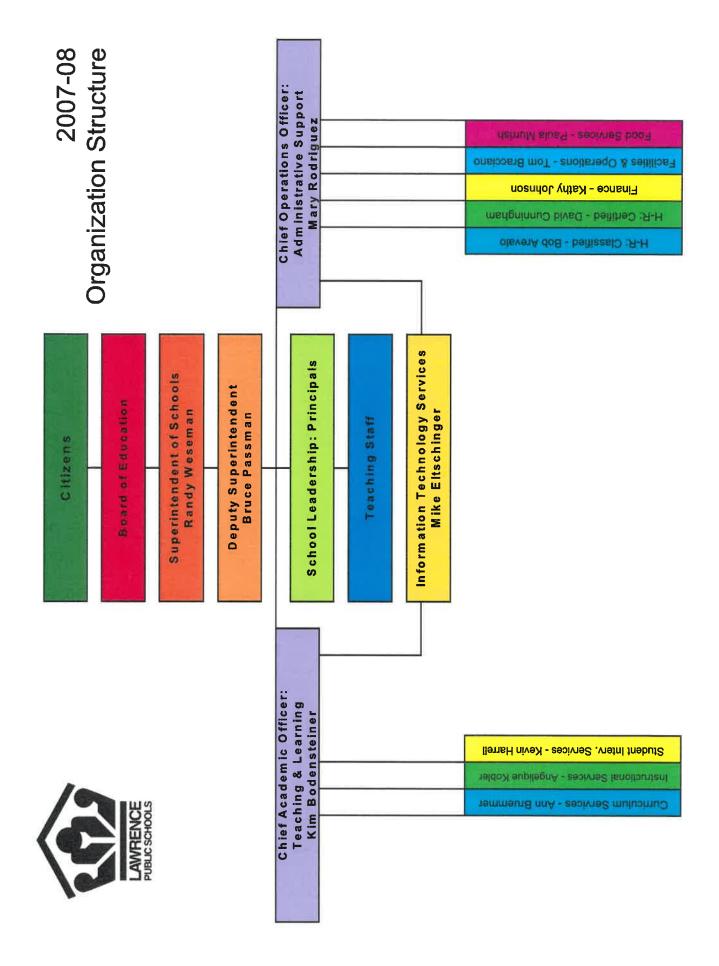
⁽a) Position was transferred to support Executive Director Inclusion, Engagement and Belonging - Student Support Services (b) Executive Director also supports technology

Academic Student Assessmenta, this function is inclusive of those services rendered for the academic assessment of the student.

		2018-2019	2018-2019 2019-2020 2020-2021		
		Actual	Actual	Actual	Budget
2595 Reception	nist	-			
100-200	Wages and Employer Costs	37,649	37,860	36,625	-
300-900	Non Wage Expenditures	-		32	-
2595 Reception	nist	37,649	37,860	36,657	

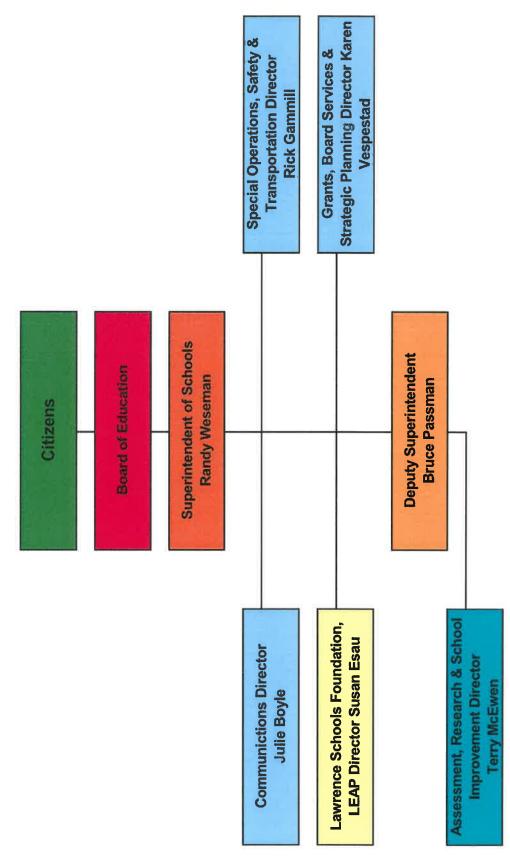
		2018-2019	2019-2020	2020-2021	2021-2022	
		Actual	Actual	Actual	Budget	Actual
Receptionist	FTE	1.00	1.00	1.00		
Total FTE		1.00	1.00	1.00	-	
Part Time receptionist reflected in Function 2600 shared with F&O				0.50		•
		1.00	1.00	1.50	-	

The ESC Receptionist works with the Communications Department 2020-2021 .5 FTE of time being split with one of the facilities and operations administrative assistants - 100% of that position is 2021-2022 When Virtual Education was moved to ESC, virtual office staff began serving as the ESC receptionist. This position was



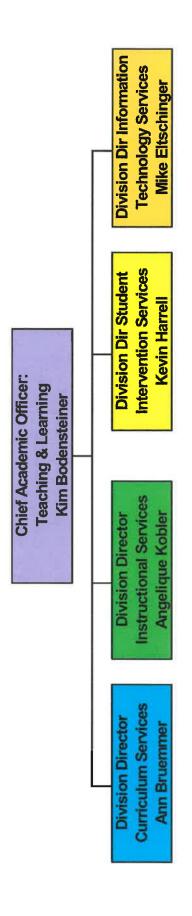
Organization Structure

LAWRENCE PUBLIC SCHOOLS



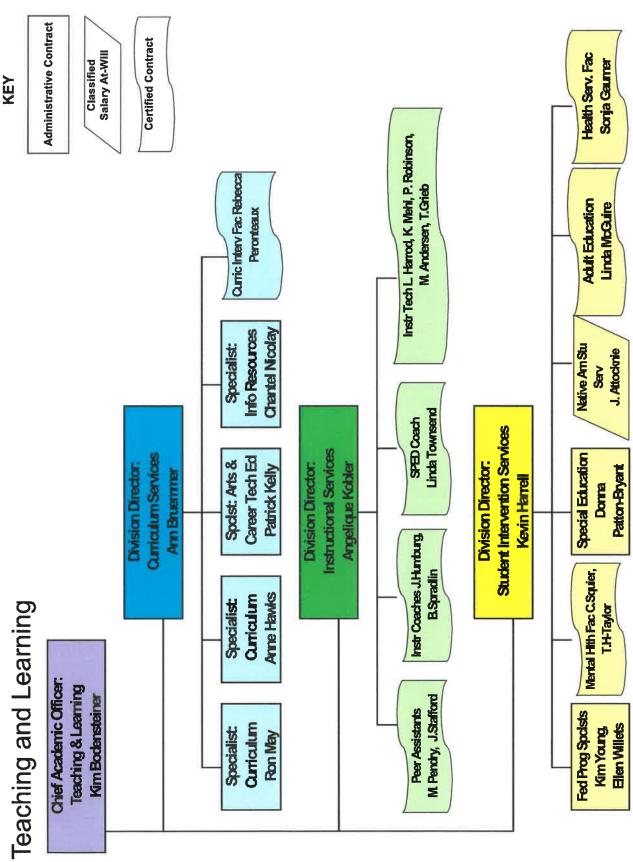


Teaching and Learning



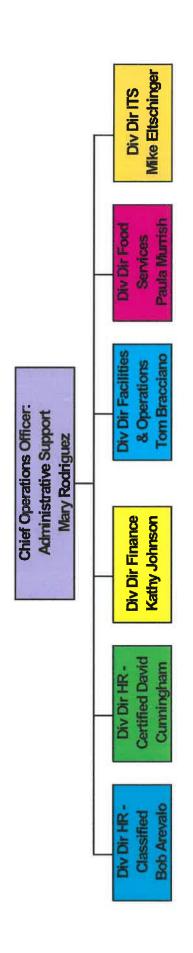
2007-2008

Teaching and Learning

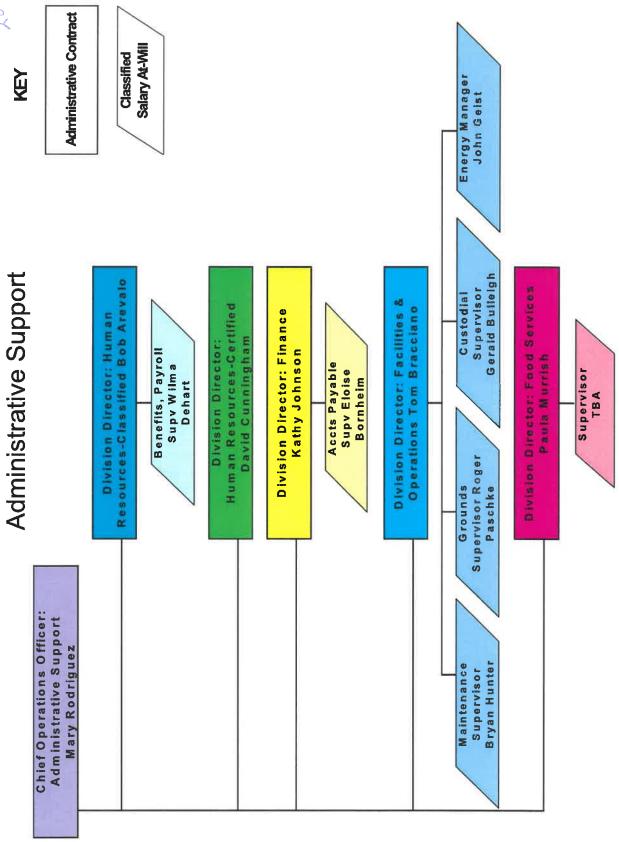


2007-2008

Administrative Support





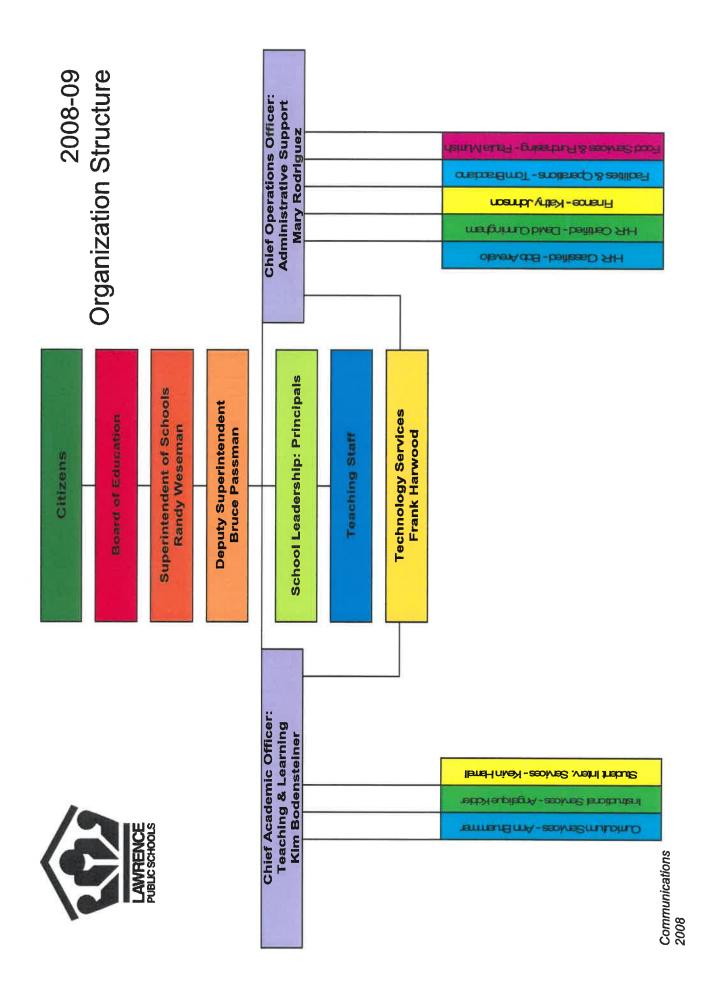


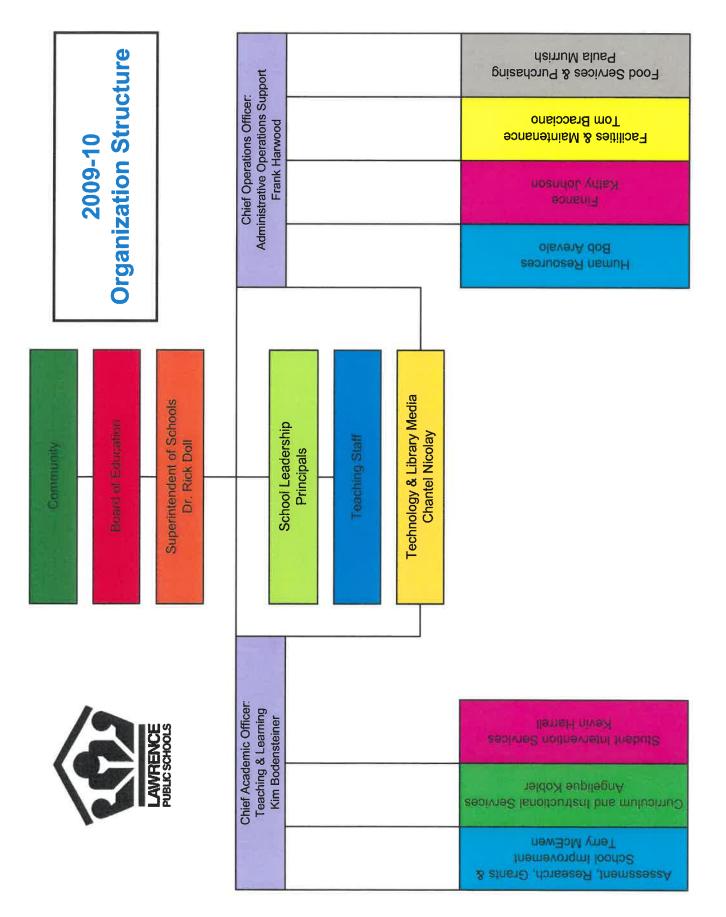


Information Technology Services

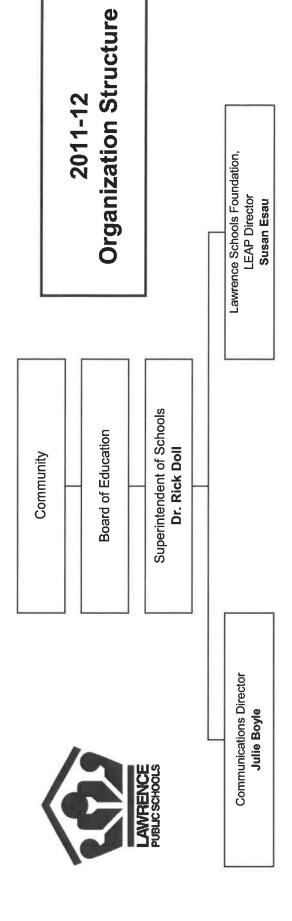
2007-700g

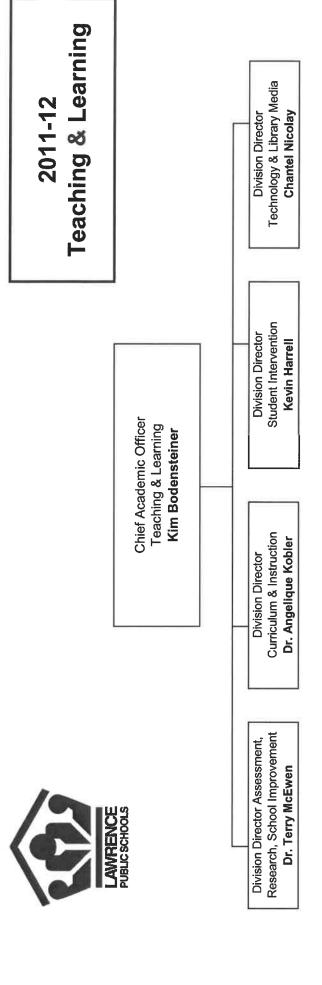
Chief Operations Officer: Administrative Support Mary Rodriguez Information Technology Services Information Technology Services Assistant Director: **Division Director:** Mike Eltschinger Paul Dawson Chief Academic Officer: Teaching & Learning Kim Bodensteiner



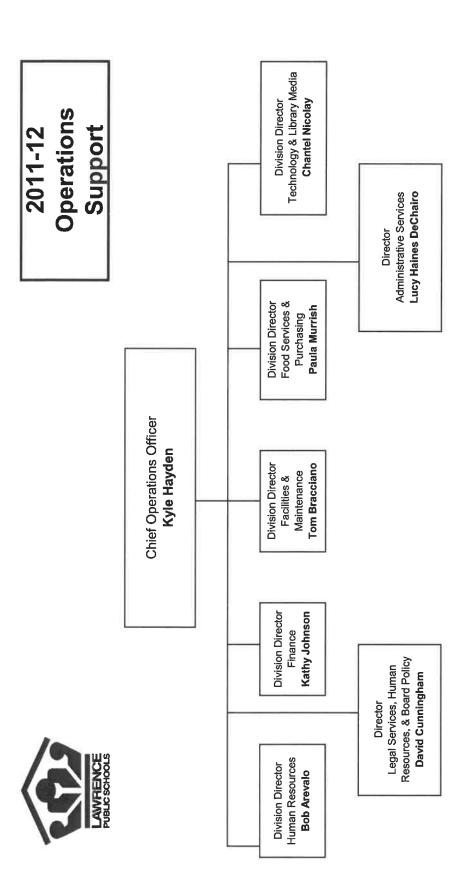


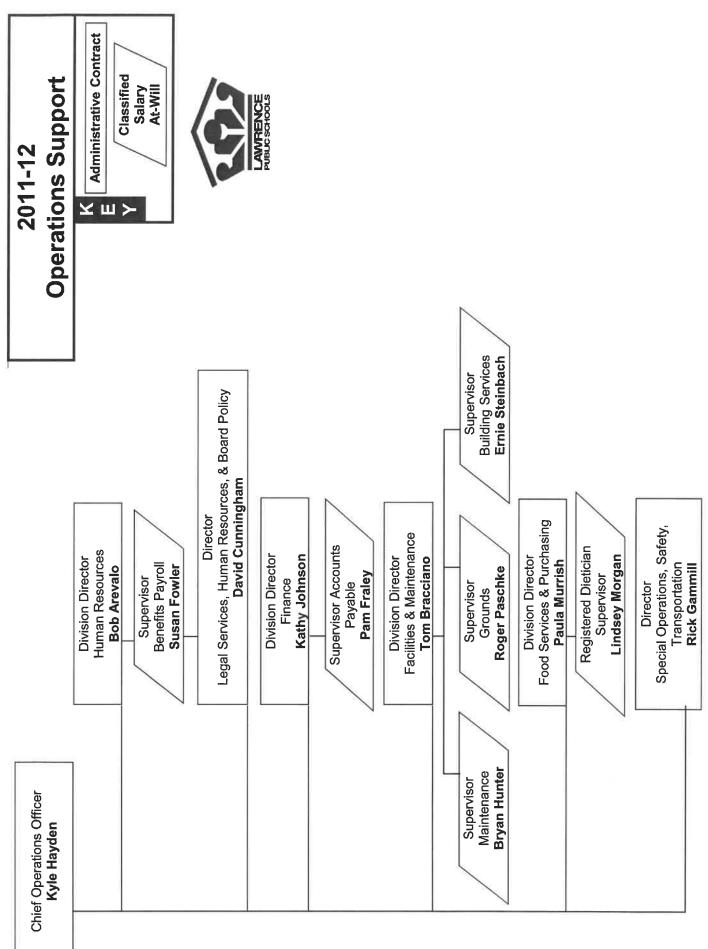
updated 05/23/11





updated 05/23/11 **Administrative Contract** Curriculum & Kim Young Classifie d Salary At-Will Health Services Facilitator Teaching & Learning Instruction Specialist Sonja Gaumer 2011-12 Certified Contract Ellen Willets Curriculum & Instruction Specialist Adult Education Services Sharen Steele Juvenile Detention Center Suspension Alternative Dr. Marty Gunn **Becky Pittman** Leah Wisdom Curriculum & Instruction Mary Maurer Specialist Program American **Attocknie** Services Jennifer Native Curriculum & Instruction Dr. Angelique Kobler Assessment, Research, School Improvement Dr. Terry McEwen Student Intervention Division Director **Division Director** Division Director Learning Coaches **Kevin Harrell** Melody Gatti (.5) Curriculum & Cheryl Wright Instruction Kathy Gates Kristin Ryan Specialist Ron May Kris Hase **Assistant Directors** Special Education Sheila Smith Lori Stithem Patrick Kelly Curriculum & Instruction Specialist Lucy Haines DeChairo Administrative Services Special Education Facilitators Paige Buckingham Donna Patton-Bryant Director Teaching and Learning Chief Academic Officer Kim Bodensteiner Rusty Schnur Jenna Viscomi **Anne Hawks** Curriculum & Instruction Specialist

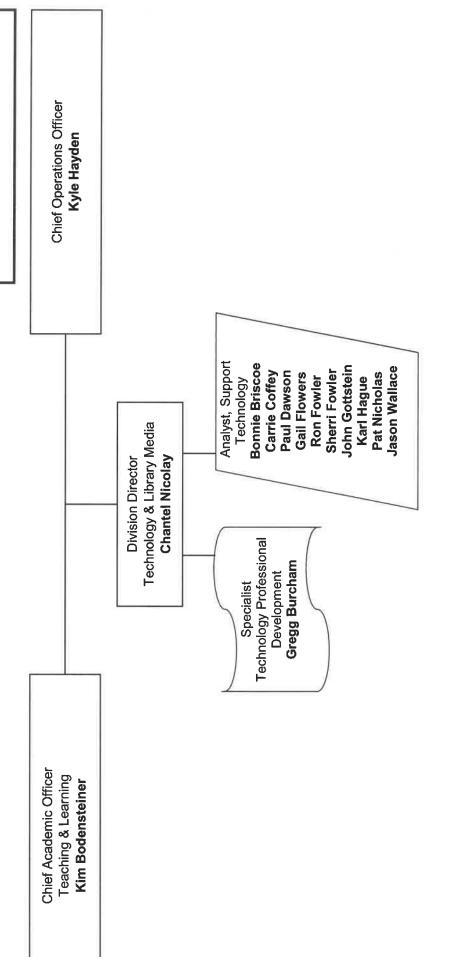


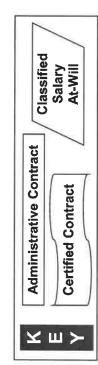


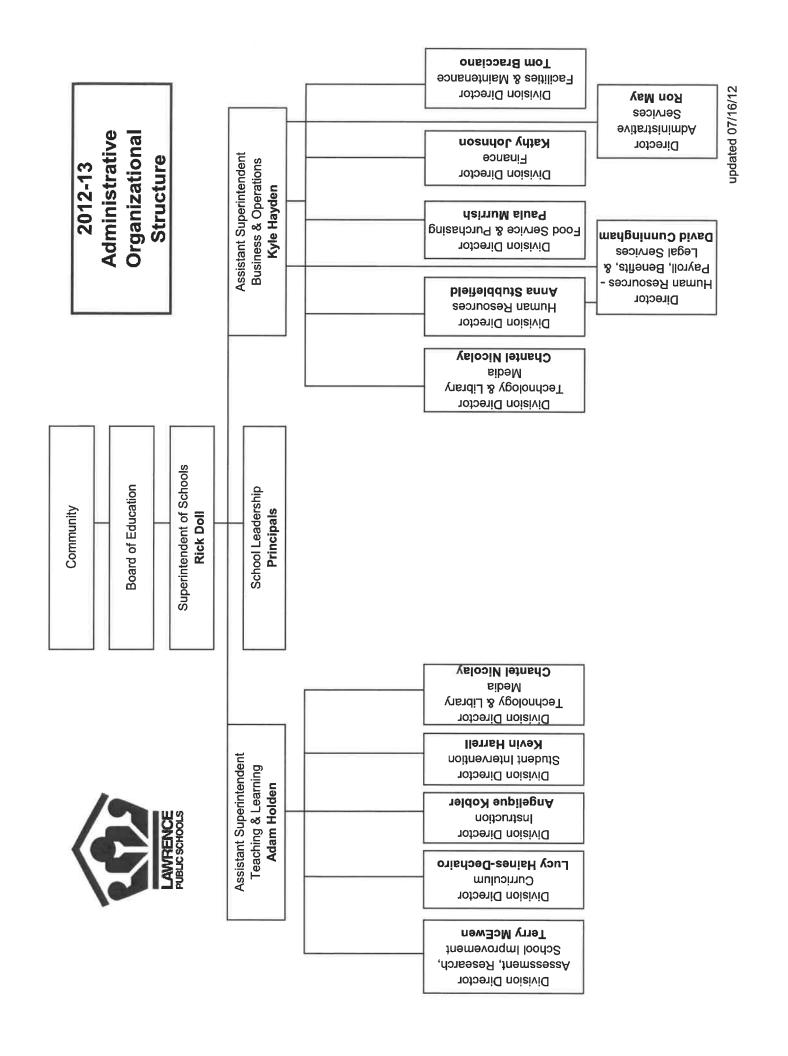


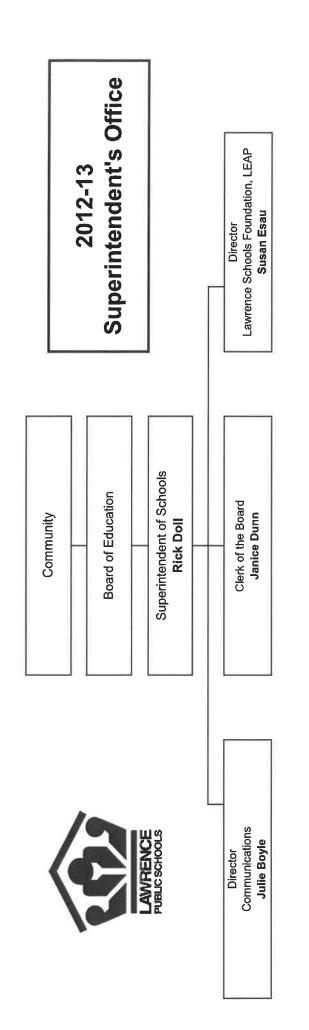
Library Media Services

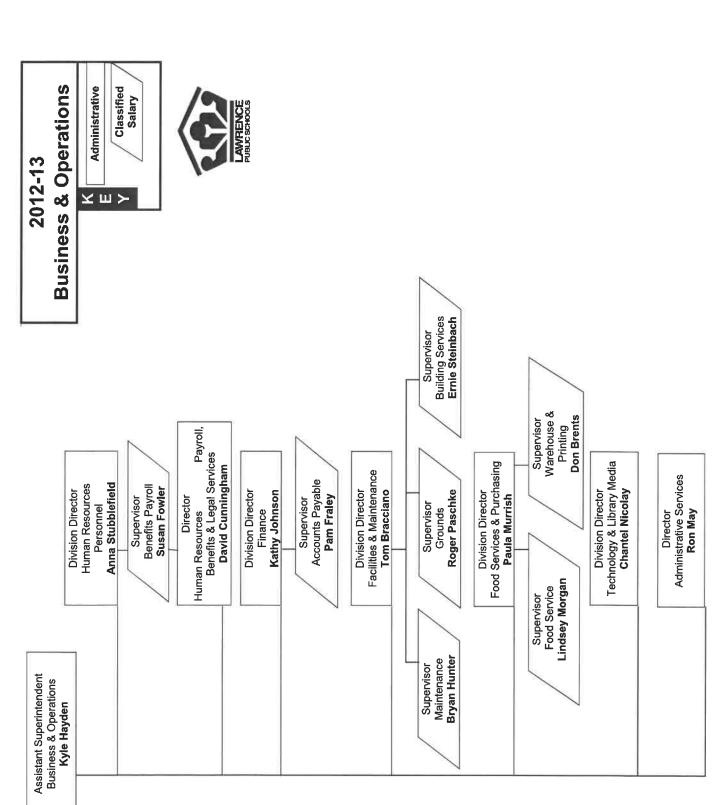
2011-12 Technology &

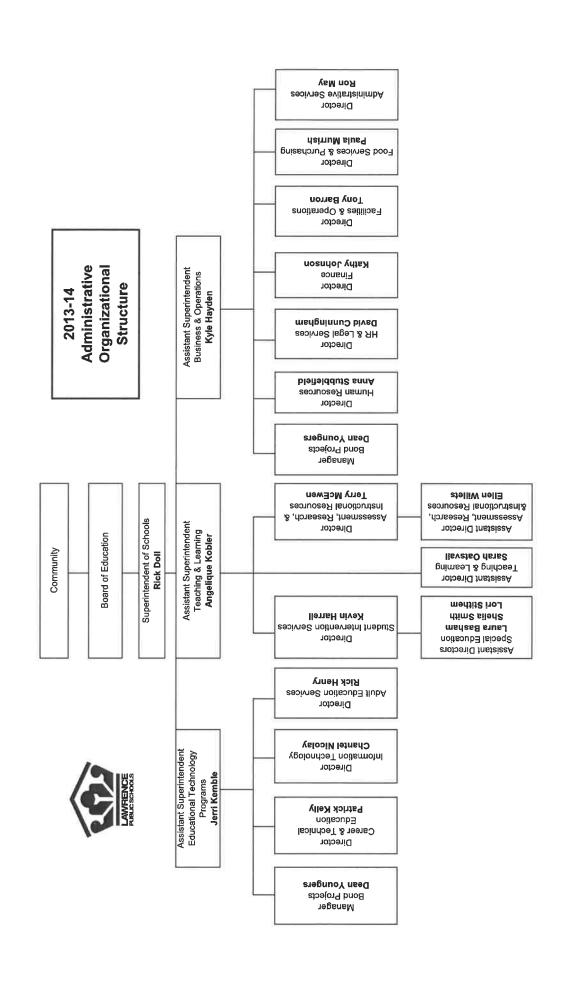


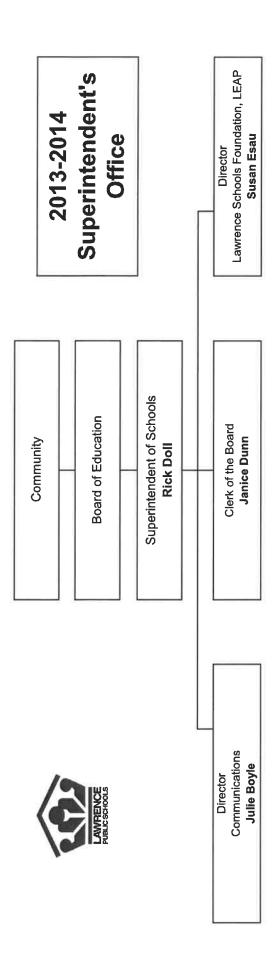












Assistant Superintendent Educational Technology Programs Jerri Kemble

Director
Career & Technical Education
Patrick Kelly

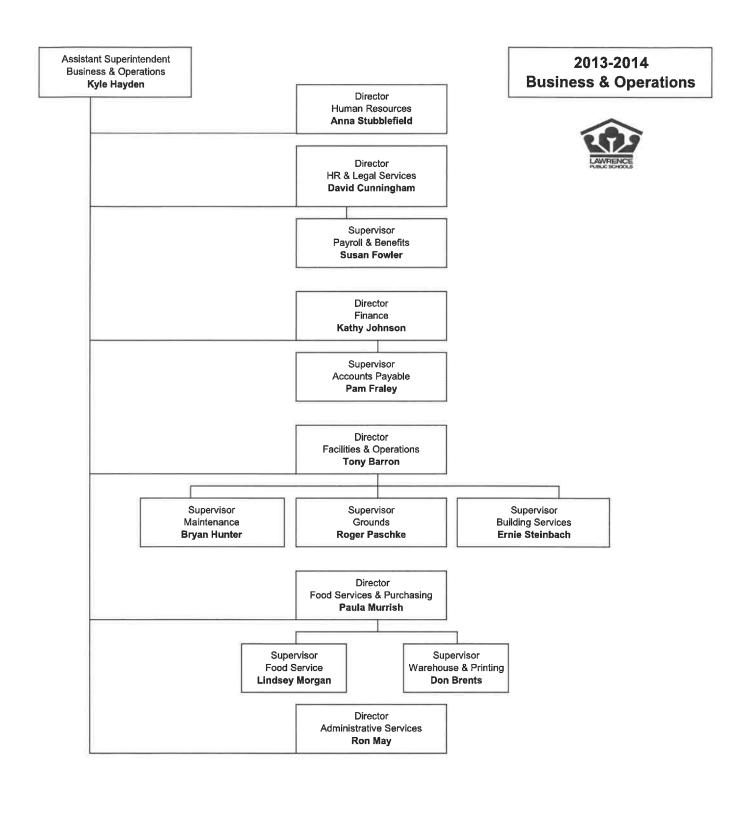
Director Information Technology Chantel Nicolay Director Adult Education Services Rick Henry

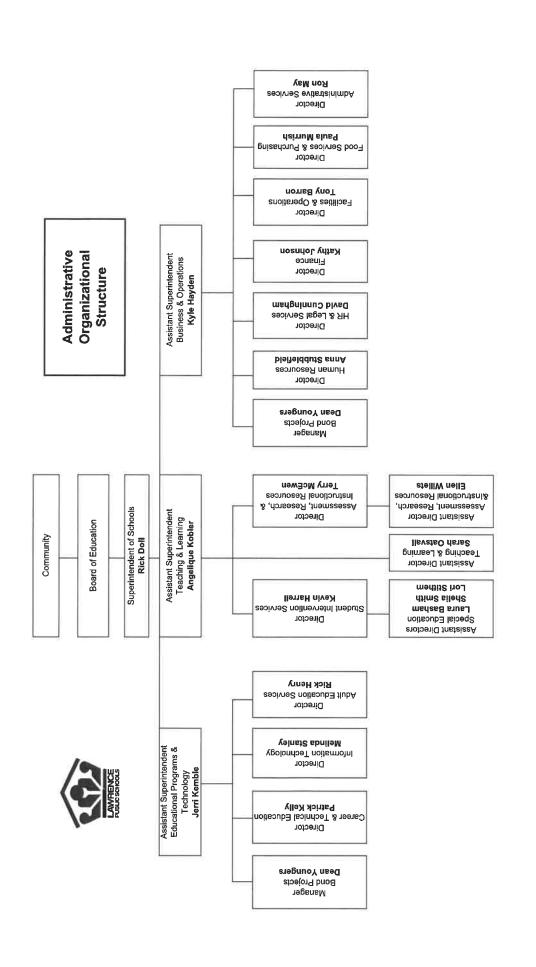
Educational Technology Programs

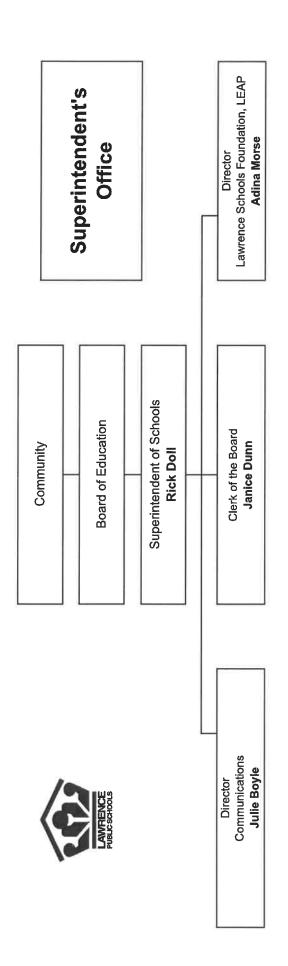
2013-14



Jennifer Attocknie Teaching & Learning Native American Coordinator Services 2013-14 Student Intervention Programs **Leah Wisdom** Coordinator Student Intervention Services Assessment, Research, & Assessment, Research, & Instructional Resources Instructional Resources Teaching & Learning Assistant Director Assistant Director Sarah Oatsvall **Terry McEwen Kevin Harrell** Ellen Willets Director Director Health Services Sonja Gaumer Facilitator Assistant Directors Special Education Laura Basham Shelia Smith Lori Stithem **Donna Patton-Bryant** Paige Buckingham SPED Facilitators Jenna Viscomi Miko Kooken Assistant Superintendent Teaching & Learning Angelique Kobler







Assistant Superintendent Educational Programs & Technology Jerri Kemble

Director
Career & Technical Education
Patrick Kelly

Director Information Technology Melinda Stanley Director
Adult Education Services
Rick Henry

Educational Programs & Technology



Teaching & Learning Jennifer Attocknie Native American Coordinator Services Student Intervention Leah Wisdom Coordinator Programs Student Intervention Services Teaching & Learning Denise L. Johnson Health & Wellness Assistant Director Sarah Oatsvall Kevin Harrell Curriculum Coordinator Director Health Services Sonja Gaumer Facilitator Mental Health Services Jose Cornejo Facilitator Paige Buckingham Amie Tripp-Bristol Assistant Directors Special Education Special Education Laura Basham Shelia Smith Lori Stithem Facilitators Assistant Superintendent Teaching & Learning Angelique Kobler

Instructional Resources

Terry McEwen

Assistant Director
Assessment, Research, & Instructional Resources

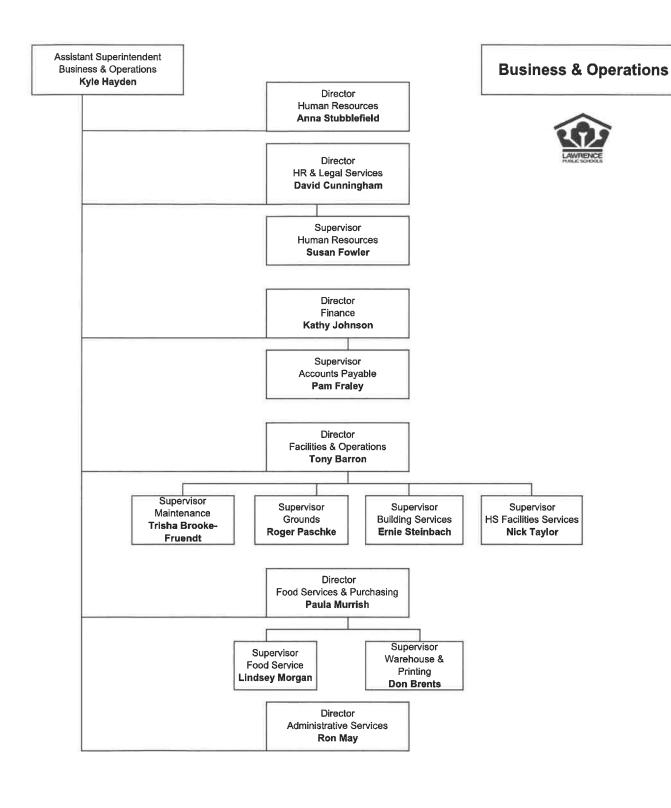
Ellen Willets

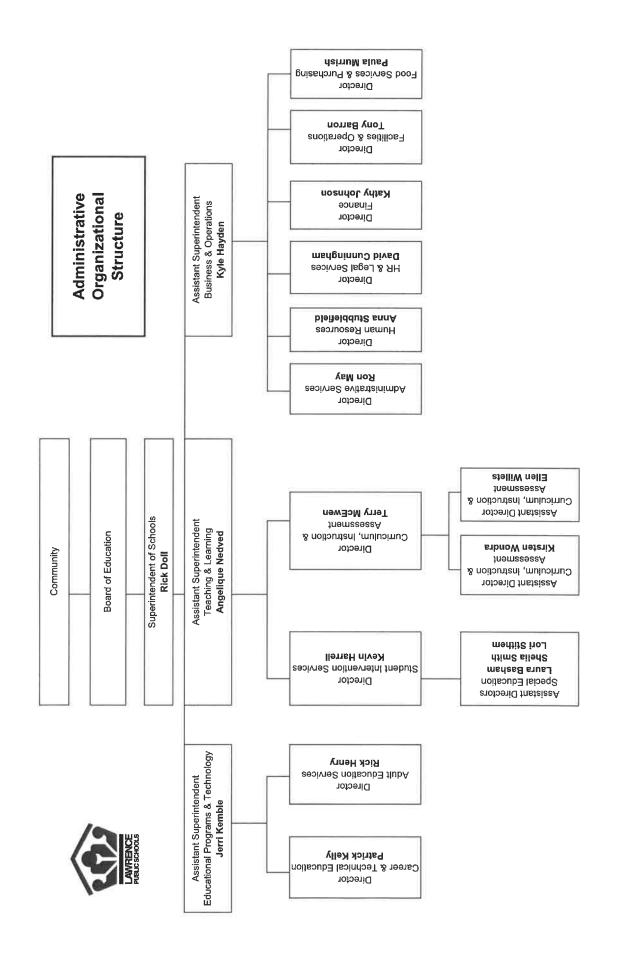
Assessment, Research, &

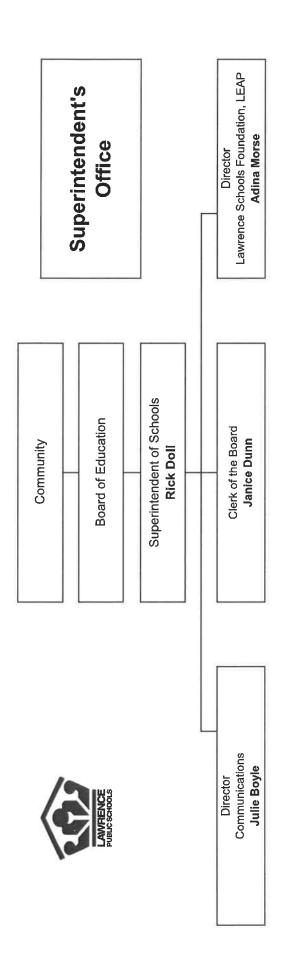
Director

Donna Patton-Bryant

Jenna Viscomi







Educational Programs & Technology Jerri Kemble Assistant Superintendent

Director
Career & Technical Education
Patrick Kelly

Technology Services Supervisor

Adult Education Services

Director

Rick Henry

Jennifer Stones

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