# Boundary Advisory Committee MINUTES January 19, 2022 4:00pm – 5:30pm

### Members Present (in person & virtual)

Community Members: Monica Dittmer (Boys & Girls Club), Aricka Sprecker, GR Gordon-Ross, Allison Koonce, Alneata Barrett, Amy Miller (City of Lawrence), Nikki Perry Lawrence Education Association (LEA): Lindsay Buck PAL/CWA: Ashley Eicholtz District Administrative Staff: Dr. Larry Englebrick, Zach Conrad, Kathy Johnson, Melissa Blevins, Amy McAnarney, Carissa Miles, Chalita Middleton, & Quentin Rials Board of Education: Erica Hill, Kay Emerson & Carole Cadue-Blackwood First Student Transportation: Eric Ahlander

Note-Taker: Denise Johnson

### I. Welcome & Introductions

a. Dr. Larry Englebrick, Interim Chief Operations Officer welcomed the group.

### II. English to Speakers of Other Languages (ESOL) Proposal

- a. The Boundary Advisory Committee reviewed a proposal from the English to Speakers of Other Languages (ESOL) subcommittee. The proposal sought to gain savings from transportation costs by redistributing the 180 students receiving ESOL services at Hillcrest Elementary. The district currently operates two elementary cluster sites for students receiving ESOL services: Hillcrest and Cordley Elementary Schools. In addition, two elementary schools, Schwegler and Sunflower, provide ESOL services to students living in their own attendance areas.
- b. Executive Director of Data and Technology Dr. Zachary Conrad shared that after reviewing the data for the redistribution of students receiving ESOL services at Hillcrest, the proposal did not create significant transportation savings. He added that it might cost more because it would require ESOL endorsements for additional teachers. Dr. Conrad said that by reassigning Hillcrest students receiving ESOL services, Hillcrest could absorb Pinckney's enrollment. He said that the data show if closing Hillcrest, the redistribution of its 338 students would prevent the closure of additional elementary buildings.
- c. Committee members asked questions about educational outcomes of scenarios, the number of teachers that currently have an ESOL endorsement, reconsidering cluster sites as an ESOL services delivery model, and percentages of students qualifying for free and reduced-price lunch at schools that are part of closure scenarios.

## **III.** Transportation and Funding for Low Income Families

a. The state reimburses transportation for students living 2.5 miles or more from

school. The district tries to place students needing transportation on existing routes on a space-available basis. First Student is represented on the BAC and will examine transportation costs for each scenario. The Budget and Program Evaluation Committee (BPEC) will evaluate proposals outside of boundary shifts and transportation costs.

#### IV. Other

a. A member asked about placement of playground equipment at Liberty Memorial Central Middle School, if repurposed as an elementary school. There is adequate space available for playground equipment.

### V. Next Meeting: January 26, 2022 – 4:00pm Boardroom – Educational Support Center