

Excellence • Equity • Engagement for **ALL** Students



BOARD OF EDUCATION AGENDA

September 22, 2014

The Board of Education of Lawrence Public Schools, USD 497, will meet in the Interactive Technology Center (First Floor) of the Educational Support & Distribution Center, 110 McDonald Drive, Lawrence, Kansas, at 7 p.m.

Call to Order

Approval of Agenda

Oath of Office

Recognition of Audience

CONSENT AGENDA (ITEMS MARKED WITH *)

Consent agenda items are those that are considered routine and are adopted by one motion, unless any Board Member or the Superintendent requests that an item be removed. The item/items removed are voted on separately.

Motion: I move the Board adopt the items listed on the Consent Agenda.

Minutes*

September 8, 2014 regular meeting

Financial Reports*

- School Activity Funds
- Budget to Actual
- Cash Summary

Personnel Report*

Monthly Vouchers*

Approvals*

- 1. Board Policy Committee Recommendations Final Action
- 2. Board Policy Committee Recommendations
- 3. Fee Amendment with Momenta Architects College & Career Center
- 4. Purchase of HVAC Equipment New York
- 5. IDEA Part B Assurances for KSDE
- 6. Purchase of Uniforms Free State

Report of President of Board of Education

Report of Superintendent of Schools

Board Commentary

Reports

Boundary Advisory Committee Recommendations

- Kyle Hayden, assistant superintendent, business & operations

Old Business

Approval of Local Option Budget Resolution

- Kyle Hayden, assistant superintendent, business & operations
- Kathy Johnson, director, finance

Final Approval of 2014-2015 Board of Education Goals

- Dr. Rick Doll, superintendent

New Business

<u>Adjournment</u>

Future Agenda Items

Approval: Second Sale of Bonds

Announcements

September 2	4 Fringe Benefit Committee Meeting, ESDC	4:15 p.m.
October 1	Fringe Benefit Committee Meeting, ESDC	4:15 p.m.
October 9	Equity Council Meeting, ESDC	6 p.m.
October 13	Regular Board Meeting, ESDC	7 p.m.
October 27	Regular Board meeting, ESDC	7 p.m.

MINUTES OF THE MEETING OF THE BOARD OF EDUCATION OF DISTRICT 497, HELD IN THE LAWRENCE PUBLIC SCHOOLS INTERACTIVE TECHNOLOGY CENTER, EDUCATIONAL SUPPORT AND DISTRIBUTION CENTER, 110 McDONALD DRIVE, IN THE CITY OF LAWRENCE

September 8, 2014

CALL TO ORDER

At 7 p.m., Board President Shannon Kimball called to order the regular meeting of the Board of Education.

APPROVAL OF AGENDA

Upon a motion by Vanessa Sanburn, seconded by Randy Masten, the board voted, in a unanimous voice vote, to approve the agenda as published.

ROLL CALL

Board Members Present	SAT Members Present
Shannon Kimball, president	Rick Doll, superintendent
Vanessa Sanburn, vice president	Kyle Hayden, assistant superintendent,
Kris Adair	business & operations
Bob Byers	Angelique Kobler, assistant superintendent,
Rick Ingram	teaching & learning
Randy Masten	Jerri Kemble, assistant superintendent,
	educational programs & technology
	Julie Boyle, director, communications
	Janice Dunn, clerk

Others Present (Including Administration and Staff)

Charlotte Anderson	David Cunningham	Sharon Fritshe	Jason Fruit
Randy Fruit	Richard Gwin	Marcel Harmon	Elliot Hughes
Kathy Johnson	Patrick Kelly	Adina Morse	Paula Murrish
Stan Roth	Ben Smith	Kelly Spurgeon	Dean Youngers

SPECIAL RECOGNITION

<u>Outgoing Board Member – Adi</u>na Morse

Superintendent Rick Doll recognized Adina Morse for her year of service on the USD 497 Board of Education. He stated that she learned so much about the district during that time that she decided she wanted to become a part of it. He said that she will now be connected through her work with the Lawrence Schools Foundation.

Dr. Doll reported that Adina's most positive impact on the board was through her efforts on the Facility Planning and Progress Committee and the Boundary Committee. He said that she has been an advocate for the use of space, technology and a different way to teach and learn, which will serve her well in her new role.

RECOGNITION OF AUDIENCE

President Kimball asked for public comment on any item not included on the agenda. There was none.

APPROVAL OF CONSENT AGENDA

Following a motion by Bob Byers, seconded by Randy Masten, the board voted, in a 6-0 roll call vote, to adopt the items listed on the consent agenda.

The consent agenda included the following:

- The minutes of the August 11, 2014 budget hearing, regular meeting
- The financial reports including school activity funds
- The September 8, 2014 personnel report
- The monthly vouchers in the following account totals:

<u>Fund</u>		<u>Amount</u>
General	\$	786,129.42
Local Option Budget		83,963.98
Food Service		109,334.98
Vocational Education		19,389.65
Special Education		123,826.33
Bond and Interest		9,232,731.25
Capital Outlay		719,225.23
Adult Basic Education		235.00
Textbook Rental		3,260.50
Virtual School		4,890.05
Professional Development		5,880.15
Bilingual Fund		2,331.06
Parents As Teachers		173.87
Student Materials Revolve		73,401.96
2013 Bonds		627,712.06
Payroll Fund		417,501.61
Title I 2015		247.65
Title In Ed 2015		100.00
Johnson O'Malley In Ed 2013		472.83
Johnson O'Malley In Ed 2014		490.22
Title IIA 2015		437.81
Title III-ESL 2013		515.00
Spectra-Medicaid		11,820.15
Title VIB 2015		3,805.57
Loc/Don/Gra		3,914.71
TOTAL	\$1	12,231,791.04

- Approvals of the following:
 - Purchase of Copy Paper for 2014-2015 School Year
 - Purchase of Kitchen Equipment New York, Hillcrest, South
 - Board Policy Review Committee Recommendations
 - Sale of Excess Dirt Langston Hughes Property
 - Annual Renewal of Discovery Education streaming Plus License
 - Purchase of Technology Equipment
 - Letter of Agreement with Bert Nash Community Mental Health Center
 - Contract with Boys & Girls Club for Middle School After School Programming
 - Agreement with Success By 6 Coalition of Douglas County
 - Agreement with tiny-k Early Intervention

Approval of Consent Agenda (Continued)

On behalf of the Board of Education, Vice President Vanessa Sanburn acknowledged and expressed sincere appreciation to the following:

... Gordon Chappell for his 25 years of service and devotion to this community and its schools upon his retirement effective September 30, 2014.

... Gayle Davis for her 21 years of service and devotion to this community and its schools upon her retirement effective August 29, 2014.

REPORT OF BOARD PRESIDENT SHANNON KIMBALL

- Board President Shannon Kimball reported that she had the opportunity last Friday
 to attend the Lawrence Schools Foundation Community Education Breakfast. She
 said it was interesting and fun to hear from someone (Roberta Smith, Lawrence High
 School, Class of 1965) in that field (art critic for the New York Times). Ms. Kimball
 stated that she liked the centerpieces created by students at the middle schools.
- Ms. Kimball reported that she attended the Region 2 Kansas Teacher of the Year banquet yesterday where two outstanding teachers in Lawrence Public Schools were recognized. She stated that she is proud of what they do for the district.

REPORT OF SUPERINTENDENT RICK DOLL

- Superintendent Rick Doll extended thanks to all of the business sponsors, guests
 and the Lawrence Schools Foundation Board and staff for last Friday's Community
 Education Breakfast. He stated that it is always a great way to kick off the new
 school year by hearing from successful alumni, sharing district goals and showcasing
 some of the district's many talented students.
- Dr. Doll reported that he, Shannon Kimball, and Julie Boyle attended the Kansas Teacher of the Year Region 2 awards banquet yesterday afternoon in Topeka where Lawrence Teachers of the Year, Paula Barr, Quail Run Elementary second grade teacher, and Kelly Hart, an English language arts teacher at South Middle School, were honored. He noted that Ms. Hart was also named a region semifinalist in the secondary competition. Dr. Doll expressed that the district is proud of both of these outstanding educators.
- He invited the board and the public to a groundbreaking ceremony for the district's new College and Career Center at 4 p.m. on Thursday, September 18, at 2920 Haskell Avenue.
- He stated that, since a new board member is being appointed tonight, another group board photo will be taken at 6:15 p.m. on September 22, prior to the regular board meeting.
- Dr. Doll announced that the Chamber's Taste of Lawrence Mixer will be held on Thursday, September 11, at 4 p.m. at the Meadowbrook Apartments. He noted that this event is a salute to educators across Douglas County, and local businesses offer half-price tickets to district teachers and staff.
- Superintendent Doll reminded patrons that there will be no school on Monday, September 15, as teachers will be participating in a districtwide professional development day. He said that every teacher will be involved in professional learning sessions throughout the day. Dr. Doll reported that he will have the opportunity to address all certified staff on Monday to share and focus information about the board's excellence, equity, and engagement goals.

BOARD COMMENTARY

There was no board commentary.

REPORTS

Review of ConfabuLarryum – Festival of Creativity

Jerri Kemble, assistant superintendent, educational programs and technology, shared information in regard to a "Dent" conference she attended in March featuring individuals who have "dented" the universe by being creative and disrupting the status quo. She reported that she was one of two educators in attendance and was asked about what is being done in our schools to foster creativity. After contemplating this, then reaching out to Patrick Kelly, director, career and technical education, a connection was made with Ben Smith, director, social and emerging media, at Callahan Creek, a Lawrence marketing company. She said the three of them decided to combine their interests in innovation and creativity to do something for the people of Lawrence to foster creativity. From this association between Lawrence Public Schools and Callahan Creek, ConfabuLarryum – Festival of Creativity, was conceived.

Patrick Kelly reported that it was estimated that 300 would attend the event held on August 9, 2014 at Southwest Middle School; however, there were around 1,300 children and adults in attendance. He also reported that several different entities, including Science City Maker Studio, Lawrence Creates Makerspace, and the Lawrence Arts Center, were asked to participate in the event. The day included a large number of "hands-on" activities for all ages, demonstrations, and great speakers promoting learning and creativity.

Goals for next year include a venue to accommodate a larger number of people, greater involvement from middle and high school students, and more teacher professional development.

Ben Smith stated that *ConfabuLarryum* was an opportunity to celebrate creativity, showcase what is happening in Lawrence, Kansas, inspire those who don't feel they can be creative, and bring people and groups together around creativity.

It was announced that August 15 is the date set for ConfabuLarryum next year.

OLD BUSINESS

Approval of First Draft of 2014-2015 Board of Education Goals

Rick Doll, superintendent, recalled that the board of education met in a work session on July 28, 2014 to review the progress on past goals and discuss ones for the 2014-2015 school year. He reported that, since that time, the assistant superintendents have worked with their respective staff members to develop a draft of the goals. Dr. Doll asked board members to provide feedback, and several additions were recommended.

Following discussion, a motion was made by Shannon Kimball, seconded by Bob Byers, to approve the first draft of the Board of Education goals for the 2014-2015 school year with the recommended additions. The motion passed by a unanimous voice vote.

NEW BUSINESS

Approval of Bond Construction Bids – Kennedy Elementary School

Kyle Hayden, assistant superintendent, business and operations, assisted by Dean Youngers, construction manager, bond projects, reported that Nabholz Construction Services partnered with Sabatini Architects, Hollis & Miller Architects and Henderson Engineering on bond construction package 2-a, which includes Kennedy Elementary

New Business ~ Approval of Kennedy Construction Bids (Continued)

School. It was reported that bids for the project were received on Wednesday, August 26, 2014. The Guaranteed Maximum Price (GMP) includes a construction contingency of 2.5% should any unforeseen conditions arise during the construction process.

After viewing images of the project, a motion was made by Randy Masten, seconded by Vanessa Sanburn, to approve the Guaranteed Maximum Price contract amendment with Nabholz Construction Services in the amount of \$7,436,311 for bond construction at Kennedy Elementary School. The motion passed by a 6-0 roll call vote.

Appointment of Board Member for Vacant Position

Board President Shannon Kimball recalled that Adina Morse resigned her board position on August 11, 2014 after being named the executive director for the Lawrence Schools Foundation. Ms. Kimball reported that the proper procedure was followed in announcing the resignation and seeking applicants, and a total of 14 were received or resubmitted from the previous board vacancy. It was noted that the board position will run through June 30, 2015, and an election for the remaining two years of the four-year term will be held in April, 2015, in conjunction with the school board election to fill four four-year terms.

President Kimball asked each board member to share the criteria used for their selections and then give the names of the two individuals who met that criteria.

The selections of persons to fill the vacant board position included the following:

Board Member	First Choice	Second Choice
Kris Adair	Scott Criqui	Neal Lintecum
Bob Byers	Marcel Harmon	Scott Criqui
Rick Ingram	Marcel Harmon	Scott Criqui
Randy Masten	Marcel Harmon	Neal Lintecum
Vanessa Sanburn	Marcel Harmon	Kelly Spurgeon
Shannon Kimball	Neal Lintecum	Scott Criqui

Board President Kimball recounted that Marcel Harmon was the first choice for four board members, followed by Scott Criqui and Neal Lintecum.

Upon a motion by Vanessa Sanburn, seconded by Randy Masten, the board voted, in a 6-0 roll call vote, to appoint Marcel Harmon to fill the board position through June 30, 2015 left vacant by Adina Morse.

ADJOURNMENT

At 8:25 p.m., a motion was made by Vanessa Sanburn, seconded by Randy Masten, to adjourn the regular meeting of the Board of Education. The motion passed by a unanimous voice vote.

Janice E. Dunn Clerk, Board of Education

The
School Activity Fund,
Budget to Actual,
Cash Summary
Financial Reports
can be accessed
online at

www.usd497.org

School Board September 22, 2014 Board Meeting Agenda

PERSONNEL RECOMMENDATIONS

ADMINISTRATIVE PERSONNEL

RETIRED

Personnel	Effective	Location	FTE	Position

ESAU, SUSAN L 09/18/2014 ESDC 1.0000 DIRECTOR LSF/LEAP

The administration recommends that Susan Esau's request for retirement be approved by the Board of Education with sincere appreciation for her 11 years of service and devotion to this community and its schools.

CLASSIFIED PERSONNEL (12 MONTHS)

NEW ASSIGNMENT

Personnel	Effective	Location	<u>FTE</u>	<u>Position</u>
HAMMERSCHMIDT, CRYSTAL J	09/15/2014	ESDC	0.7500	COORDINATOR FARM TO SCHOOL
THROWER, RANDY JAMES	09/08/2014	LFSHS	1.0000	CUSTODIAN

CHANGE POSITION

<u>Personnel</u>	Effective	<u>Location</u>	<u>fie</u>	<u>Position</u>
COWART, ALDEN D	09/21/2014	LFSHS	1.0000	CUSTODIAN NIGHT LEAD

RESIGNED

Personnel	Effective	Location	<u>FTE</u>	Position
DECKER, NICHOLAS A	10/01/2014	MAINTENANCE	1.0000	MAINTENANCE GENERAL

TERMINATED

Personnel	Effective	<u>Location</u>	<u>FTE</u>	<u>Position</u>
QUINTANILLA, NERIO L	09/15/2014	LFSHS	1.0000	CUSTODIAN

CLASSIFIED PERSONNEL (LESS THAN 12 MONTHS)

NEW ASSIGNMENT

<u>Personnel</u>	Effective	Location	<u>FTE</u>	Position
* ALEXANDER, KIRA MONET	09/09/2014	CCC	0.9375	PARA C TRAN JOB COACH
BACHERT, EMILY ANN	09/08/2014	SMS	0.2000	PARA INSTRUCTIONAL
COLMAN, LAUREN ELIZABETH	09/08/2014	DEERFIELD	0.0625	NON INSTRUCTIONAL MONITOR
COLMAN, LAUREN ELIZABETH	09/08/2014	DEERFIELD	0.9375	INSTRUCTIONAL SUPP ASST MATH
* CONDRA, JUDITH J	09/11/2014	SUNSET HILL	0.3000	PARA INTERRELATED RESOURCE RM
EDDINS, KIMBERLI SUE	09/08/2014	PINCKNEY	0.9375	PARA INSTRUCTIONAL
* ELSER, AUSTIN J	09/04/2014	LMCMS	0.9375	PARA EMOTIONALLY DISTURBED
* GAUMER, JASON MICHAEL	09/08/2014	PINCKNEY	0.9375	PARA INTERRELATED RESOURCE RM
* HILL, KRISTA MARIE	09/08/2014	LFSHS	0.9375	PARA INTERRELATED RESOURCE RM
* SMITH, ALEXANDRA RAE	09/08/2014	SWMS	1.0000	PARA SPED AUTISM
WALLACE, MICHAEL J	09/03/2014	SCHWEGLER	0.0625	NON INSTRUCTIONAL MONITOR
* WALLACE, MICHAEL J	09/03/2014	SCHWEGLER	0.8750	PARA INTERRELATED RESOURCE RM

CHANGE POSITION

<u>Personnel</u>	<u>Effective</u>	<u>Location</u>	<u>FTE</u>	<u>Position</u>
GERAGHTY, DEBRA SHURTZ	09/09/2014	PRAIRIE PARK	0.9375	INSTRUCTIONAL SUPP ASST READ
NARVERUD, JACOB JAMES	09/15/2014	LFSHS	0.9375	PARA INSTRUCTIONAL

PERSONNEL RECOMMENDATIONS

* STILES, CHRISTINA D	09/07/2014	WMS	0.9375	PARA MULTIPLE DISBILITIES
* VENTURELLA, CALEY JO	09/11/2014	SUNSET HILL	0.6125	PARA INTERRELATED RESOURCE RM

RESIGNED

<u>Personnel</u>	Effective	<u>Location</u>	<u>FTE</u>	Position
MCALISTER, KRISTI L	09/24/2014	KENNEDY	0.3750	HEALTH OFFICE ASSISTANT
MCALISTER, KRISTI L	09/24/2014	NEW YORK	0.5625	HEALTH OFFICE ASSISTANT
* NELSON, LAUREN M	09/19/2014	SCHWEGLER	0.8750	PARA INTERRELATED RESOURCE RM
NELSON, LAUREN M	09/19/2014	SCHWEGLER	0.0625	NON INSTRUCTIONAL MONITOR
* STANLEY, MARK LYNN	09/19/2014	PRAIRIE PARK	1.0000	PARA EMOTIONALLY DISTURBED
* WELCHER, SHELLY B	08/13/2014	SMS	0.9375	PARA INTERRELATED RESOURCE RM

NON-CONTRACTED PERSONNEL

NEW ASSIGNMENT

Personnel	Effective	Location	FTE	Position
ABBEY, KRISTIN N	08/24/2014	LMCMS	1.0000	NC AFTER SCHL PROGRAM TUTOR
ABBOTT, MARSHA E	09/12/2014	DISTRICT WIDE	1.0000	NC FOOD SERVICE CONCESSIONS
BARBEE, KIMNADA	09/10/2014	PRAIRIE PARK	1.0000	SUB PARA SPED
CORPENING, CHERI L	09/12/2014	DISTRICT WIDE	1.0000	NC FOOD SERVICE CONCESSIONS
DRUMM, LORI D	09/12/2014	DISTRICT WIDE	1.0000	NC FOOD SERVICE CONCESSIONS
FOWLER, HEIDI LYNN	09/12/2014	DISTRICT WIDE	1.0000	NC FOOD SERVICE CONCESSIONS
GANN, MOLLY B	09/12/2014	DISTRICT WIDE	1.0000	NC FOOD SERVICE CONCESSIONS
* GATES, KATHLEEN A	09/03/2014	DISTRICT WIDE	1.0000	HOMEBOUND TEACHER
GREEN, MADISON RILEY	09/17/2014	DISTRICT WIDE	1.0000	AVID TUTOR MIDDLE SCHL
GREEN, MADISON RILEY	09/17/2014	DISTRICT WIDE	1.0000	AVID TUTOR HIGH SCHL
HIERSCHE, SUZANNE M	09/12/2014	DISTRICT WIDE	1.0000	NC FOOD SERVICE CONCESSIONS
HILT, SANDRA	09/12/2014	LFSHS	1.0000	SUB SECRETARY
JONES, LISA ANN	09/12/2014	DISTRICT WIDE	1.0000	NC FOOD SERVICE CONCESSIONS
MCCOMBS, IAN	09/17/2014	DISTRICT WIDE	1.0000	AVID TUTOR HIGH SCHL
MCCOMBS, IAN	09/17/2014	DISTRICT WIDE	1.0000	AVID TUTOR MIDDLE SCHL
* SCHNITKER, BARBARA J	09/17/2014	DISTRICT WIDE	1.0000	VISION SCREENER
SLOAN, CHERYL L	09/12/2014	DISTRICT WIDE	1.0000	NC FOOD SERVICE CONCESSIONS
STONEKING, JEAN A	09/12/2014	DISTRICT WIDE	1.0000	NC FOOD SERVICE CONCESSIONS
STOUT, RANDY L	08/15/2014	LFSHS	1.0000	NC AT RISK CE TUTOR AFTER SCHL
SWARTZENDRUBER, SETH	09/12/2014	DISTRICT WIDE	1.0000	NC FOOD SERVICE CONCESSIONS
WHETTER, DANA L	08/15/2014	LFSHS	1.0000	NC AT RISK CE TUTOR AFTER SCHL

RESIGNED

<u>Personnel</u>	Effective	Location	<u>FTE</u>	Position
CHRISTIAN, JORDAN ROBERT	09/10/2014	DISTRICT WIDE	1.0000	NC TUTOR AVID
DARE, TASHIA	09/10/2014	DISTRICT WIDE	1.0000	NC TUTOR AVID
DEUFEL, THOMPSON R	09/10/2014	DISTRICT WIDE	1.0000	NC TUTOR AVID
GUTIERREZ, CAROLINA	09/10/2014	LFSHS	1.0000	NC TUTOR AVID
SARMIENTO JR, JUAN R	09/10/2014	LHS	1.0000	NC TUTOR AVID
SETILI, JENNIE M	05/01/2014	DISTRICT WIDE	1.0000	NC AFTER SCHL COORD TITLE I
STAHL, MEGAN N	09/10/2014	DISTRICT WIDE	1.0000	NC TUTOR AVID
TAFT, CONOR P	09/10/2014	DISTRICT WIDE	1.0000	NC TUTOR AVID
YOUNG, CHRIS RYAN	09/10/2014	DISTRICT WIDE	1.0000	NC TUTOR AVID

^{* =} Special Education Budget

Fund	Fund Description	Amount
001	GENERAL	469,393.01
002	LOCAL OPTION BUDGET	90.81
003	FOOD SERVICE	266,934.45
004	VOCATIONAL EDUCATION	8,816.43
005	SPECIAL EDUCATION	16,625.96
009	CAPITAL OUTLAY	153,180.75
015	ADULT BASIC EDUCATION	250.00
018	VIRTUAL SCHOOL	465,490.31
020	PROFESSIONAL DEVELP	4,672.51
021	BILINGUAL FUND	1,424.41
022	PARENTS AS TEACHERS	226.56
024	STUDENTS MATLS REVOLVE	17,857.73
025	AT RISK (K-12)	1,184.63
035	2013 BONDS	2,180,251.00
200 15	TITLE I 2015	24.70
201 15	TITLE I C/O 2015	2,208.10
203 15	TITLE IN ED 2015	498.33
204 14	JOHNSON O'MALLEY INED 2014	194.98
208 14	CARL PERKINS 2014	284.00
208 15	CARL PERKINS 2015	946.02
213 13	TITLE III-ESL 2013	90.00
275	SPECTRA-MEDICAID	222.73
280 15	TITLE VIB 2015	5,800.00
401 15	DEAF/BLIND STATE AID 2015	132.99
800	LOC/DON/GRA	1,391.79
	GRAND TOTAL	3,598,192.20

Check #	Vendor #	Vendor Name	Check Date	Amount
0000001901	000009930	ARORA, SONIA BALA	09/11/2014	50.34
0000001902	000002372	CORNEJO, JOSE M	09/11/2014	76.66
0000001903	V0011918	MORGAN HUNTER EDUCATION	09/11/2014	634.68
0000001904	V0002817	OFFICE DEPOT INC	09/11/2014	9,511.71
0000001905	000009377	STALLARD, LESLIE ANNE	09/11/2014	7.84
0000001906	000005684	WEST, LESA A	09/11/2014	102.82
0000001907	000007935	WHISLER, JANELLE B	09/11/2014	23.18
0000001908	000004356	ZYLSTRA, KATE	09/11/2014	9.41
0000001909	000008248	ABBOTT, MARSHA E	09/22/2014	14.28
0000001910	000007423	BARNES, KATHRYN E	09/22/2014	5.26
0000001911	000003365	BASKA, LLARA	09/22/2014	13.89
0000001912	000004210	BENTLEY, MARY E	09/22/2014	23.90
0000001913	000010018	BLOOM, JEREMY BRYAN	09/22/2014	19.26
0000001914	000001575	BOWMAN, ROXANNA L	09/22/2014	7.06
0000001915	000008290	BROWN, CHRISTINA M	09/22/2014	25.98
0000001916	V0007537	BSN SPORTS INC	09/22/2014	1,639.92
0000001917	000008132	BUCKMAN, MARK M	09/22/2014	54.00
0000001918	000005049	BUSH, LINDA K	09/22/2014	6.72
0000001919	000002333	CARLSON, ANITA	09/22/2014	20.44
0000001920	V0004520	CDW GOVERNMENT INC	09/22/2014	19,504.10
0000001921	000009913	COOPER-CORNEJO, ROBIN	09/22/2014	31.47
0000001922	000008757	CORPENING, CHERI L	09/22/2014	23.97
0000001923	000001650	COWDEN, CAROL L	09/22/2014	18.92
0000001924	000004464	CURTISS, SUSAN M	09/22/2014	28.00
0000001925	000004829	DIEKER, KIM D	09/22/2014	22.96
0000001926	000008245	DOLL, RICHARD D	09/22/2014	164.70
0000001927	000008711	DOUGAN, LESLIE	09/22/2014	93.00
0000001928	000009341	DOWNER, VICKI S	09/22/2014	32.50
0000001929	000007945	DRUMM, LORI D	09/22/2014	3.36
0000001930	000008448	DUTCHER, MONICA B	09/22/2014	54.00
0000001931	000001697	EASUM, GLENDA D	09/22/2014	9.64
0000001932	V0004712	EBSCO INDUSTRIES INC	09/22/2014	307.78
0000001933	000008854	ELKINS, SUSAN G	09/22/2014	78.29
0000001934	000002444	FERNANDEZ, DANIRA L	09/22/2014	202.90
0000001935	000006356	FIKE, TIFFANY A	09/22/2014	93.00
0000001936	000008238	FINCH, JEAN M	09/22/2014	48.33
0000001937	000009603	FLEEMAN, AIMEE B	09/22/2014	54.00
0000001938	000004465	FLOWERS, JENNIFER L	09/22/2014	26.38
0000001939	000004865	FOX, JENNIFER J	09/22/2014	200.84
0000001940	000009506	GARNER, DEBORAH A	09/22/2014	65.63
0000001941	000009918	GLENNON, CARLY JO	09/22/2014	54.00
0000001942	000003585	HAMON, JENNIFER M	09/22/2014	33.88

Check #	Vendor #	Vendor Name	Check Date	Amount
0000001943	000002521	HARKIN, JEFFREY W	09/22/2014	153.00
0000001944	000009507	HARRIS, STEPHANIE E	09/22/2014	1,022.20
0000001945	000009461	HARWOOD, ZACHARY	09/22/2014	93.00
0000001946	000009073	HENDERSON, KRISTI	09/22/2014	175.64
0000001947	000006926	HIERSCHE, SUZANNE M	09/22/2014	9.41
0000001948	V0004923	HILLCREST ELEMENTARY	09/22/2014	350.00
0000001949	000008532	HOLGERSON, DENA K	09/22/2014	53.51
0000001950	000009051	HUDSON, HOLLY C	09/22/2014	123.74
0000001951	000003951	HUPFAUF, TERESA M	09/22/2014	54.00
0000001952	000006336	JAIMEZ, LINDA J	09/22/2014	38.59
0000001953	V0011914	JERRY THE TECH GUY	09/22/2014	150.00
0000001954	000008789	JONES, BRET A	09/22/2014	463.54
0000001955	000010054	JONES, LISA ANN	09/22/2014	22.57
0000001956	000001853	KENNEDY, JENNIFER J	09/22/2014	10.42
0000001957	000008464	KEPLER, JANNA N	09/22/2014	111.16
0000001958	000002634	LASKOWSKI, CAROLYN S	09/22/2014	54.00
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0000001965	000001895	LOCKWOOD, BEVERLY	09/22/2014	68.91
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0000001980	000001989	PAVLICEK, MICHELLE E	09/22/2014	10.92
0000001981	000004240	PEARSON, MITCHELL D	09/22/2014	27.14
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0000001985	000004313	PRICE, NANCY	09/22/2014	32.48
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0000002006	000009487	WILSON, AMANDA NICHOLLE	09/22/2014	32.37
000002007	000003031	WILSON, SHANNON	09/22/2014	243.00
0000002008	000009373	WOLFE, SHEELA	09/22/2014	61.10
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0000002010	000003040	WULF WALTER, DEBRA	09/22/2014	25.93
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0000002012	000003191	YOUNG, EILEEN M	09/22/2014	6.16
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0000047847	V0004882	KANSAS STATE DEPARTMENT OF EDU	09/11/2014	90.00
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0000047854	V0004617	WESTAR ENERGY	09/11/2014	154,652.84

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0000047857	V0004233	A&M TOWING AND RECOVERY	09/22/2014	65.00
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0000047859	V0003837	ADVANCED GLASS & MIRROR INC	09/22/2014	1,344.27
0000047860	V0005497	ADVANCED HOMECARE	09/22/2014	57.50
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0000047864	V0003632	AMERICAN BOILER & MECHANICAL	09/22/2014	718.50
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0000047869	V0005950	BARNES & NOBLE BOOKSELLERS INC	09/22/2014	147.29
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0000047871	V0005067	BLACK HILLS ENERGY	09/22/2014	363.58
0000047872	V0004430	BLICK ART MATERIALS	09/22/2014	642.46
0000047873	V0003369	BOUND TO STAY BOUND BOOKS INC	09/22/2014	379.21
0000047874	V0011950	BOUSHEE, JUANITA	09/22/2014	90.81
0000047875	V0003972	BRACKER'S GOOD EARTH CLAYS INC	09/22/2014	35.42
0000047876	V0011911	BRAKSICK, CANDACE	09/22/2014	181.25
0000047877	V0005900	BUCKINGHAM PALACE INC DBA BPI	09/22/2014	445.00
0000047878	V0007408	CAHWEE, CHERYL OR PHILLIP	09/22/2014	38.00
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0000047884	V0002883	CINTAS CORPORATION	09/22/2014	995.69
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0000047888	V0011894	COLEMAN, SHELLY	09/22/2014	80.15
0000047889	V0011632	COMBES CONSTRUCTION LLC	09/22/2014	237,528.50
0000047890	V0008146	COMMUNITY MERCANTILE EDUCATION	09/22/2014	175.85
0000047891	V0004639	CONSTELLATION NEWENERGY GAS DI	09/22/2014	721.81
0000047892	V0007064	COUNTRY CARPET INC	09/22/2014	2,291.10
0000047893	V0009141	CRAIG RESOURCE INC DBA CRAIG H	09/22/2014	460.04
0000047894	V0007872	CTB-MCGRAW-HILL LLC	09/22/2014	797.12
0000047895	V0011616	CUSTOM COLOR CORPORATION	09/22/2014	66.57
0000047896	V0011908	CZERNIAK, RODNEY	09/22/2014	119.50

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0000047908	V0004829	FASTENAL COMPANY	09/22/2014	12.12
0000047909	V0004831	FERGUSON ENTERPRISES INC #215	09/22/2014	4,633.28
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0000047911	V0004878	FOLLETT EDUCATIONAL SERVICES	09/22/2014	86.70
0000047912	V0011387	FOLLETT SCHOOL SOLUTIONS INC	09/22/2014	740.64
0000047913	V0004866	FOOD SERVICE	09/22/2014	695.80
0000047914	V0009257	FORT HAYS STATE UNIVERSITY	09/22/2014	1,926.00
0000047915	V0003856	FRANCIS SPORTING GOODS INC	09/22/2014	2,737.25
0000047916	V0011403	FUELEDUCATION	09/22/2014	460,447.50
0000047917	V0010438	FULL BRIGHT SIGN & LIGHTING	09/22/2014	3,934.91
0000047918	V0008119	FUTURE PRO INC	09/22/2014	6,980.00
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0000047920	V0004132	GRAINGER	09/22/2014	1,566.75
0000047921	V0004138	GRAYBAR	09/22/2014	6,930.00
0000047922	V0011934	HAMMOND, KARI	09/22/2014	51.65
0000047923	V0003597	HANCOCK FABRICS INC DBA HANCOC	09/22/2014	188.59
0000047924	V0011880	HARMON, KELLY	09/22/2014	9.20
0000047925	V0004143	HEARTLAND FIRE & SAFETY EQUIPM	09/22/2014	2,398.70
0000047926	V0005714	HEINEMANN	09/22/2014	1,126.95
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0000047934	V0011920	HOONHEE LEE	09/22/2014	59.55
0000047935	V0004885	HUDSON, JAMES	09/22/2014	3,000.00
0000047936	V0004459	HY-VEE INC	09/22/2014	264.15
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0000047941	V0002858	JAYHAWK FILE EXPRESS LLC	09/22/2014	593.52
0000047942	V0002865	JAYHAWK TROPHY COMPANY INC	09/22/2014	125.90
0000047943	V0008237	JIRAK FAMILY PRODUCE	09/22/2014	2,088.80
0000047944	V0004163	JOCK'S NITCH	09/22/2014	28,400.00
0000047945	V0005700	KAGAN PUBLISHING INC	09/22/2014	1,668.10
0000047946	V0004888	KANSAS BUREAU OF INVESTIGATION	09/22/2014	1,150.00
0000047947	V0004173	KANSAS CITY AUDIO-VISUAL	09/22/2014	26,544.00
0000047948	V0005204	KANSAS DEPARTMENT OF SOCIAL RE	09/22/2014	190.00
0000047949	V0002770	KANSAS TURNPIKE AUTHORITY	09/22/2014	25.98
0000047950	V0002776	KC PRESORT	09/22/2014	6,968.55
0000047951	V0002768	KINETIC LEASING INC	09/22/2014	767.00
0000047952	V0004599	LANDPLAN ENGINEERING PA	09/22/2014	3,630.01
0000047953	V0005952	LAWRENCE ARTS CENTER INC	09/22/2014	600.00
0000047954	V0004670	LAWRENCE MEMORIAL HOSPITAL	09/22/2014	925.00
0000047955	V0003846	LAWRENCE PRINTING AND DESIGN	09/22/2014	1,603.66
0000047956	V0003229	LEVIN DBA LINDYSPRING SYSTEMS,	09/22/2014	39.00
0000047957	V0006936	LOUNSBURY, CAROL	09/22/2014	84.56
0000047958	V0002774	LUCK'S MUSIC LIBRARY	09/22/2014	91.51
0000047959	V0002782	M&M OFFICE AND SCHOOL SUPPLIES	09/22/2014	29.00
0000047960	V0009131	MACKE WATER SYSTEMS INC	09/22/2014	185.90
0000047961	V0003238	MANPOWER	09/22/2014	8,751.69
0000047962	V0010906	MCCOWNGORDON CONSTRUCTION LLC	09/22/2014	1,695,270.00
0000047963	V0011919	MEGAN HEINBACH	09/22/2014	21.30
0000047964	V0004767	MIDWEST TEXTBOOK	09/22/2014	10,403.65
0000047965	V0002873	MINUTEMAN PRESS	09/22/2014	1,378.75
0000047966	V0010916	MOMENTA P.A.	09/22/2014	6,652.08
0000047967	V0004777	MONARCH WATCH	09/22/2014	750.00
0000047968	V0011917	MORRISON, EDDIE	09/22/2014	26.00
0000047969	V0005302	MULKI, OSAMA	09/22/2014	480.00
0000047970	V0002761	MUSHLIN, GARY	09/22/2014	1,363.20
0000047971	V0011913	MYBINDING.COM	09/22/2014	1,356.75
0000047972	V0004495	NABHOLZ CONSTRUCTION CORPORATI	09/22/2014	11,749.35
0000047973	V0004527	NATIONAL BUSINESS FURNITURE	09/22/2014	2,881.33
0000047974	V0003942	NATIONAL EDUCATIONAL MUSIC COM	09/22/2014	2,377.00
0000047975	V0003582	NATIONAL SIGN CO INC	09/22/2014	1,217.95
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0000047977	V0009208	NEW DIRECTIONS BEHAVIORAL HEAL	09/22/2014	39,988.64
0000047978	V0003192	PATCHEN ELECTRICAL & INDUSTRIA	09/22/2014	454.85
0000047979	V0008790	PATE, JACK OR MARIA	09/22/2014	50.00
0000047980	V0007746	PENSKE	09/22/2014	3,608.05

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0000047985	V0007765	QUALITY LAWN CARE LLC	09/22/2014	5,080.00
0000047986	V0003541	QUILL CORPORATION	09/22/2014	3,953.50
0000047987	V0002823	RADIO SHACK CORPORATION	09/22/2014	6.51
0000047988	V0002818	RADIOLOGIC PROFESSIONAL SERVIC	09/22/2014	32.00
0000047989	V0004218	REALLY GOOD STUFF	09/22/2014	906.48
0000047990	V0004410	REFRIGERATION HARDWARE SUPPLY	09/22/2014	31.26
0000047991	V0005805	REINDERS INC	09/22/2014	5,356.00
0000047992	V0003794	RESOURCES FOR EDUCATORS	09/22/2014	328.00
0000047993	V0010825	RICOH USA INC	09/22/2014	23,335.00
0000047994	V0003535	RIDDELL ALL AMERICAN	09/22/2014	312.78
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0000047996	V0005562	SABATINI ARCHITECTS INC	09/22/2014	130,935.28
0000047997	V0003135	SATELLITE SHELTERS	09/22/2014	4,330.00
0000047998	V0009664	SCHENDEL PEST SERVICES	09/22/2014	1,390.00
0000047999	V0003958	SCHOLASTIC INC	09/22/2014	1,072.50
0000048000	V0003958	SCHOLASTIC INC	09/22/2014	2,851.19
0000048001	V0003962	SCHOOL SPECIALTY INC	09/22/2014	1,267.86
0000048002	V0002718	SENSENEY MUSIC INC	09/22/2014	3,125.04
0000048003	V0003108	SHAR PRODUCTS COMPANY	09/22/2014	1,983.40
0000048004	V0009414	SPENCER, KRISTEN OR JOHN	09/22/2014	5.45
0000048005	V0003751	SPRINT SPECTRUM LP	09/22/2014	653.05
0000048006	V0002726	STANION WHOLESALE ELECTRIC COM	09/22/2014	4,741.29
0000048007	V0003443	STONEBACK APPLIANCES	09/22/2014	19,508.00
0000048008	V0003387	SUNFLOWER RENTS INC DBA SUNFLO	09/22/2014	175.00
0000048009	V0003385	SUNFLOWER RESTAURANT SUPPLY IN	09/22/2014	53,940.90
0000048010	V0004036	SUNFLOWER SCHOOL SUPPLIES	09/22/2014	238.72
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0000048012	V0004047	TARGET STORES	09/22/2014	94.67
0000048013	V0005105	TEMP-CON INC	09/22/2014	21,481.27
0000048014	V0003459	THE SUPPLY CLOSET INC	09/22/2014	120.95
0000048015	V0007277	THE UPS STORE 5941	09/22/2014	74.60
0000048016	V0007710	THE WALDINGER CORPORATION	09/22/2014	680.55
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0000048018	V0004537	TRANE COMPANY	09/22/2014	392.45
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0000048022	VOID.CONTINU	VOID - CONTINUED STUB	09/22/2014	-

LAWRENCE PUBLIC SCHOOLS FUND ID SUMMARY AND CHECK REGISTER Checks Dated: 09/09/2014 - 09/22/2014

Check #	Vendor #	Vendor Name	Check Date	Amount
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0000048024	V0003256	US FOODSERVICE-TOPEKA DIVISION	09/22/2014	161,088.62
0000048025	V0004325	USD 497 LAWRENCE PUBLIC SCHOOL	09/22/2014	86.98
0000048026	V0003264	UTAH STATE UNIVERSITY	09/22/2014	5,800.00
0000048027	V0004166	WALMART	09/22/2014	3,804.11
0000048028	V0002722	WEST MUSIC COMPANY INC	09/22/2014	145.77
0000048029	V0002719	WESTERN EXTRALITE COMPANY	09/22/2014	2,529.55
0000048030	VOID.CONTINU	VOID - CONTINUED STUB	09/22/2014	1
0000048031	V0002723	WESTLAKE ACE HARDWARE	09/22/2014	1,730.92
0000048032	V0011898	WETSUIT WEARHOUSE INC	09/22/2014	132.99
0000048033	V0003796	WICHITA STATE UNIVERSITY	09/22/2014	2,300.00
0000048034	V0003207	WILLIAM V MACGILL AND CO DBA M	09/22/2014	214.72
0000048035	V0006658	WILLIE DBA BAND-AIDE INSTRUMEN	09/22/2014	200.00
0000048036	V0009209	WIND INSTRUMENT CONNECTIONS	09/22/2014	550.00
0000048037	V0010351	WOW! INTERNET CABLE & PHONE	09/22/2014	350.51
GRAND TOTAL				3,598,192.20

To: Board of Education

From: David Cunningham, director, human resources & legal services, ext. 4937

Re: Board Policy Committee Recommendations – Final Action

Date: September 18, 2014

Background:

The board's policy committee recommended four policies to the board as part of the September 4, 2014 consent agenda. The committee has received no questions or suggested modifications and thus the following policies are submitted for the board's adoption:

BBBF <u>District Payment for Board Professional Development and Business Travel</u>

The committee recommends deleting the requirement for advance approval of direct payment for reimbursement of expenses. With the financial checks and balances in place with multiple approvals, this provision is no longer needed. Additionally, it is necessary to clarify the rate at which board members' mileage is reimbursed. The practice has been to use the state's rate, but that was not specified.

CEF Expense Reimbursement and Purchasing Cards

The committee recommends deleting the requirement for the board to annually prescribe limits and restrictions on the use of purchasing cards. The procedures and limits for using purchasing cards have been established and there are financial checks and balances in place with multiple approvals to ensure compliance with all guidelines and limits.

GAN Travel Expenses

The committee recommends deleting the language regarding set amounts for expense reimbursement. Instead, it is recommended the district use the IRS standard rate schedule for Kansas to address *per diem* reimbursement since those rates are updated periodically. This ensures staff is reimbursed at a fair rate based upon the area of the state in which they are conducting business for the district.

GBRJ Substitute Teaching

The committee recommends modifying this policy since the district no longer employs substitute teachers. The revised language requires the district to ensure only qualified substitute teachers are used, but no longer refers to the substitutes as employees. The revised language also retains the requirement to review evaluations to monitor performance.

Recommendation:

The Board Policy Committee recommends the adoption of the referenced polices.

Motion:

"I move that the Board of Education adopt the referenced policies as amended effective as of September 22, 2014."

BBBF District Payment for Board Professional Development and BBBF Business Travel

1 The district shall pay reasonable expenses for out of district travel by 2 board members for attendance at meetings that provide professional develop-3 ment to board members. Such expenses can be paid directly by the district or 4 can be paid in the form of a reimbursement to board members for amounts pre-5 viously paid by them. Any reimbursement payments to board members will re-6 quire that the board member provide receipts consistent with the provisions of Policy GAN Travel Expenses. 7 In-state meetings sponsored by the Kansas Association of School 8 9 Boards (KASB), the State Board of Education, the Kansas Department of Edu-10 cation or legislative activities do not require prior board approval for direct 11 payment of expenses by the district or reimbursement of expenses to the board 12 member attending. Direct payment for or reimbursement of expenses for attendance at other meetings or in the performance of district business. 13 14 Board members who provide their own transportation may be reimbursed for each mile actually traveled in attending board meetings and in the 15

performance of district business at the state's mileage reimbursement rate.

Approved: July 1, 2001

16

Reviewed by Board Policy Committee: December 9, 2002

Amended: March 10, 2003

Reviewed by Board Policy Committee: August 15, 2005

Amended: October 10, 2005

Reviewed by Board Policy Committee: December 3, 2008

Amended: February 9, 2009

CEF Expense Reimbursement and Purchasing Cards

CEF

- 1 The use of district motor vehicles and district purchasing cards by the
- 2 superintendent and staff persons shall be confined to necessary school busi-
- 3 ness. The board shall monitor monthly receipts and reimbursement expenses of
- 4 the superintendent. The superintendent shall monitor monthly receipts and re-
- 5 imbursement expenses of staff. Expenses for district travel in personal vehi-
- 6 cles or extended travel incurred in the performance of official duties shall be
- 7 reimbursed in accordance with the provisions of Policy GAN.

Approved: July 1, 2001

Amended: January 13, 2003

Reviewed by Board Policy Committee: March 3, 2003

Reviewed by Board Policy Committee: January 17, 2006

Reviewed by Board Policy Committee: November 5, 2008

Amended: January 12, 2009

- 1 The board will provide reimbursement for expenses (excluding alcohol-
- 2 ic beverages) incurred in travel related to the duties of the district's employ-
- 3 ees when approved in advance by the superintendent. The mode of travel will
- 4 be decided based on, but not limited to these factors: the availability of trans-
- 5 portation, distance and number of persons traveling together.
- 6 Employees shall be reimbursed on a per diem basis for meals, based on
- 7 IRS standard rate schedule for Kansas. Employees shall be reimbursed for the
- 8 authorized use of a personal car, including approved travel between buildings,
- 9 at the state's mileage reimbursement rate.
- Requests for reimbursement shall have the following attached: receipts
- 11 for transportation, parking, hotels or motels, meals not reimbursed as a meal
- 12 per diem and other expenses for which receipts are ordinarily available.

Approved: July 1, 2001

Reviewed by Policy Review Committee: June 9, 2003

Amended: October 13, 2003

Reviewed by Board Policy Committee: September 6, 2005 Reviewed by Board Policy Committee: September 17, 2008

GBRJ Substitute Teaching

GBRJ

- 1 The district shall use only qualified substitute teachers who meet the
- 2 standards set by the Kansas Department of Education (KSDE).
- The board will establish the rate of pay for substitute teachers.
- 4 The Human Resources Department shall review evaluations to deter-
- 5 mine whether the substitute teacher should continue performing such duties.

Approved: July 1, 2001

Reviewed by Board Policy Committee: June 24, 2003

Amended: August 11, 2003

Reviewed by Board Policy Committee: October 4, 2005

Amended: November 14, 2005

Reviewed by Board Policy Committee: October 15, 2008

To: Board of Education

From: David Cunningham, director, human resources & legal services, ext. 4937

Re: Board Policy Committee Recommendations

Date: September 18, 2014

Background:

The board's policy committee has met to discuss policies that are being recommended for amendment and adoption.

Policies Recommended for Amendment:

Student Acceptable Use Policy

The policy committee has met to discuss changes to the Student Acceptable Use Policy to address the use of personal devices at school.

Staff Acceptable Use Policy

The policy committee has met to discuss changes to the Staff Acceptable Use Policy to address the use of personal devices at work.

Recommendation:

The Board Policy Committee recommends the review of the referenced polices. Once the review is complete and any suggested changes are considered, the committee will submit the final recommendations for amendment at the October 13, 2014 board meeting.

Motion:

"I move the Board of Education approve the review of the referenced policies for possible amendment at its October 13, 2014 meeting."



Lawrence School District 497 www.usd497.org

110 McDonald Drive Lawrence, KS 66044 Phone: 785-832-5000

Fax: 785-832-5016

DISTRICT STUDENT ACCEPTABLE USE POLICY (AUP)

The Lawrence Public Schools provide access for student use of computer technology for student use of the Internet and transmission of data or other information across the network infrastructure. All users must share the responsibility for seeing that our computer facilities are used in an effective, efficient, ethical and lawful manner. It is an opportunity to have access to these extraordinary resources and therefore, all users must agree that they will comply with these guidelines in accordance with KANSAS STATUTE 21-3755 5839 and Board Policies IIBG; IIBGA.

Expectations for All Students

Students will:

- Use technology in the manner directed by building staff and administration.
- Use technology for educational purposes.
- Take care of any *district* equipment and report damages, problems, or inappropriate materials immediately to a staff member.
- Comply with all copyright, trademarks, and license restrictions, including citing Internet sources as you would all other reference materials.

Students will not:

- Share passwords or provide personal information to non-approved online sources.
- Expect your e-mail, files, or directories to be private Have any expectation of privacy when using any mobile device (district owned or personal) at school or a school related function or with respect to e-mail, files or directories.
- Use technology to harass others according to Board Policy JGECA.
- Download, store, distribute, or share any software or digital file (such as movies, music, or text) in violation of copyright laws.
- Intentionally access material through, or with, technology that would not be allowed for educational purposes in your school if presented in other media.
- Intentionally damage, disable, or hinder the performance (or attempt any of the previous) of any district technology system
 device, software, or network (inside or outside of the district).
- Access or attempt to access any system, file, directory, user account, or network to which you have not been granted access.
- Use technology in a manner that would hinder the learning environment for you or any other student.
- Install or attempt to install any software on a district owned technology device.

Additional Expectation for Students with Personally Assigned Computing Devices

Students will:

- Regularly save any information stored on a computing device to your assigned personal network storage directory.
- Expect any computing device to be regularly inspected for inappropriate material, which might include unlicensed software
 or inappropriate content and software. Any inappropriate content or unlicensed software will be removed.

Student Use of Personal Mobile Devices at School or School-Related Activities

- Students may use personal mobile devices in the manner directed by building staff and administration.
- Students may, but are not required or expected to, bring a personal mobile device to school or school-related activities.
- Students who bring personal mobile device(s) to school or school-related activities should access the school district's network; however, students should not expect the district's network to be available at all times.
- The district will not be responsible for data or other losses of any kind, economic or otherwise, a student may experience
 when using a personal mobile device at school or a school-related activity.
- The district will not be responsible for any fees associated with a student's use of a personal mobile device.
- Students are responsible for their own mobile device(s) and understand district personnel will not repair or perform any setup options to enable student to use a personal mobile device at school or school-related activities.

Consequences for AUP Violations

- Suspension from use of district technology.
- Suspension or expulsion from school.
- The district may notify law enforcement agencies.
- Any consequence outlined in your school handbook.

I understand and will abide by the above Acceptable Use Policy. I further understand that any violation of the regulations above is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges may be revoked and school disciplinary and/or appropriate legal action taken.					
☐ I agree to the above statement ☐ I choose to opt out of have	ving internet access				
User's Full Name:					
User's Signature:	Date:				
DADENT OD CHADDIAN Signatura:					

USD 497 Student Acceptable Use Policy Agreement



Lawrence School District 497 www.usd497.org

110 McDonald Drive Lawrence, KS 66044 Phone: 785-832-5000 Fax: 785-832-5016

DISTRICT STAFF ACCEPTABLE USE POLICY (AUP)

The Lawrence Public Schools provide access for staff use of computer technology for staff use of the Internet and transmission of data or other information across the network infrastructure. All users must share the responsibility for seeing that our computer facilities are used in an effective, efficient, ethical and lawful manner. It is an opportunity to have access to these extraordinary resources and therefore, all users must agree that they will comply with these guidelines in accordance with KANSAS STATUTE 21-3755 5839 and Board Policies IIBG; IIBGA.

Expectations for All

Staff will:

- Use technology in the manner directed by administration and IT department.
- Use technology primarily for educational or district business purposes.
- Take care of any *district* equipment and report damages, problems, or inappropriate materials immediately to administration or IT department.
- Comply with all copyright, trademarks, and license restrictions, including citing Internet sources as you would all other reference materials.

Staff will not:

- Share passwords or provide personal information to non-approved online sources.
- Expect your e-mail, files, or directories to be private.
- Use technology to harass others according to Board Policy JGECA.
- Download, store, distribute, or share any software or digital file (such as movies, music, or text) in violation of copyright laws.
- Intentionally access material through, or with, technology that would not be allowed for educational *or district business* purposes in your school if presented in other media.
- Intentionally damage, disable, or hinder the performance (or attempt any of the previous) of any district technology system
 device, software, or network (inside or outside of the district).
- Access or attempt to access any system, file, directory, user account, or network to which you have not been granted
 access.
- Use technology in a manner that would hinder the learning environment for you or students.
- Install or attempt to install any software on a district owned technology device without prior authorization.

Additional Expectation for Staff with Personally Assigned Computing Devices Staff will:

- Regularly save any information stored on a computing device to your assigned personal network storage directory.
- Expect any computing device to be regularly inspected for inappropriate material, which might include unlicensed software
 or inappropriate content and software. Any inappropriate content or unlicensed software will be removed.

Personal Mobile Devices

- Staff may bring personal mobile devices to work.
- Staff who bring personal mobile devices to work shall have no expectation of privacy if the device is used by the staff member in the course of their assigned duties.
- Staff who access the district's wireless network shall not have an expectation of privacy if such access violates district
 policy.
- Staff shall not have an expectation the district's network will be available on a continuous basis and the district shall not be liable for any data or other losses of any kind, economic or otherwise, an employee may experience when using a personal mobile device at work.
- Staff shall not have an expectation they will be reimbursed for downloaded software or paid applications without prior authorization from the immediate supervisor.
- The district will not be responsible for any fees associated with a staff member's use of a personal mobile device.

Consequences for AUP Violations

- Suspension from use of district technology.
- Suspension and discipline of employee.
- The district may notify law enforcement agencies.
- Any consequence outline in Master Agreement or Classified handbook.

To: Board of Education

From: Kyle Hayden, assistant superintendent, business & operations, ext. 4309

Dean Youngers, construction manager, bond projects, ext. 4584

Re: Fee Amendment with Momenta Architects - College & Career Center

Date: September 18, 2014

Background:

At its December 5, 2013 meeting, the Board of Education approved the owner-architect agreement with Momenta for USD 497 2013 Bond Issue Projects for design package 5. The original contract budget amount was \$4.5 million.

Momenta has encountered additional costs associated with providing design and documentation services beyond the original contract budget amount of \$4.5 million. The additional costs reflect several tenant improvement alternates, requested by the district. The additional fees are based on the difference between the \$4.5 million budget and the final bid amount of \$6.87 million, approved at the July 28, 2014 meeting. The fee amendment of \$134,678 will cover costs incurred implementing these additional services.

Recommendation:

The Facility Planning and Progress Committee recommends board approval of the fee amendment of \$134,678 with Momenta due to an increase in budget associated with USD 497 2013 Bond Issue Projects design package 5.

Motion:

"I move the Board of Education approve a fee amendment with Momenta for \$134,678 for additional services for USD 497 2013 Bond Issue Projects with the College and Career Center."



30 July 2014

Dean Youngers USD 497 Lawrence Public Schools 110 McDonald Drive Lawrence, KS 66044

Subject:

College & Career Center

Additional Design Services Fee Proposal

Dear Dean:

In accordance with the Standard Form of Agreement Between Owner and Architect we respectfully request additional services related to providing design and documentation services beyond the original contract budget amount of \$4.5 million.

In addition to the increased project value, Momenta and our consultants have encountered additional costs in preparing alternate pricing packages including three separate tenant improvement alternates and one building addition alternate.

The original Cost of Work is based on 6.5 percent of the proposed budget. We are requesting an incremental increase of 6.0 percent of the difference between the \$4.5 million budget and the final bid of amount \$6.87 million. This does not include construction administration fees for the alternates that are not approved for construction.

Therefore, the design team is requesting a total additional fee of \$134,678 to cover the incurred cost of implementing these additional services.

We are available to respond to any questions you may have and remain committed to bringing this project to a successful completion.

Best regards,

Craig B. Serig, AIA

Principal

From: Kyle Hayden, assistant superintendent, business & operations, ext. 4309

Dean Youngers, construction manager, bond projects, ext. 4584

Re: Purchase of HVAC Equipment – New York

Date: September 18, 2014

Background:

At the April 24th meeting, the Board of Education approved the owner-architect agreement with Combes Construction, LLC for USD 497 2013 Bond Issue Projects at New York Elementary. Included in the approved design was the replacement of the HVAC system with a new Mitsubishi Electric VRF system. Although not included in the Guaranteed Maximum Price (GMP) with Combes Construction, the district had planned for this purchase and installation under their project scope to ensure its successful completion before occupancy.

Recommendation:

The Facility Progress and Planning Committee recommends board approval of a purchase contract with Kansas Trane/Knipp Equipment in the amount of \$190,000 for the replacement of the HVAC system at New York Elementary.

Motion:

"I move the Board of Education approve a purchase contract with Kansas Trane/Knipp Equipment in the amount of \$190,000 for the replacement of the HVAC system at New York Elementary School."

Combes Construction Co., LLC

6925 W 206th St., Unit C Bucyrus, KS 66013 INVOICE

Due date: 9/25/2014

Project:

Bill To:

USD 497 Lawrence Public Schools 110 McDonald Dr Lawrence, KS 66044

Invoice number:

0000038

Invoice date:

9/5/2014

Our Jobid:

P.O.Number:

Terms: Net 30

Qty Units	Description	Price	Amount
1 LS	Mitsubishi/Knipp Equipment for New York Elementary Project	190,000.00	190,000.00
	See attached for reference		

Total due:

190,000.00



Knipp Equipment, Inc Kansas Trane Sales Co P.O. Box 595 Wichita, KS 67201

Phone: 316-265-9655

Invoice 022492
Invoice Date August 25, 2014

Combes Construction 6925 W. 206th, Unit C Bucyrus, KS 66013

Project

S-EL-L-O-0564

Project Name

LAWRENCE - NEW YORK ELEM SCHOOL (F

PO Number

1407-06

Manager BRETT MILLER

MITSUBISHI EQUIPMENT FOR NEW YORK ELEMENTARY SCHOOL, LAWRENCE, KS PROJECT PER PURCHASE AGREEMENT # 1407-6, PROJECT # 1407.

Billing Amt per PO

190,000.00

Invoice Total

190,000.00

Contract Value 0.00 Billing To Dat 190,000.00



STRAIGHT BILL OF LADING -SHORT FORM-ORIGINAL-Not Negotiable

COOLING & HEATING

MITSUBISHI ELECTRIC US, INC.
COOLING & HEATING
1340 Satellite Blvd.
Suwanee, GA 30024
Phone (800)433-4822, 1678)376-2940

Customer No.: 1000620 Order Date: 08/26/20

r Date: 08/26/2014
Plant: 4000 Mitsubishi Electric US, Inc.
Carrier: ROADMASTER TRANSPO

B/L Document No.: 9861690

Date: 08/26/2014 Time: 13:01:29

Freight Bill Number:

Delivery Terms: FOB Origin Freight Pymt method: Prepaid

Total Weight: 11,132.116 LB

Page: 1 / 5

SHIP TO :

Fax (800)889-9904

Knipp Equiq. Inc. Attn: Marlin Kosl c/o Lawrence New York Elementary 801 E 28th Street LAWRENCE KS 66046 USA

ROADMASTER TRANSPORTATION

Shipping instructions:

Marlin K 316-570-2784 48hrs B4 **SHIP COMPLETE** Ship ASAP

QTY Shippe NMFC#	d Model No Purchase Order No	Order No	Line	SL Ca	Description tons	Weight	Cubic	Dimension
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† 4 1141254	PURY-P120TKMU-A EL-564-1	1523237	040	0001	Modular Out 4 EA	door (208/230v) 3,120	R2 4	
2 HVAĞOTHR	CMY-R100XLCBK EL-564-1	1523237	050	0001	Twinning Kit 2 EA	(For R2 XL mo 2	dule 2	
1 HVACOTHR	CMB-P108NU-GA EL-564-1	1523237	060	0001	Main Branch 1 EA	Controller for 1 84	6/	
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COD Amount	Order Value	Total Cartons	Total Weight	Total Cubic	Dimension
		208	11,13		208

NOTICE: THIS MERCHANDISE MAY BE EXPORTED FROM THE UNITED STATES OR RE-EXPORTED ONLY IN ACCORDANCE WITH THE EXPORT ADMINISTRATION REGULATIONS. DIVERSION CONTRARY TO US LAW IS PROHIBITED.

RECEIVED subject to the classifications and tariffs in effect on the date of issue of this Bill of Lading.

The property described above, in apparent good order, except as noted (contents and condition of contents of packages unknown), marked, consigned, and destined as indicated above, which said carrier (the word carrier being understood throughout this contract as meaning any person or corporation in possession of the property under the contract) agrees to carry to its usual place of delivery at said destination, if on its route, otherwise to deliver to another carrier on the route to said destination. It is mutually agreed, as to each carrier of all or any of said property over all or any portion of said route to destination, and as to each party at any time interested in all or any of said property, that every service to be performed hereunder shall be subject to all the terms and conditions of the Uniform Domestic Streight Bill of Lading set forth (1) in Uniform Freight Classification in effect on the date hereof, if this is a rail or a rail-water shipment, or (2) in the applicable motor carrier classification or tariff if this is a motor carrier shipment.

Carrier: To insure prompt Payment on Prepaid Shipments Please show our B/L Number on Freight Bill, Attach Freight Bill Copy to Your invoice and Mail To:

Date
Shipper, Per
Carner: By:



COOLING & HEATING

1340 Satellite Blvd.

Suwanee, GA 30024

Fax (800)889-9904

STRAIGHT BILL OF LADING -SHORT FORM-ORIGINAL-Not Negotiable

1000620

B/L Document No.:

9861690 08/26/2014

Date: 08/26/201 Time: 13:01:29

Freight Bill Number: Delivery Terms:

Delivery Terms: FOB Origin Freight Pymt method: Prepaid

32.116 LB

Total Weight: 11,132.116

Page: 2 /

t: 11,132.116 Li : 2 / 5

Customer No.: Order Date:

r Date: 08/26/2014 Plant: 4000 Mitsul

Plant: 4000 Mitsubishi Electric US, Inc. Carrier: ROADMASTER TRANSPO

SHIP TO:

MITSUBISHI ELECTRIC US, INC.

Phone (800)433-4822, (678)376-2940

Knipp Equiq, Inc. Attn: Marlin Kosl c/o Lawrence New York Elementary 801 E 28th Street LAWRENCE KS 66046 USA

ROADMASTER TRANSPORTATION

Shipping instructions:

Marlin K 316-570-2784 48hrs B4 **SHIP COMPLETE** Ship ASAP

OTY Shippe NMFC#	ed Model No Purchase Order No	Order No	Line	SL Ca	Description rtons	Weight	Cubic	Dimension
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3 1141264	PEFY-P24NMAU-E2 EL-564-1	1523237	120	0001	Replaced by 3 EA	PEFY-P24NMAL 246	J-E3 3	
: 1 1141264	PEFY-P27NMAU-E2 EL-564-1	1523237	130	0001	Replaced by 1 EA	PEFY-P27NMAU 82	J-E3 1	
. 3 1141264	PEFY-P30NMAU-E2 EL-564-1	1523237	140	0001	CEILING CO	NCEALED (Mid-S 246	itatic) 3	
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í 3. 1141264	SLP-15AAUW EL-564-1	1523237	170		Grill for City 3 EA	Multi & SLZ Inc 27	d 3	
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5 1141264	PLFY-P24NBMU-ER2 EL-564-1	1523237	200	0001	4-WAY CEIL 5 EA	ING (Use PLP-40 400	BAU 6	3

COD Amount			Total Cubic Dimension
	208	11,132	

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RECEIVED, subject to the classifications and tariffs in effect on the date of issue of this Bill of Lading.

The property described above, in apparent good order, except as noted (contents and condition of contents of packages unknown), marked, consigned, and destined as indicated above, which said carrier (the word carrier being understood throughout this contract as meaning any person or corporation in possession of the property under the contract) agrees to carry to its usual place of delivery at said destination, if on its route, otherwise to deliver to another carrier on the route to said destination. It is mutually agreed, as to each carrier of all or any of said property over all or any portion of said route to destination, and as to each party at any time interested in all or any of said property, that every service to be performed hereunder shall be subject to all the terms and conditions of the Uniform Domestic Straight Bill of Lading set forth (1) in Uniform Freight Classification in effect on the date hereof, if this is a rail or a rail-water shipment, or (2) in the applicable motor carrier classification or tariff if this is a motor carrier shipment.

Carrier: To insure prompt Payment on Prepaid Shipments
Please show our B/L Number on Freight Bill. Attach Freigh
Bill Copy to Your Invoice and Mail To:

Date	
Shipper, Per	
Carner: By:	



STRAIGHT BILL OF LADING -SHORT FORM-ORIGINAL-Not Negotiable

Customer No.: 1000620

B/L Document No.: 9861690

Date: 08/26/2014

Time: 13:01:29

Freight Bill Number:

Delivery Terms: FOB Origin Freight Pymt method: Prepaid

Total Weight: 11,132,116 LB

Page: 3 / 5

COOLING & HEATING

MITSUBISHI ELECTRIC US, INC. COOLING & HEATING 1340 Satellite Blvd. ,Suwanee, GA 30024

Phone (800)433-4822, (678)376-2940

Fax (800)889-9904

3-2940

Order Date: 08/26/2014
Plant: 4000 Mitsubishi Electric US, Inc.
Carrier: ROADMASTER TRANSPO

SHIP TO:

Knipp Equiq. Inc. Attn: Marlin Kosl c/o Lawrence New York Elementary 801 E 28th Street LAWRENCE KS 66046 USA

Shipping instructions:

Marlin K 316-570-2784 48hrs B4 **SHIP COMPLETE** Ship ASAP

OTY Shippe NMFC#	ed Model No Purchase Order No	Order No	Line	SL Ca	Description rtons	Weight	Cubic Dimension
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	PLFY-P30NBMU-ER2 EL-564-1	1523237	220	0001	4-WAY CEII 8 EA	ING (Use 640	PLP-40BAU G 8
. 8 1141264	PLP-40BAU EL-564-1	1523237	230	0001	Grill for City 8 EA	y Multi & I 144	PLA Ind 8
	PLFY-P36NBMU-ER2 EL-564-1	1523237	240	0001	4-WAY CEIL 5 EA	ING (Use 440	PLP-40BAU G 5
	PLP-40BAU EL-564-1	1523237	250	0001	Grill for City 5 EA	y Multi & I 90	PLA Ind 5
1	PVFY-P54E00B EL-564-1	1523237	260	0001	New Vertica 1 EA	al Indoor (4 180	1.5 Ton) 1
	FBM2-1 EL-564-1	1523237	270	0001		FOR THE	PEFY-PXXMNA 1
	FBM2-2 EL-564-1	1523237	280	0001	FILTER BOX 3 EA	FOR THE	PEFY-PXXMNA 3
	FBM2-3 EL-564-1	1523237	290	0001	FILTER BOX 7 EA	FOR THE	PEFY-PXXMNA 7
(1 HVACOTHR	FBM2-4 EL-564-1	1523237	300	0001	FILTER BOX 1 EA	FOR THE	PEFY-PXXMNA 1

COD Amount	Order Value	Total Cartons	Total Weight	Total (Cubic Dimension
		200	11.132	7	208
		208	11,104	_	200

NOTICE: THIS MERCHANDISE MAY BE EXPORTED FROM THE UNITED STATES OR RE-EXPORTED ONLY IN ACCORDANCE WITH THE EXPORT ADMINISTRATION REGULATIONS. DIVERSION CONTRARY TO US LAW IS PROHIBITED.

RECEIVED, subject to the classifications and tariffs in effect on the date of issue of this Bill of

The property described above, in apparent good order, except as noted (contents and condition of contents of packages unknown), marked, consigned, and destined as indicated above, which said carrier (the word carrier being understood throughout this contract as meaning any person or corporation in possession of the property under the contract) agrees to carry to its usual place of delivery at said destination, if on its route, otherwise to deliver to another carrier on the route to said destination. It is mutually agreed, as to each carrier of all or any of said property over all or any portion of said route to destination, and as to each party at any time interested in all or any of said property, that every service to be performed hereunder shall be subject to all the terms and conditions of the Uniform Domestic Straight Bill of Lading set forth (1) in Uniform Freight Classification in effect on the date hereof, if this is a rail or a rail-water shipment, or (2) in the applicable motor carrier classification or tariff if this is a motor carrier shipment.

Carrier: To insure prompt Payment on Prepaid Shipments Please show our B/L Number on Freight Bill. Attach Freight Bill Copy to Your Invoice and Mail To:

Date
Shipper, Per
Carrier:



STRAIGHT BILL OF LADING -SHORT FORM-ORIGINAL-Not Negotiable

B/L Document No.: 9861690 08/26/2014 Date:

13:01:29 Time:

LB

Freight Bill Number:

FOB Origin Delivery Terms: Freight Pymt method: Prepaid

Total Weight: 11,132.116

Page : 4 /

MITSUBISHI ELECTRIC US. INC COOLING & HEATING 1340 Satellite Blvd.

Suwanea, GA 30024

Phone (800)433-4822, (678)376-2940

Fax (800)889-9904

USA

Customer No.: 1000620 Order Date: 08/26/2014

4000 Mitsubishi Electric US, Inc. Plant: Carrier: ROADMASTER TRANSPO

SHIP TO:

Knipp Equiq. Inc. Attn: Marlin Kosl c/o Lawrence New York Elementary 801 E 28th Street LAWRENCE KS 66046

Shipping instructions:

Marlin K 316-570-2784 48hrs B4 **SHIP COMPLETE** Ship ASAP

QTY Shippe NMFC#		Order No	Line	SL Descriptio Cartons	n Weight	Cubic Dimens	sion
1 HVACOTHR	MLS141212T-15 EL-564-1	1523237	310	0001 DB L-Set 1 EA	Twin Tube 9	(Individual	
/ 3 HVACOTHR	MLS141212T-30 EL-564-1	1523237	320	0001 DB L-Set 3 EA	Twin Tube 39	(Individual 3	
1 HVACOTHR	MLS141212T-65 EL-564-1	1523237	330	0001 DB L-Set 1 EA	Twin Tube 27	(Individual 1	
6 HVAGOTHR	MLS141212T-100 EL-564-1	1523237	340	0001 DB L-Set 6 EA	Twin Tube 267	(Individual 6	
2 HVACOTHR	MPLS385812T-10 EL-564-1	1523237	350	0001 DB L-Set 2 EA	Twin Tube	(Individual 2	
3 HVACOTHR	MPLS385812T-30 EL-564-1	1523237	360	0001 DB L-Set 3 EA	Twin Tube 54	(Individual 3	
8 HVACOTHR	MPLS385812T-50 EL-564-1	1523237	370	0001 DB L-Set 8 EA	Twin Tube 218	(Individual 8	
3 ' HVACOTHR	MPLS385812T-50 EL-564-1	1523237	380	0001 DB L-Set 3 EA	Twin Tube 82	(Individual 3	
₹3 N HVACOTHR	MPLS385812T-65 EL-564-1	1523237	390	0001 DB L-Set 3 EA	Twin Tube 104	(Individual 3	
10 HVACOTHR	MPLS385812T-100 EL-564-1	1523237	400	0001 DB L-Set 10 EA	Twin Tube 445	(Individual 10	

COD Amount	Order Value	Total Cartons	Total Weight	Total Cubic	Dimension
		208	11,13	2	208

NOTICE: THIS MERCHANDISE MAY BE EXPORTED FROM THE UNITED STATES OR RE-EXPORTED ONLY IN ACCORDANCE WITH THE EXPORT ADMINISTRATION REGULATIONS. DIVERSION CONTRARY TO US LAW IS PROHIBITED.

RECEIVED, subject to the classifications and tariffs in effect on the date of issue of this Bill of Lading.

The property described above, in apparent good order, except as noted (contents and condition of contents of packages unknown), marked, consigned, and destined as indicated above, which said carrier lithe word carrier being understood throughout this contract as meaning any person or corporation in possession of the property under the contract) agrees to carry to its usual place of delivery at said destination, if on its route, otherwise to deliver to another carner on the route to said destination. It is mutually agreed, as to each carrier of all or any of said property over all or any portion of said route to destination, and as to each party at any time interested in all or any of said property, that every service to be performed hereunder shall be subject to all the terms and conditions of the Uniform Domestic Straight Bill of Lading set forth (1) in Uniform Freight Classification in effect on the date hereof, if this is a rail or a rail-water shipment, or (2) in the applicable motor carrier classification or tariff if this is a motor carrier shipment.

Carner: To insure prompt Payment on Prepaid Shipments Please show our B/L Number on Freight Bill. Attach Freight Bill Copy to Your Invoice and Mail To:

	_
Date	
Shipper, Per	
Carrier:	
Ву:	



STRAIGHT BILL OF LADING -SHORT FORM-ORIGINAL-Not Negotiable

Customer No.: 1000620

B/L Document No.: 9861690

Date: 08/26/2014

LB

Time: 13:01:29

Freight Bill Number:

Delivery Terms: FOB Origin Freight Pymt method: Prepaid

Order Date: 08/26/2014 Total Weight: 11,132.116 Plant: 4000 Mitsubishi Electric US, Inc. Carrier: ROADMASTER TRANSPO

Page : 5 / 5

MITSUBISHI ELECTRIC US, INC . COOLING & HEATING 1340 Satellite Blvd. Suwanee, GA 30024

Phone (800)433-4822, (678)376-2940

Fax :8001889-9904

SHIP TO:

Knipp Equiq. Inc. Attn: Marlin Kosl c/o Lawrence New York Elementary 801 E 28th Street LAWRENCE KS 66046 USA

Shipping instructions:

Marlin K 316-570-2784 48hrs B4 **SHIP COMPLETE** Ship ASAP

OTY Shipped Model No NMFC# Purchase Order No	Order No	Line	SL Description Cartons Weig	ht Cubic Dimension
41 BV38FFSI2 HVACOTHR EL-564-1	1523237	410	0001 3/8" Ball Valve-F	
41 BV58FFSI2 HVACOTHR EL-564-1	1523237	420	0001 5/8" Ball Valve-F 41 EA 4	

COD Amount	Order Value	Total Cartons	Total Weight		Dimension
					 *
		208	11,13	2	208

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Carrier: To insure prompt Payment on Prepaid Shipments Please show our B/L Number on Freight Bill, Attach Freight Bill Copy to Your Invoice and Mail To:

Date	
Shipper, Per	
Carner:	
Ву:	

From: Kevin Harrell, director, student services; ext. 2221

Re: IDEA Part B Assurances for KSDE

Date: September 18, 2014

Background:

Prior to receiving Individuals with Disabilities Education Act (IDEA) funds, each Local Education Association (LEA) in the State of Kansas is required to make assurances to the Kansas State Department of Education (KSDE) regarding special education practices and procedures relating to students with disabilities. These assurances relate to budgeting requirements, eligibility, policies and procedures, and compliance with all state and federal laws.

Recommendation:

Staff recommends that the Board of Education approve the IDEA Part B Assurances to be submitted to KSDE from Lawrence Public Schools, USD 497.

Motion:

"I move the Board of Education approve the IDEA Part B Assurances that will be submitted to KSDE."

ASSURANCES

LOCAL EDUCATION AGENCY (LEA) ASSURANCES REGARDING

ELIGIBILITY AND IMPLEMENTATION

Part B of the Individuals With Disabilities Education Act (IDEA or Part B) for Federal Fiscal Year FFY2014; State Fiscal Year FY15

Grant Award H027A140137, CFDA 84.027 Grants to States

Grant Award H173A140034 CFDA No. 84.173 Preschool Grants;

Section I. ELIGIBILITY

The LEA assures that it meets all eligibility criteria as established in Part B of the Individuals with Disabilities Education Act (IDEA) as Amended by the Individuals with Disabilities Education Act Amendments of 2004 (PL 108-446) and the Education Department General Administrative Regulations (EDGAR).

The LEA assures it has budgeted in FY15 for the education of children with disabilities, at least the same total or per capita amount from either of the following sources (state and local funds combined or local funds only) as the LEA spent for that purpose from the same source for the most recent prior year for which information is available. 34 C.F.R. $\approx 300.203(b)(1)$

The LEA assures it has obtained a DUNS number and has registered with the CCR.

In addition, the LEA is not identified as ineligible by the Excluded Parties List System at https://www.sam.gov/portal/public/SAM/. The LEA further assures that all contracted vendors paid with federal funds are not identified by the Excluded Parties List System. Upon request, the local educational agency shall make this complete Application available to the public for review.

Throughout the period of the grant award beginning July 1, 2014, the LEA will comply with all requirements of;

Parts A and B of the Individuals with Disabilities Education Act (IDEA) as Amended by the Individuals with Disabilities Education Act Amendments of 2004 (PL 108-446), and IDEA Federal Regulations;

The Kansas Special Education for Exceptional Children Act, as amended;

The Kansas State Board of Education's administrative regulations on special education;

All other requirements that are not inconsistent with IDEA, PL 108-446 found in;

The Education Department General Administrative Regulations (EDGAR);

Circular No. A-133, Audits of States, Local Governments, and Non-Profit Organizations, and;

Circular No. A-87, Cost Principles for State, Local and Indian Tribal Governments;

American Recovery and Reinvestment Act (ARRA).

The local educational agency has the opportunity to request a hearing if the State Educational Agency finds areas of noncompliance and consequently disapproves this application and receipt of federal funds. The hearing procedures will be conducted according to Education Department General Administrative Regulations (EDGAR), 34 CFR 76.401, which are included in this application package. They are also available at http://www.ed.gov/policy/fund/reg/edgarReg/edlite-part76a.html

Section II. ASSURANCES

The LEA makes the following assurances that it has policies and procedures in place as required by Part B of the Individuals with Disabilities Education Act. (20 U.S.C. 1411-1419; 34 CFR 300.100-300.174)

1. FREE APPROPRIATE PUBLIC EDUCATION

It shall be the policy of this local educational agency (LEA) that a free appropriate public education is available to all children with exceptionalities residing in the jurisdiction of this LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school.

It shall be the policy of this local educational agency that a free appropriate public education be available to any child with an exceptionality who needs special education and related services even though the child is advancing from grade to grade.

2. CHILD FIND

It shall be the policy of this local educational agency that all children with exceptionalities residing within the jurisdiction of this LEA, including children with disabilities who are homeless or are wards of the state, attending private schools, regardless of the severity of their exceptionality, and who are in need of special education and related services, be identified, located, and evaluated. Information shall be provided to the public regarding the process they may take to refer a child suspected of being a child with an exceptionality.

3. PROCEDURAL SAFEGUARDS

It shall be the policy of the LEA that any child with an exceptionality and his/her parent be provided with safeguards, as required by law, at least one time per year, and upon referral for an evaluation, first request for due process hearing, disciplinary removal which is a change in placement or upon parent request.

4. EVALUATION/REEVALUATION

It shall be the policy of this local educational agency that an evaluation and reevaluation for each child with an exceptionality is provided in the language and form most likely to yield accurate information on what the child knows and can do academically, developmentally and functionally; includes a review of existing data, including evaluations and information provided by the parents and current classroom-based, local or State assessments and classroom observations; assessments are used for their validated purposes; children are evaluated in all areas of suspected exceptionality; evaluation is multidisciplinary; assessment materials and procedures are not racially or culturally discriminatory; assessments are administered by trained personnel qualified in accordance with all federal regulations and state standards; assessments are administered in conformance with the instructions provided by the producer.

5. INDIVIDUALIZED EDUCATION PROGRAM

It shall be the policy of this local educational agency that an Individualized Education Program (IEP) be developed for each child with an exceptionality that needs special education. The IEP shall be designed to meet the unique needs of the child and shall be developed in a meeting of the IEP Team. Parents of the child shall be strongly encouraged to participate in the IEP meeting. The IEP shall be reviewed and revised as often as necessary, but at least annually.

6. REQUIREMENTS THAT PROGRAMS BE IN EFFECT

Children who participated in Part C Infant-Toddler Programs, and are determined to be eligible for the Part B Preschool Program, shall have an IEP, or IFSP that meets the requirements of Part B, in place by their third birthday. The IEP Team shall consider the Part C IFSP when developing the IEP/IFSP at age 3. The LEA will participate in transition planning conferences arranged by the Infant-Toddler Program and at the request of the parents, an invitation to the initial IEP meeting will be sent to a Part C representative.

For students who transfer into the school district from another Kansas district during the school year, the LEA shall provide a free appropriate public education, including services comparable to those described in the previous IEP, in consultation with the parents until such time as the LEA adopts or develops an IEP that is consistent with State and Federal law. Students transferring from districts outside the state will be afforded comparable IEP services until the LEA conducts an evaluation and, if determined necessary by the agency, develops a new IEP.

7. LEAST RESTRICTIVE ENVIRONMENT

It shall be the policy of this local educational agency that children with disabilities are educated in the least restrictive environment; special education services be appropriate and designed to meet the unique needs of each child with a disability; to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, be educated with children who do not have disabilities; and that special classes, separate schooling, or other removal of children with disabilities from the regular educational environment, occurs only when the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

8. CONFIDENTIALITY

It shall be the policy of this local educational agency that the confidentiality of personally identifiable data relating to children with exceptionalities and their families be protected during collection, storage, disclosure, and destruction, and that one official of this local educational agency be assigned the responsibility for protecting the confidentiality of personally identifiable data. This local educational agency follows all federal regulations and state standards related to the confidentiality of student records.

9. DUE PROCESS

It shall be the policy of this local educational agency to utilize procedures that allow for differences of opinion between parents and this LEA or between agencies and this LEA, to be aired and resolved. These procedures shall provide for utilization of mediation; filing of a formal complaint with the State; initiation of impartial due process hearings, including resolution meetings as required; and state level appeals and appeals to the courts that involve any proposal or refusal by this LEA to initiate or change the identification, evaluation, or educational placement of the child, or the provision of a free appropriate public education to a child.

10. EDUCATIONAL ADVOCATE

It shall be the policy of this local educational agency that whenever the parents or guardian of a child with an exceptionality are not known or cannot be located, the agency shall notify the state board or its designee; or when the child is a ward of the state, the agency shall notify the secretary of social and rehabilitation services or the secretary's designee, as appropriate, so that the child's rights are protected through the assignment of an individual (who shall not be an employee of the state education agency or local educational agency involved in the education of the child) who will serve as the child's educational advocate.

11. STATEWIDE AND DISTRICTWIDE ASSESSMENTS

It shall be the policy of this local educational agency that students with disabilities shall participate in district-wide and statewide assessment programs or be provided an alternate assessment. The IEP Team of the child shall make the determination of which assessment is appropriate. The LEA makes available to the public and reports to the public with the same

frequency and in the same detail as it reports on the district-wide assessments of non-disabled children.

12. PERSONNEL STANDARDS

It shall be the policy of this local educational agency to assure that all personnel providing special education and related services to children with exceptionalities meet the standards set by the State Department of Education (including paraeducators) and the State of Kansas.

It shall be the policy of this LEA to have in place a procedure for determining an appropriate class size and caseload that will ensure the provision of a free appropriate public education for each child with an exceptionality.

13. PROHIBITION ON MANDATORY MEDICATION

It shall be the policy of this local education agency that parents will not be required to obtain a prescription for substances identified under schedules I, II, III, IV or V in section 202 (c) of the Controlled Substances Act (21 U.S.C.812 (c)) for a child as a condition of attending school, receiving an evaluation or receiving services under IDEA.

14. MAINTENANCE OF EFFORT AND FISCAL ACCOUNTABILITY

The LEA assures that appropriate policies and procedures are in place regarding fiscal accountability and federal funds will be expended in accordance with IDEA, EDGAR, and all other fiscal requirements. Funds must be used only to pay the excess costs of providing special education and related services to children with disabilities, and must be used to supplement state, local and other federal funds and not to supplant those funds.

The LEA assures that except as provided in 300.204 and 300.205, funds provided to the LEA under Part B of the Act during FY14 will not be used to reduce the level of expenditures for the education of children with disabilities made by the LEA from local funds below the level of those expenditures for the preceding fiscal year. LEAs eligible to reduce local special education funds using up to 50% of the increase from the previous year, known at the 50% Reduction Rule, must report on expenditures within the LEA Application. If the eligible LEA takes advantage of the 50% Reduction Rule, the LEA assures that an equal amount of local funds are expended for Elementary and Secondary Education Act (ESEA) activities, whether or not the LEA is eligible for assistance under ESEA.

15. TIMELY CORRECTION OF NONCOMPLIANCE AND INFORMATION REPORTING

It shall be the policy of this LEA to correct all findings of noncompliance within the timeline established by KSDE.

It shall be the policy of this LEA to provide KSDE with information necessary to enable KSDE to carry out its duties under Part B of IDEA. All information provided to KSDE shall be timely, valid, and reliable.

16. NATIONAL INSTRUCTIONAL MATERIALS ASSESSIBILITY STANDARD - NIMAS

The LEA adopts the National Instructional Materials Accessibility Standard for the purposes of providing instructional materials to blind persons or other persons with print disabilities in elementary and secondary schools (in accordance with the Chaffee Amendment), in a timely manner in accordance with 20 U.S.C. 1412(a)(23)(A) and (D).

Kansas has defined 'timely manner' as; the responsible public agency has taken all reasonable steps to ensure that needed instructional materials, including instructional materials that cannot be produced from NIMAS files, are provided in accessible formats to blind or other children with print disabilities at the same time as nondisabled children receive instructional materials. The definition for timely manner applies to all children with disabilities that need instructional materials provided in an accessible format regardless of the eligibility requirements of NIMAS.

17. ADDITIONAL ASSURANCES

LEA ASSURANCES

Each participating LEA must ensure that all programs for children will be operated in compliance with all applicable state and federal statutes, rules, and regulations. The LEA has the opportunity to request a hearing if the State Education Agency (SEA) disapproves this application and receipt of federal funds; the hearing procedures will be conducted according to Education Department General Administrative Regulations (EDGAR), 34 CFR 76.401.

THE LEA HEREBY ASSURES that it meets each of the conditions in 34 CFR 300.201-through 300.213 and has policies, procedures, and programs in place that are consistent with state policies and procedures established under 34 CFR 300.101-163 and 300.165-174, including the following federal requirements:

Access to Instructional materials (300.172)
Charter Schools (300.209)
Child Identification (300.111 and 300.201)
Confidentiality (300.123 and 300.610-626)
Copyrights (34 CFR 80.34)
Debarment and Suspension (34 CFR 85)
Due Process Procedures (300.140 and 300.500-529)
Early Intervening Services (300.208 and 300.226)
Evaluation/Eligibility (300.300-300.311)

Family Education Rights and Privacy Act (34 CFR 99)
Full Educational Opportunity Goal (300.109 and 300.201)
Individualized Education Program (300.112; 300.320-324 and 300.300)
Information for SEA (300.211)
LEA Eligibility (300.200-230)
Least Restrictive Environment (300.114-120)
Maintenance of Effort (300.203-205)
Overidentification and Disproportionality (300.173)
Participation of Private School Children (300.129 and 300.130-148)
Permissive Use of Funds (300.208)
Personnel Development (300.207)
Public Information (300.212)
Purchase of Instructional Material (300.210)
Schoolwide Programs (300.206)
Use of Amounts/Excess Costs (300.202)

18. NATIONAL INSTRUCTIONAL MATERIALS ACCESSIBILITY CENTER - NIMAC - OPT-IN/OPT-OUT

Opt In/ Opt Out

Name of Local Board Official:

OPT-IN The LEA coordinates with the National Instructional Materials Access Center and not later
than two years after the date of enactment of the IDEIA of 2004 the LEA as part of any print
instructional materials adoption process, procurement contract, or other practice or instrument used for
purchase of print instructional materials enters, into a written contract with the publisher of the print
instructional materials to:

OPT-OUT The LEA has chosen not to coordinate with the National Instructional Materials Access Center but assures that it will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. 20 U.S.C. 1412(a)(23)(B).

Shannon Kimbal

CERTIFICATION

HEREBY CERTIFY that I have made a diligent and good faith effort to ascertain the completeness and accuracy of the information and that to the best of my knowledge all such information and representations are complete and accurate; that all records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to the SEA; that, on behalf of the participating public educational agencies, all state and federal statutes, rules, and regulations governing programming for children with disabilities will be complied with, including Individuals with Disabilities Education Improvement Act (IDEA 2004), 34 CFR Part 300 of the federal regulations, the Kansas Special Education for Exceptional Children Act, Kansas Administrative Regulations 91-40, and all other requirements that are not inconsistent with IDEA 2004 found in the Education Department General Administrative Regulations (EDGAR) and OMB Circular Nos. A-133 and A-87.

FURTHER CERTIFY that I have the legal authority to apply for and receive funds under IDEA, and that I have been authorized by the participating public educational agencies to do so on their behalf.

Name of Chief School Officer:	Dr. Rick Doll
Title of Chief School Officer:	Superintende

CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

- (1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.
- (3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

EQUITABLE ACCESS AND PARTICIPATION

The purpose of this enclosure is to inform you about a new provision in the Department of Education's General Education Provisions Act (GEPA) that applies to applicants for new grant awards under Department programs. This provision is Section 427 of GEPA, enacted as part of the Improving America's Schools Act of 1994 (Public Law (P.L.) 103-382).

To Whom Does This Provision Apply?

Section 427 of GEPA affects applicants for new grant awards under this program. ALL APPLICANTS FOR NEW AWARDS MUST INCLUDE INFORMATION IN THEIR APPLICATIONS TO ADDRESS THIS NEW PROVISION IN ORDER TO RECEIVE FUNDING UNDER THIS PROGRAM.

(If this program is a State-formula grant program, a State needs to provide this description only for projects or activities that it carries out with funds reserved for State-level uses. In addition, local school districts or other eligible applicants that apply to the State for funding need to provide this description in their applications to the State for funding. The State would be responsible for ensuring that the school district or other local entity has submitted a sufficient section 427 statement as described below.)

What Does This Provision Require?

Section 427 requires each applicant for funds (other than an individual person) to include in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs. This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Based on local circumstances, you should determine whether these or other barriers may prevent your students, teachers, etc. from such access or participation in, the Federally-funded project or activity. The description in your application of steps to be taken to overcome these barriers need not be lengthy; you may provide a clear and succinct description of how you plan to address those barriers that are applicable to your circumstances. In addition, the information may be provided in a single narrative, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of civil rights statutes, but rather to ensure that, in designing their projects, applicants for Federal funds address equity concerns that may affect the ability of certain potential beneficiaries to fully participate in the project and to achieve to high standards. Consistent with program requirements and its approved application, an applicant may use the Federal funds awarded to it to eliminate barriers it identifies.

What are Examples of How an Applicant Might Satisfy the Requirement of This Provision?

The following examples may help illustrate how an applicant may comply with Section 427.

- 1. An applicant that proposes to carry out an adult literacy project serving, among others, adults with limited English proficiency, might describe in its application how it intends to distribute a brochure about the proposed project to such potential participants in their native language.
- 2. An applicant that proposes to develop instructional materials for classroom use might describe how it will make the materials available on audio tape or in braille for students who are blind.
- 3. An applicant that proposes to carry out a model science program for secondary students and is concerned that girls may be less likely than boys to enroll in the course, might indicate how it intends to conduct "outreach" efforts to girls, to encourage their enrollment.

We recognize that many applicants may already be implementing effective steps to ensure equity of access and participation in their grant programs, and we appreciate your cooperation in responding to the requirements of this provision.

Estimated Burden Statement for GEPA Requirements

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1890-0007. The time required to complete this information collection is estimated to average 1.5 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: Director, Grants Policy and Oversight Staff, U.S. Department of Education, 400 Maryland Avenue, SW (Room 7065, Potomac Center Plaza, 7th Floor). Washington, DC 20202-4250.

From: Kyle Hayden, assistant superintendent, business & operations, ext. 4309

Ed West, principal, Free State, ext. 1744

Mike Hill, assistant principal/athletic director, Free State, ext. 2277

Re: Purchase of Uniforms – Free State

Date: September 18, 2014

Background:

On March 10, 2014, the Board of Education approved a three-year exclusive agreement with Adidas for Adidas uniforms, with Jock's Nitch as the exclusive local retailer.

Rationale:

The Free State football program is purchasing new football uniforms from Jock's Nitch as a part of the Adidas exclusive contract. No formal bids are required for this purchase due to the exclusivity contract.

The cost of the Adidas football uniforms is over \$20,000 and does require board approval.

A summary of the Adidas uniform purchase is as follows:

92	Adidas Shockweb Jersey	Green	\$105	\$9,660
92	Adidas Schokweb Jersey	White	\$105	\$9,660
75	Adidas techfit Football Pants with Embroidery	Green	\$ 65	\$4,875
75	Adidas techfit Football Pants with Embroidery	White	NC	NC
92	Adidas ¾ sleeve techfit Shirt	Green	NC	NC
14	Xenith Football Helmets	Dark Green	\$190	\$2,660
Total	Cost Invoiced			\$26,855

Recommendation:

Administration recommends the purchase of Adidas football uniforms and replacement helmets for Lawrence Free State High School from Jock's Nitch, per the district's exclusive Adidas contract. The purchase is to be paid from Lawrence Free State High School's athletic budget.

Motion:

"I move the Board of Education approve the purchase of Adidas football uniforms and replacement helmets in the amount for \$26,855 for Lawrence Free State High School from Jock's Nitch per the district's exclusive Adidas Contract."

From: Kyle Hayden, assistant superintendent, business & operations, ext. 4309

Re: Boundary Advisory Committee Report & Recommendations

Date: September 18, 2014

Background:

As part of the 2013-2014 goal-setting process, the Lawrence Public Schools Board of Education approved a goal to establish a Boundary Advisory Committee with governing guidelines. The committee was charged with assessing current elementary and middle school boundaries and enrollment projections, identifying future transitional boundaries and making recommendations to the board.

On October 14, 2013, the board approved the Guidelines for the Boundary Advisory Committee outlining the mission, purpose, make-up, and duties of the group. On January 13, 2014, the board approved the appointments to the committee. Membership of the group includes:

- Chair and vice chair: Rick Ingram and Bob Byers
- Assistant superintendent of business and operations: Kyle Hayden
- Director of administrative services: Ron May
- LEA president: Charlotte Anderson
- Lawrence Planning and Development assistant director: Amy Miller
- First Student Lawrence Branch Manager: Wayne Zachary
- Community at-large representatives: Scott Criqui, Jill Fincher, Connie Grimes, and Jim Whittaker

The Boundary Advisory Committee met regularly from last March through June. Enrollment and school capacity data was researched, evaluated, and presented by an outside district consultant, Rob Schwarz with RSP Associates. Using this data, the committee identified the key issues and priorities and further researched potential boundary modifications.

On May 12, 2014, the board received a progress report which only focused on middle school boundary changes. This report will include boundary change recommendations for both elementary and middle schools beginning in the 2015-2016 school year.

From: Kyle Hayden, assistant superintendent, business & operations, ext. 4309

Kathy Johnson, director, finance, ext. 2376

Re: Resolution to Increase Maximum Local Option Budget (LOB) Authority

Date: September 18, 2014

Background:

Senate Substitute for House Bill 2506 made significant changes to the Local Option Budget (LOB) calculation. As shared with the Board of Education on April 14, 2014, the impact of these changes to Lawrence was an estimated net loss of \$1,808,512 in LOB budget authority.

The change does allow for school districts to increase their Local Option Budget (LOB) percentage over 30% up to 33% to help offset the formula change, if approved by patrons utilizing a mail election ballot. Those districts that already had an election to increase their LOB to 31% could increase their LOB to 33% by action of the Board of Education for 2014-2015 only. A mail ballot election is required to continue the 33% for 2015-2016 for those districts currently at 31%.

On June 9, 2014, the Board of Education did approve for the 2014-2015 budget, a 33% Local Option Budget, as allowed under Senate Substitute for House Bill 2506.

Rationale:

With the June 9, 2014 approval to use a 33% LOB, the additional authority did not offset the entire budget authority loss, due to the formula change. It did provide \$1,414,670 of budget authority that would not have been realized if the Board of Education had not approved the higher LOB percent. Without this authority, the net impact to the district's 2014-2015 budget would have been a net loss, even with projected enrollment growth and the slight increase to the Base State Aid Per Pupil (BSAPP).

In order to maintain this LOB budget authority for future budget years, the law requires a mail election ballot to be done, giving the school district permission to continue to have the authority to adopt a local option budget, in any school year, in an amount not to exceed 33% of the amount of state financial aid determined for the school year.

Recommendation:

Administration recommends that the Board of Education approve a resolution to adopt a local option budget of 33%, continuous and permanent, and set a mail ballot election for January 13, 2015.

Motion:

"I move the Board of Education approve the attached resolution and mail ballot language for adopting a 33% local option budget, continuous and permanent, and set a mail ballot election for January 13, 2015."

BOARD OF EDUCATION

Unified School District No. 497 Douglas County, Kansas

Resolution to Adopt a Local Option Budget -- #092214-1

WHEREAS, the Board of Education of Unified School District No. 497, Douglas County, State of Kansas, currently has authority to adopt a local option budget of 31% of the general fund for use by the district; and

WHEREAS, the Board of Education of Unified School District No. 497, Douglas County, State of Kansas, has determined that a local option budget of 33% of the general fund would be in the best interests of the district; and

WHEREAS, the Board of Education of Unified School District No. 497, Douglas County, State of Kansas, is authorized by K.S.A 72-6433 and K.S.A. 72-6434, as amended, to adopt such a local option budget in an amount not to exceed 33% of the state financial aid determined for the district in the current school year; and

WHEREAS, the adoption of the amount of local option budget in excess of 31% shall be effective only if submitted to and approved by a majority of the qualified electors of the School District at a mail ballot election called and held in the manner provided by K.S.A. 10-120 and amendments thereto; and

WHEREAS, the Board of Education of Unified School District No. 497, Douglas County, State of Kansas, has determined to exercise the authority vested in it by said law;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of Unified School District No. 497, Douglas County, State of Kansas, shall be authorized to adopt a local option budget in any school year in an amount not to exceed 33% of the amount of state financial aid determined for the current school year, and that this authorization shall be continuous and permanent. The local option budget authorized by this resolution may be adopted, after approval by a majority of the qualified electors of the School District at a mail ballot election called and held thereon.

BE IT FURTHER RESOLVED THAT, the Board of Education of Unified School District No. 497, Douglas County, State of Kansas, does hereby call for a mail ballot election on the following question and requests that said question be placed on the ballot for an election scheduled for January 13, 2015:

BALLOT LANGUAGE

"Shall the Board of Education of Unified School District No. 497, Douglas County, State of Kansas, be authorized to increase its local option budget authority by an additional 2%, from 31% to 33%, of its state financial aid and to be continuous and permanent?"

To vote against, vote "NO"	
lant HCD#407 Lawrence Dublic Cobcole	September 22, 2014
lent, USD#497 Lawrence Public Schools	Date

To vote in favor, vote "YES"

CERTIFICATE

THIS IS TO CERTIFY that the above resolution #092214-1 and ballot language was duly adopted by the Board of Education of Unified School District No. 497, Douglas County, State of Kansas, at a scheduled board meeting on September 22, 2014.
Janice Dunn, Clerk, Board of Education

From: Dr. Rick Doll, superintendent

Re: Final Approval of 2014-2015 Board of Education Goals

Date: September 18, 2014

Background:

Each year, the Board of Education engages in a goal setting process, centering its discussion around excellence, equity and engagement. The administration solicited feedback on the district goals from teachers, staff and administrators. On July 28, 2014, the board met in a work session to review progress on past goals and to discuss goals for the 2014-2015 school year. Working with their respective staff, the assistant superintendents have developed the attached draft of the goals. The board approved a draft copy of the goals at the September 8 meeting and made suggestions that have been incorporated into the final draft.

Rationale:

Focusing the board, administrators, teachers and staff is important for continued increases in student achievement and promoting student wellness. In the past, the goal setting document has led to significant changes in teaching and learning, technology, wellness and facilities.

Recommendation:

After discussion and feedback, administration recommends approval of the board goals for the 2014-2015 school year.

Motion:

"I move the Board of Education approve the Board of Education goals for the 2014-2015 school year."



Excellence, Equity, and Engagement LAWRENCE USD 497 BOARD OF EDUCATION GOALS 2014-2015

DRAFT

In order to achieve educational excellence and equity for students of all races and backgrounds, the Lawrence Board of Education and Superintendent will establish a learning climate of high expectations, set annual equity and achievement goals, and charge district- and school-level teams with responsibilities for developing strategies to eliminate achievement disparities while improving achievement for all students.

Mission

Lawrence USD 497 is a learning community committed to ensuring educational equity and excellence so that students of all races and backgrounds achieve at high levels and graduate prepared for success in college, careers and life in a diverse and rapidly changing world.

Vision

The school board, administration, teachers and staff build positive relationships, seek multiple perspectives and hold each other accountable for ensuring that through equitable access to rigorous, culturally relevant and seamlessly aligned curriculum and effective, research-based instruction, all students achieve at high levels, graduate on time and are well prepared for their future.

* Responsibility by Division:

B&O = Business & Operations

EPT = Educational Programming & Technology

T&L = Teaching & Learning

	Goal		Action Steps	Responsibility*	Timeline	BOE Reports
1	Develop and	Ca	areer & Technical Education			
	align district	1	Complete Pathway maintenance for all approved career pathways.	Patrick K, Kevin H, Terry M		
	expectations for	Vi	rtual Education			
	curriculum and instruction to	1	Investigate new curriculum for K-12 virtual and brick and mortar schools.	Keith W, Jerri K, Patrick K, Kevin H		
	raise the	Ac	dult Education			
	achievement of	1	Investigate options to expand opportunities for Adult Education.	Jerri K, Rick H		
	all students.	2	Investigate Accelerating Opportunities Kansas (AO-K) program for Adult Education.	Jerri K, Rick H		
		Bl	ended Learning			
		1	Evaluate the current status of the blended learning program with consideration of the use of furniture, equipment, and learning space.	Kyle H, Jerri K, Angelique K		
		2	Develop a '15-16 expanded blended learning roll-out plan with consideration given to equipment, furniture, budget, and support to be ready in classrooms by August 1.	Kyle H, Jerri K, Angelique K	Feb-Mar 2015	
		3	Continue to collaborate with bond construction teams to design flexible learning environments.	Kyle H, Jerri K, Angelique K		
		4	Continue to investigate and purchase equipment that supports a standard blended learning classroom(s).	EPT, T&L		
		5	Support expanded blended classrooms for all learners with PD opportunities for staff.	Angelique K, TOSAs, Student Services		
		6	Continue to develop and evaluate electronic course masters with emphasis in K-5 ELA.	Angelique K, TOSAs Student Services		

7	Measure the effectiveness of Blended Learning through the collection of student achievement data.	Angelique K, Terry M	
AP	Capstone		
1	Create an Advisory Committee to make recommendation to take to BOE.	Sarah O	
2	Report recommendation to BOE.	Sarah O	
3	Investigate potential connections between the AP Capstone and AVID programs.	Sarah O, Leah W	
4	Draft a budget proposal for AP Capstone implementation.	Sarah O	
KC	CRS		
1	Provide support for goals in understanding/implementing KCCRS in the content.	T & L	ONGOING
2	Build understanding for staff working with students with different abilities through support and specific professional learning sessions.	T&L	ONGOING
3	Communicate key information about KCCRS and district implementation to all stakeholders (staff, community, parents), including new KS assessments.	T&L	ONGOING
AV	ID .		
1	Strengthen and provide support to AVID site teams to implement school-wide strategies through coaching and professional development.	Leah W	
2	Create an AVID leadership team focused on supporting AVID coordinators and elective teachers to implement AVID with fidelity.	Leah W	
Ele	mentary Foreign Language		
1	Investigate current programs that include Foreign Language magnet for students K-5 and Foreign Language as a fourth special.	Keith W, Patrick K, Sarah O	
2	Form an Advisory committee comprised of district & community leaders including reps from KU.	Sarah O	
3	Develop DRAFT plan for next steps.	T&L	
4	Report DRAFT plan to BOE.	Sarah O	
K-5	S ELA		
1	Review data from two electronic resources field tests.	Angelique K, Terry M	
2	Make recommendation for K-5 ELA adoption.	Angelique K	
3	Report recommendation to BOE.	Angelique K	
Du	al Credit		
1	Investigate and communicate opportunity for dual and/or articulated credit for high school students.	T&L and EPT	
2	Investigate and communicate credit for diploma completion students.	T&L and EPT	
Sch	nool Instructional Schedules		
1	Evaluate and make recommendations for enhancements to the high school and elementary school instructional schedules.	Dave C, Anna S, Patrick K, Sarah O	

2 Enhance student	Co	unseling, Social Work, and Mental Health		
wellness by integrating	1	Implement updated job descriptions for high school counselors and make recommendation for enhancements.	Anna S, Dave C, Kathy J	
supports and	2	Investigate policy and practice of using zero tolerance consequences.	Ron M, Dave C	
services across the district.	3	Review current job descriptions for elementary, middle counselors and social workers and make recommendations.	Kevin H, Terry M, Patrick K	
	4	Implement enhancements in areas of career and mental health programs.	Kevin H, Terry M, Patrick K	
	5	Implement Positive Behavioral Interventions & Supports (PBIS) with Comprehensive, Integrated, Three-tiered Model of Prevention (MTSS:CI3T) as a model.	Kevin H, Terry M, Patrick K	
	6	Discuss motivators and reinforcements with emphasis on extrinsic and intrinsic motivation and use of recess as a motivator or consequence.	Kevin H, Terry M, Patrick K	
	7	Implement National Human Sexuality Standards K-12.	Sarah O	
	Fo	od Services & Healthy Living Initiatives		
	1	Implement the new Healthy Living Grant initiatives to expand the Farm to School Program and enhance the wellness of our students, schools, and community.	Paula M, Denise J	
	2	Explore menu choices and new cooking methods with emphasis on additional meatless options.	Paula M, Denise J	
	Ph	ysical & Nutritional Health Curriculum		
	1	Review current curricula outcomes and state guidelines for physical and nutritional awareness.	Sarah O, Denise J	
3 Deliver a	Ce	rtified Evaluation Tool		
differentiated and	1	Continue to implement and make adjustments to the certified evaluation tool.	Anna S, Dave C	
comprehensive	PD	Walk-Through Tool		
professional				
development plan	1	Support buildings in utilizing PD Walk-Through Tool for gathering data on School Improvement Plan.	Sarah O	
development plan to support best			Sarah O	
· · · · · · · · · · · · · · · · · · ·		Support buildings in utilizing PD Walk-Through Tool for gathering data on School Improvement Plan. ch Integration Develop and support staff with effective implementation of Substitution Augmentation Modification Redefinition (SAMR) Model.	Sarah O Jerri K/EPT	
to support best practices in	Te	ch Integration Develop and support staff with effective implementation of Substitution Augmentation Modification		
to support best practices in instructional methods.	1 2	ch Integration Develop and support staff with effective implementation of Substitution Augmentation Modification Redefinition (SAMR) Model. Develop a plan and policy for technology use as it relates to Bring Your Own Device (BYOD).	Jerri K/EPT	
to support best practices in instructional methods.	1 2 Co	ch Integration Develop and support staff with effective implementation of Substitution Augmentation Modification Redefinition (SAMR) Model. Develop a plan and policy for technology use as it relates to Bring Your Own Device (BYOD). mmunications	Jerri K/EPT Jerri K, Dave C	
to support best practices in instructional methods. 4 Expand communication and community	1 2	Ch Integration Develop and support staff with effective implementation of Substitution Augmentation Modification Redefinition (SAMR) Model. Develop a plan and policy for technology use as it relates to Bring Your Own Device (BYOD). mmunications Continue to develop and roll out the new Schoolwires district website.	Jerri K/EPT Jerri K, Dave C Melinda S, Jerri K, Julie B Julie B, Rick D, Keith W, Rick	
to support best practices in instructional methods. 4 Expand communication	1 2 Co 1	ch Integration Develop and support staff with effective implementation of Substitution Augmentation Modification Redefinition (SAMR) Model. Develop a plan and policy for technology use as it relates to Bring Your Own Device (BYOD). mmunications Continue to develop and roll out the new Schoolwires district website.	Jerri K/EPT Jerri K, Dave C Melinda S, Jerri K, Julie B	

5	Deliver quality	Int	egrated Management Systems		
	programs and services.	1	Continue to develop the integrated Bplus management system with a focus upon position and budget control modules.	B&O and EPT Directors	
		2	Continue to explore ways to enhance operational and maintenance processes through School Dude and the new Sharepoint project management system.	Kathy J, Paula M, Melinda S	
		3	Investigate online payment options through Skyward for the school meal program.	Kathy J, Paula M, Melinda S	
		Pei	rsonnel		
		1	Select, develop and support a talented and diverse staff.	Anna S, Dave C	
		2	Implement new evalaution tools for building and district administrators.	Rick D, Kyle H, Jerri K, Angelique K, Anna S, Dave C	
		3	Investigate a new evaluation tool for classified staff.	Anna S, Dave C	
		4	Develop and implement a new evaluation tool for coaching staff.	Ron M, Dave C	
		5	Develop and implement a "grow your own" internship program for building leaders.	Anna S, Dave C	
		6	Continue to analyze and adjust policies and practices for the allocation of resources and staffing.	Kyle H, Kathy J, Anna S, Dave C, Paula M, Tony B	
		7	Gather information regarding salary for all employee groups.	Kyle H, Kathy J, Anna S, Dave C, Paula M	
		Sch	nool Finance & Policy		
		1	Continue to discuss the board adoption and implementation of a Parent Organizations Information Guide.	Kathy J, Dave C	
		Equ	uity Team Development		
		1	Continue the development and expansion of the classified ESDC E-Team.	Kyle H, Jerri K, Angelique K	
		2	Expand Beyond Diversity, E-Team Learning and CARE Team development.	Angelique K	
6	Create high	Во	nd Construction		
	quality and adaptable district	1	Continue to develop and communicate schedules for the movement of people, programs, furniture, and equipment.	Kyle H, Dean Y, Paula M, Tony B, Melinda S	
	facilities to meet the diverse 21st	2	Continue to engage the community in planning bond construction projects and communicating the progress.	Kyle H, Dean Y, Julie B, Jerri K, Patrick K	
	century educational	3	Continue to develop and execute a capital project plan in coordination with the completion of bond projects.	Kyle H, Tony B, Kathy J	
	program needs of	Fac	cility Planning & Progress		
	all students and enhance student	1	Implement the Boundary Advisory Committee recommendations for middle and elementary school boundary changes.	Kyle H, Ron M, Rick D	
	achievement.	2	Continue to explore opportunities and plan for future facility needs and district property utilization to meet the changing demographics of the community and needs of the district.	Kyle H, Rick D, Tony B	
		3	Investigate and develop a plan to successfully monitor and manage 21st century high performance, energy efficient buildings and investigate programs to connect sustainability/conservation to curriculum.	Kyle H, Tony B	

4	Investigate and develop a revised facility use fee structure.	Tony B	
5	Develop plans for playgrounds and other site improvements with a focus on meeting ADA requirements and successfully implementing the Turf, Tree, and Landscape Management Plan.	Kyle H, Tony B	
6	Investigate the internal use of GIS systems for the management of district demographic and boundary data along with facility and site mapping information.	Ron M, Tony B, Melinda S	
Saf	fety and Security		
1	Continue to develop and implement the district-wide emergency operations plan.	Ron M	
Tec	chnology Access		
1	Develop a strategic plan & provide school technology resources to students & school families.	Jerri K, Melinda S, Keith W	