

# SUMMER LEARNING

## *had me a blast!*



## #AllStudentsOneTeam

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# SUPERINTENDENT'S MESSAGE

"As the budget remains a challenge, what should be the priorities of the district in order to make Lawrence Public Schools the best school district in the country?" When we asked this question during our community Listening and Learning Tour six years ago, whether talking to students and families, meeting with staff, or listening to community members, we consistently heard one message: improve staff salaries.

Since everything the school district does is important to someone, opinions differ on how to do it. The school board must balance these competing values to meet growing student needs with limited state funding. State mandates, declining enrollment, rising costs, and a global pandemic that contributed to national labor shortages and supply chain issues added to the difficulty of this challenge.

Several board and district committees advise us on these issues. The Budget and Program Evaluation Committee and nine subcommittees made 27 budget proposals in 2021-2022. Upon administrative review and recommendation, the board cut \$6.4 million to balance that budget.

This past school year, the board hired RSP and Associates to facilitate a Futures Planning Community Engagement Process. A broad-based committee studied these issues, informed by public surveys and input sessions. To guide this work, the board identified its top financial priorities: provide competitive wages, plan for annual cost increases, and replenish contingency funds to a healthy level.

After elementary staffing reductions the previous year, community sentiment leaned toward finding efficiencies in the operation of facilities. The board weighed proposals, input, and administrative recommendations and approved consolidating elementary



schools from 13 to 11 and aligning secondary and virtual school staffing to current enrollment by reducing positions.

The district accomplished this arduous task without eliminating student courses or programs or using staff reduction-in-force procedures. Through attrition, we offered other positions to all affected staff. The board and administration understand and acknowledge the community losses with school closures and boundary changes. I am confident that our schools will welcome and support new families and provide every student an excellent educational experience.

The board's painstaking decisions, and the thoughtful work of our negotiations teams, supported a \$6.6 million increase in staff salaries. The funds were allocated 56% to certified, 39% to classified, and 5% to administration. This reflects an 8.1% increase in the certified salary pool at a cost of \$3.745 million, a 16.7% hike in the classified wage pool at cost of \$2.58 million, and a 5.5% bump in funds available for administrative raises, costing \$325,000.

Depending on years of service and postsecondary educational credits and degrees earned, veteran educators will earn raises of up to \$11,000. About 68% of classified staff will earn \$15/hour or more. While we still have gains to make, this represents a significant step forward and lays the groundwork for continued progress toward providing staff competitive wages.

I appreciate everyone who participated in the futures planning process. You helped position the district for continued success in serving our community's children for generations to come.

Sincerely,  
**Anthony S. Lewis, Ph.D.**  
*Superintendent of Schools*



# Board Meeting Calendar

The Lawrence Board of Education meets at 6 p.m. on the second and fourth Mondays of each month, unless otherwise announced, at 110 McDonald Drive.

## Upcoming Meetings:

July 24 • August 14 & 28 • September 11 & 25  
October 9 & 23 • November 13 & 27  
December 11 • January 8 & 22  
February 12 & 26 • March 25 • April 8 & 22  
May 13 & 28 • June 10 & 24

- Review agendas at [usd497.org/SchoolBoard](https://usd497.org/SchoolBoard).
- Write to the board at [SchoolBoard@usd497.org](mailto:SchoolBoard@usd497.org).
- Sign up to speak at [PublicComment@usd497.org](mailto:PublicComment@usd497.org) before 6 p.m. on the date of the meeting.
- Watch meetings/archives at [usd497.org/Webstream](https://usd497.org/Webstream) or on Midco channel 26.



Find it at  
**[www.usd497.org](https://www.usd497.org)**

- New Student Registration
- School Menus
- Transportation Enrollment Form
- Job Openings
- School Board Policies
- Free and Reduced-Priced Meals Application



Lawrence Public Schools  
110 McDonald Drive  
Lawrence, KS 66044-1063  
785-832-5000  
[www.usd497.org](https://www.usd497.org)

Anthony Lewis, Ph.D.  
Superintendent of Schools

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This newsletter produced by USD 497 Executive Director of Communications Julie Boyle and Multimedia Communications Specialist Andrew Beaven in partnership with the *Lawrence Journal-World*.

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# Directory of Schools and Programs

## SCHOOLS

### Billy Mills MS

Dr. Andrew Taylor, Principal  
2734 Louisiana St. 66046  
P: 832-5450 F: 596-6557



### Cordley ES

Rebecca Reaver, Principal  
1837 Vermont 66044  
P: 832-5640 F: 596-6562



### Deerfield ES

Joni Appleman, Principal  
101 Lawrence Ave. 66049  
P: 832-5660 F: 596-6563



### Hillcrest ES

Sarah Kruse, Principal  
1045 Hilltop Dr. 66044  
P: 832-5720 F: 596-6565



### Langston Hughes ES

Jackie Mickel, Principal  
1101 George Williams Way 66049  
P: 832-5890 F: 596-6575



### Lawrence Free State HS

Amy McAnarney, Principal  
4700 Overland Dr. 66049  
P: 832-6050 F: 596-6579



### Lawrence HS

Dr. Quentin Rials, Interim Principal  
1901 Louisiana St. 66046  
P: 832-5050 F: 596-6543



### Lawrence Virtual School

Principal TBD  
2910 Haskell Ave. 66046  
P: 832-5620 F: 596-6561



### Liberty Memorial Central MS

Dr. Jennifer Schmitt, Interim Principal  
1400 Massachusetts St. 66044  
P: 832-5400 F: 596-6554



### New York Montessori & ES

Sunny Halsted, Principal  
936 New York St. 66044  
P: 832-5780 F: 596-6568



### Prairie Park ES

Jason Townsend, Principal  
2711 Kensington Rd. 66046  
P: 832-5740 F: 596-6566



### Quail Run ES

James Polk, Principal  
1130 Inverness Dr. 66049  
P: 832-5820 F: 596-6571



### Schwegler ES

Dr. Jared Comfort, Principal  
2201 Ousdahl Rd. 66046  
P: 832-5860 F: 596-6572



### Southwest MS

Dr. Carissa Miles, Principal  
2511 Inverness Dr. 66047  
P: 832-5550 F: 596-6559



### Sunflower ES

Amanda Green, Principal  
2521 Inverness Dr. 66047  
P: 832-5870 F: 596-6574



### Sunset Hill ES

Jeremy Philipp, Principal  
901 Schwarz Rd. 66049  
P: 832-5880 F: 596-6573



### West MS

Therese Edgecomb, Interim Principal  
2700 Harvard Rd. 66049  
P: 832-5500 F: 596-6558



### Woodlawn ES

Jayci Roberson, Principal  
508 Elm St. 66044  
P: 832-5920 F: 596-6577



## EDUCATIONAL PROGRAMS

### Community Connections @ Pinckney

Jenna Viscomi, Coordinator  
810 W. 6th St. 66044  
P: 785-832-5061 F: 596-6570



### Kennedy Early Childhood Community Center

Esther Kottwitz, Principal  
1605 Davis Rd. 66046  
P: 832-5760 F: 596-6567



### Lawrence Adult Education Services

Dr. Bill DeWitt, Principal  
2920 Haskell Ave. 66046  
P: 330-4803 F: 596-6578



### Lawrence College and Career Center and Academy

Dr. Bill DeWitt, Principal  
2910 Haskell Ave. 66046  
P: 832-5900 F: 596-6576



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Every purchase made with a spirit debit card raises money for Lawrence Public Schools.



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\*Must meet the minimum requirements to open a checking account. If your household already has a Truity checking account, you do not qualify. Bonus amounts of \$10 or more may be reported on IRS form 1099INT. Use code 100NEWCK23. Offer expires 09/30/2023. Cannot be combined with other offers. For full details, visit [TruityCU.org/Checking](https://TruityCU.org/Checking).

**TRUITY**  
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# Lawrence Public Schools

## 2023-2024 Community Calendar

| July 2023     |     |     |     |     |     |     | August 2023   |     |     |     |     |     |     | September 2023 |     |     |     |     |     |     | October 2023  |     |     |     |     |     |     |
|---------------|-----|-----|-----|-----|-----|-----|---------------|-----|-----|-----|-----|-----|-----|----------------|-----|-----|-----|-----|-----|-----|---------------|-----|-----|-----|-----|-----|-----|
| Sun           | Mon | Tue | Wed | Thu | Fri | Sat | Sun           | Mon | Tue | Wed | Thu | Fri | Sat | Sun            | Mon | Tue | Wed | Thu | Fri | Sat | Sun           | Mon | Tue | Wed | Thu | Fri | Sat |
|               |     |     |     |     |     | 1   |               |     | 1   | 2   | 3   | 4   | 5   |                |     |     |     |     | 1   | 2   | 1             | 2   | 3   | 4   | 5   | 6   | 7   |
| 2             | 3   | 4   | 5   | 6   | 7   | 8   | 6             | 7   | 7   | 9   | 10  | 11  | 12  | 3              | 4   | 5   | 6   | 7   | 8   | 9   | 8             | 9   | 10  | 11  | 12  | 13  | 14  |
| 9             | 10  | 11  | 12  | 13  | 14  | 15  | 13            | 14  | 15  | 16  | 17  | 18  | 19  | 10             | 11  | 12  | 13  | 14  | 15  | 16  | 15            | 16  | 17  | 18  | 19  | 20  | 21  |
| 16            | 17  | 18  | 19  | 20  | 21  | 22  | 20            | 21  | 22  | 23  | 24  | 25  | 26  | 17             | 18  | 19  | 20  | 21  | 22  | 23  | 22            | 23  | 24  | 25  | 26  | 27  | 28  |
| 23            | 24  | 25  | 26  | 27  | 28  | 29  | 27            | 28  | 29  | 30  | 31  |     |     | 24             | 25  | 26  | 27  | 28  | 29  | 30  | 29            | 30  | 31  |     |     |     |     |
| 30            | 31  |     |     |     |     |     |               |     |     |     |     |     |     |                |     |     |     |     |     |     |               |     |     |     |     |     |     |
| November 2023 |     |     |     |     |     |     | December 2023 |     |     |     |     |     |     | January 2024   |     |     |     |     |     |     | February 2024 |     |     |     |     |     |     |
| Sun           | Mon | Tue | Wed | Thu | Fri | Sat | Sun           | Mon | Tue | Wed | Thu | Fri | Sat | Sun            | Mon | Tue | Wed | Thu | Fri | Sat | Sun           | Mon | Tue | Wed | Thu | Fri | Sat |
|               |     |     |     | 1   | 2   | 3   |               |     |     |     |     | 1   | 2   |                |     | 1   | 2   | 3   | 4   | 5   | 6             |     |     |     | 1   | 2   | 3   |
| 5             | 6   | 7   | 8   | 9   | 10  | 11  | 3             | 4   | 5   | 6   | 7   | 8   | 9   | 7              | 8   | 9   | 10  | 11  | 12  | 13  | 4             | 5   | 6   | 7   | 8   | 9   | 10  |
| 12            | 13  | 14  | 15  | 16  | 17  | 18  | 10            | 11  | 12  | 13  | 14  | 15  | 16  | 14             | 15  | 16  | 17  | 18  | 19  | 20  | 11            | 12  | 13  | 14  | 15  | 16  | 17  |
| 19            | 20  | 21  | 22  | 23  | 24  | 25  | 17            | 18  | 19  | 20  | 21  | 22  | 23  | 21             | 22  | 23  | 24  | 25  | 26  | 27  | 18            | 19  | 20  | 21  | 22  | 23  | 24  |
| 26            | 27  | 28  | 29  | 30  |     |     | 24            | 25  | 26  | 27  | 28  | 29  | 30  | 28             | 29  | 30  | 31  |     |     |     | 25            | 26  | 27  | 28  | 29  |     |     |
|               |     |     |     |     |     |     | 31            |     |     |     |     |     |     |                |     |     |     |     |     |     |               |     |     |     |     |     |     |
| March 2024    |     |     |     |     |     |     | April 2024    |     |     |     |     |     |     | May 2024       |     |     |     |     |     |     | June 2024     |     |     |     |     |     |     |
| Sun           | Mon | Tue | Wed | Thu | Fri | Sat | Sun           | Mon | Tue | Wed | Thu | Fri | Sat | Sun            | Mon | Tue | Wed | Thu | Fri | Sat | Sun           | Mon | Tue | Wed | Thu | Fri | Sat |
|               |     |     |     |     | 1   | 2   |               | 1   | 2   | 3   | 4   | 5   | 6   |                |     |     | 1   | 2   | 3   | 4   |               |     |     |     |     |     | 1   |
| 3             | 4   | 5   | 6   | 7   | 8   | 9   | 7             | 8   | 9   | 10  | 11  | 12  | 13  | 5              | 6   | 7   | 8   | 9   | 10  | 11  | 2             | 3   | 4   | 5   | 6   | 7   | 8   |
| 10            | 11  | 12  | 13  | 14  | 15  | 16  | 14            | 15  | 16  | 17  | 18  | 19  | 20  | 12             | 13  | 14  | 15  | 16  | 17  | 18  | 9             | 10  | 11  | 12  | 13  | 14  | 15  |
| 17            | 18  | 19  | 20  | 21  | 22  | 23  | 21            | 22  | 23  | 24  | 25  | 26  | 27  | 19             | 20  | 21  | 22  | 23  | 24  | 25  | 16            | 17  | 18  | 19  | 20  | 21  | 22  |
| 24            | 25  | 26  | 27  | 28  | 29  | 30  | 28            | 29  | 30  |     |     |     |     | 26             | 27  | 28  | 29  | 30  | 31  |     | 23            | 24  | 25  | 26  | 27  | 28  | 29  |
| 31            |     |     |     |     |     |     |               |     |     |     |     |     |     |                |     |     |     |     |     |     | 30            |     |     |     |     |     |     |

EC-12 No School

EC-5 No School

School Days

Teacher Readiness

Federal Holidays

District Closed

### July

4 District Closed

### August

14 EC-12 Parent/Teacher Conferences  
16 K, 6, & 9 Transition Day (AM Only)  
17 K-12 Regular Schedule Begins  
24 EC First Day of School

### September

4 EC-12 No School; District Closed

### October

12 End of 1st Quarter  
13 EC-12 No School  
19 EC-12 No School;  
EC-8 Parent/Teacher Conferences  
20 EC-12 No School; Conference Week  
23 EC-12 No School

### November

20-24 EC-12 No School; Fall Break  
23-24 EC-12 No School; District Closed

### December

18-19 HS Finals AM  
19 End of 2nd Quarter  
20-31 EC-12 No School; Winter Break  
25-26 EC-12 No School; District Closed

### January

1 EC-12 No School; District Closed  
2 EC-12 No School; Winter Break  
3 EC-12 No School; Winter Break  
15 EC-12 No School; District Closed

### February

19 EC-5 No School  
29 End of 3rd Quarter

### March

1 EC-12 No School  
7 EC-5 No School;  
Parent/Teacher Conferences  
8 EC-12 No School; Conference Week  
11-15 EC-12 No School; Spring Break  
15 EC-12 No School; District Closed

### April

12 EC-12 No School  
15 EC-12 No School, Unless  
Inclement Weather Make-Up Day  
17 Kindergarten Orientation;  
Current Kindergartners No School

### May

16 Senior Finals AM; EC Last Day  
17 Senior Finals AM  
18 LVS Graduation  
21 9-11 Finals AM  
FSHS Graduation

9-11 Finals AM  
22 K-8 Last Day AM Only  
LHS Graduation  
27 District Closed

### June

19 District Closed

Last Edit: 4/20/2023 9:57:17

**All Students, One Team**






# Our **COMMUNITY'S PLAN** for School Progress

## OUR PROCESS

### LISTENING & LEARNING TOUR



## STRATEGIC PLAN

- 1 COHESIVE CURRICULUM** 
- 2 STUDENT-CENTERED LEARNING** 
- 3 SAFE & SUPPORTIVE SCHOOLS** 
- 4 EFFECTIVE EMPLOYEES** 
- 5 DATA-INFORMED DECISIONS** 

## OUR PROMISE

Lawrence Public Schools will ensure that **students of all races, backgrounds, and abilities** achieve at high levels, demonstrate proficiency in reading by third grade and in math by eighth grade, and **graduate on time prepared for success** in college and careers.



# GROWiNG SMiLES

pediatric dentistry

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**wegrowsmiles.com | info@wegrowsmiles.com**

**f GrowingSmiles @ @wegrowsmiles**



## KENNEDY Early Childhood Center 2023-2024 Supply List

### Student Supply List

- Kleenex, 3-4 boxes
- Markers, Pipsqueak or mini sized
- Ziplock Bags, gallon
- Ziplock Bags, regular or snack
- Paper Plates, 1 package
- Baby Wipes, unscented, 1-2 packages
- Box Goldfish

### Supply Tub Requests Per Classroom

- White Cardstock, 1 package
- Packing Tape, 2 rolls
- Velcro Dots
- Velcro Strip
- Post-Its Package
- Thin Dry Erase Markers
- Masking Tape
- Golf Pencils

### Building Requests

- Colorations Liquid Water Colors
- Finger Paint Paper
- Disinfectant Wipes
- Pipe Cleaners
- Google Eyes



### Primary List (Ages 3-6)

- ✓ Water bottle-labeled with child's name
- ✓ Inside shoes-slip on or velco with flexible sole
- ✓ Two boxes of facial tissues
- ✓ 3 and 4 year old resting gear
- ✓ Prisma or Prang 12 pack colored pencils

### Lower Elem List (Ages 6-9)

- ✓ Water bottle-labeled with child's name
- ✓ Inside shoes-slip on or velco with flexible sole
- ✓ Two boxes of facial tissues

### Communal Materials

In the Montessori environment, many classroom materials are shared amongst the children. Please scan the QR code to help equip each environment with necessary materials throughout the school year.

Scan the above QR codes to access communal school supply lists

Question regarding Montessori materials?  
Please contact New York Elementary  
785-832-5780



Primary

Lower Elem

## KINDERGARTEN & FIRST GRADE 2023-24 SUPPLY LIST

| Item                    | #  | Type                       |
|-------------------------|----|----------------------------|
| Washable Markers 8 pack | 2  | Thick Washable Classic     |
| Dry-Erase Markers       | 8  | Wide, Black                |
| Pencils                 | 20 | #2                         |
| Antibacterial Wipes     | 1  |                            |
| Crayons                 | 2  | Crayola, 24 pack           |
| Kleenex                 | 2  | 100+ count                 |
| Glue Sticks             | 8  |                            |
| 2-Pocket Folders        | 2  |                            |
| Composition Notebook    | 1  | Primary Rule               |
| Scissors                | 1  |                            |
| Headphones              | 1  | Over the Ear, No Earbuds   |
| Backpack                | 1  |                            |
| Play-Doh                | 2  |                            |
| Ream of Paper           | 1  | 500 Sheets White 8.5 x 11" |
| Liquid Glue             | 1  |                            |
| Ziplock Bags            | 1  | Sandwich, Quart, or Gallon |

## SECOND GRADE 2023-24 SUPPLY LIST

| Item                    | #  | Type                       |
|-------------------------|----|----------------------------|
| Washable Markers 8 pack | 2  | Thick Washable Classic     |
| Dry-Erase Markers       | 8  | Wide, Black                |
| Pencils                 | 20 | #2                         |
| Antibacterial Wipes     | 1  |                            |
| Crayons                 | 2  | Crayola, 24 pack           |
| Kleenex                 | 2  | 100+ count                 |
| Glue Sticks             | 6  |                            |
| 2-Pocket Folders        | 2  | Plastic, 3-Hole            |
| Composition Notebook    | 1  | Primary Rule               |
| Scissors                | 1  |                            |
| Headphones              | 1  | Over the Ear, No Earbuds   |
| Backpack                | 1  |                            |
| Highlighters            | 2  |                            |
| Ream of Paper           | 1  | 500 Sheets White 8.5 x 11" |
| Liquid Glue             | 1  |                            |
| Ziplock Bags            | 1  | Sandwich, Quart, or Gallon |
| Spiral Notebooks        | 2  |                            |

## THIRD GRADE 2023-24 SUPPLY LIST

| Item                    | #  | Type                       |
|-------------------------|----|----------------------------|
| Washable Markers 8 pack | 2  | Thick Washable Classic     |
| Dry-Erase Markers       | 8  | Wide, Black                |
| Pencils                 | 20 | #2                         |
| Antibacterial Wipes     | 1  |                            |
| Crayons                 | 1  | Crayola, 24 pack           |
| Kleenex                 | 2  | 100+ count                 |
| Glue Sticks             | 4  |                            |
| 2-Pocket Folders        | 4  | Plastic, 3-Hole            |
| Notebook Paper          | 1  | 200 Sheets, Primary Rule   |
| Scissors                | 1  |                            |
| Headphones              | 1  | Over the Ear, No Earbuds   |
| Backpack                | 1  |                            |
| Highlighters            | 2  |                            |
| Ream of Paper           | 1  | 500 Sheets White 8.5 x 11" |
| Liquid Glue             | 1  |                            |
| Ziplock Bags            | 1  | Sandwich, Quart, or Gallon |
| Spiral Notebooks        | 4  |                            |

## FOURTH & FIFTH GRADES 2023-24 SUPPLY LIST

| Item                    | #  | Type                       |
|-------------------------|----|----------------------------|
| Washable Markers 8 pack | 2  | Thick Washable Classic     |
| Dry-Erase Markers       | 8  | Wide, Black                |
| Pencils                 | 20 | #2                         |
| Antibacterial Wipes     | 1  |                            |
| Crayons                 | 1  | Crayola, 24 pack           |
| Kleenex                 | 2  | 100+ count                 |
| Glue Sticks             | 2  |                            |
| 2-Pocket Folders        | 4  | Plastic, 3-Hole            |
| Notebook Paper          | 1  | 200 Sheets, Wide Rule      |
| Scissors                | 1  |                            |
| Headphones              | 1  | Over the Ear, No Earbuds   |
| Backpack                | 1  |                            |
| Highlighters            | 2  |                            |
| Ream of Paper           | 1  | 500 Sheets White 8.5 x 11" |
| Liquid Glue             | 1  |                            |
| Ziplock Bags            | 1  | Sandwich, Quart, or Gallon |
| Spiral Notebooks        | 4  |                            |



## Tips for Staying Safe on the School Bus

- Sit in assigned seat for entire school year.
- Follow the directions of the bus driver.
- Arrive at the bus stop five minutes before the scheduled time.
- Stay clear of the roadway while waiting for the bus.
- Dress appropriately for weather conditions while waiting for or riding the bus.
- Parents may send water bottles with students for the bus ride.
- Wait for the bus to stop before boarding.
- Wait for the driver to motion to you if crossing the road to board the bus.
- Always cross at least ten feet in front of the bus.
- Use the handrails when boarding the bus.
- Be extra careful when weather is wet or icy, as bus steps can become slippery.
- Store your personal belongings in your lap. Keep your area clean.
- Treat bus equipment with respect. Refrain from horseplay and speak softly while on the bus.
- Remain quiet at all railroad crossings, so the driver may listen for warning signals.
- Use electronic devices with headphones only.
- Keep hands, head, and other body parts inside the bus at all times.
- Treat the bus driver with respect.
- Remain seated until the bus comes to a complete stop.
- Obtain written permission from the school office to leave the bus at a destination other than your regular stop.
- Obtain temporary bus pass from the office to ride home with a friend. (max. three times/semester).

Parents must sign and review with their students the Safety and Behavior Code for Bus Riders on the back of their student's transportation enrollment form. Riding the school bus is a privilege that may be revoked if a student violates safety rules.



Dear School Families,  
The state of Kansas provides student transportation funding for students living more than 2.5 miles from school by the most direct route from the residence of the pupil (K.S.A. 72-8302). State-reimbursed transportation is the only busing provided by First Student for students of the Lawrence Public Schools.

Eligible families may enroll for the 2023-2024 student transportation program through First Student, 1548 E. 23rd Street, Suite C, during business hours: Monday-Friday 9 a.m.-2:30 p.m. Enrollment forms, available at First Student and at [www.usd497.org](http://www.usd497.org), may be faxed to (785) 841-4388. Contact First Student at (785) 841-3594 or [Darlene.Withers@firstgroup.com](mailto:Darlene.Withers@firstgroup.com) with questions about student transportation.

Another option that may be of assistance to families is the Lawrence Transit System (The "T"). Route maps, fare information and a trip planner may be found online at [www.lawrencetransit.org](http://www.lawrencetransit.org) or by calling (785) 864-4644.

Sincerely,  
Ron May, Human Resources Director  
Lawrence Public Schools



**Proud to be part of the  
Lawrence community!**

Your community partners for fundraising.



3900 W 6th St, Lawrence, KS 66049

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# Free Parking.

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OF ART**  
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# Lawrence School Bus Routes

The following times for a.m. bus routes are approximate and subject to change. Please arrive 10 minutes early the first few days of school.  
Contact First Student, 785/841-3594, with questions. (Subject to change.)

## BILLY MILLS MIDDLE SCHOOL

### BUS 9

7:38 WHITMORE DR @ WHITMORE CT (W)  
7:40 E 30TH ST @ KENSINGTON RD (SW)  
7:41 BISHOP ST @ PRAIRIE TERR (SE)  
7:43 E 29TH ST @ LANKFORD DR  
7:44 LANKFORD DR @ E 28TH ST  
7:45 E 27TH ST @ CRANLEY ST

### BUS 1

7:18 3100 LAWRENCE AVE - RIVER CITY CHURCH  
7:20 KASOLD DR @ W 26TH ST (SE)  
7:21 KASOLD DR @ W 25TH ST (SE)  
7:22 KASOLD DR @ W 24TH TERR (SE)  
7:26 W 22ND ST @ MELHOLLAND DR (SE)  
7:30 ATCHISON AVE @ BRECKENRIDGE DR (E)  
7:31 HEATHERWOOD DR @ W 22ND  
7:36 2014 KASOLD DR (E)  
7:40 ATCHISON AVE @ W 31ST TERR (W)  
7:45 EASY LIVING MOBILE HOME (MAILBOXES) (N)

### BUS 4

6:49 781 E 1300 RD (W)  
6:50 765 E 1300 RD (W)  
7:00 685 E 1250 RD (W)  
7:03 796 E 1217 RD  
7:05 810 E 1259 RD (W)  
7:08 N 873 RD @ E 1259 RD (NE)  
7:10 1191 N 900 RD  
7:12 914 E 1279 RD  
7:15 1016 E 1292 RD  
7:20 1249 N 1000 RD  
7:21 1249 N 1100 RD  
7:23 1258 N 1100 RD  
7:25 1104 E 1200 RD (E)  
7:26 1157 E 1200 RD (E)  
7:34 1149 E 1200 RD (E)

### BUS 6

6:38 604 E 475 RD (E)  
6:41 719 E 475 RD (E)  
6:43 518 N 750 RD  
6:48 516 N 900 RD (N)  
6:53 561 N 775 RD  
6:56 813 E 661 DIAGONAL RD  
6:58 837 E 675 RD  
7:04 587 N 950 RD  
7:09 935 E 800 RD  
7:14 775 N 766 RD  
7:26 1016 N 1138 RD (S)

### BUS 11

6:20 336 N 1250 RD (S)  
6:30 607 N 1190 RD (S)  
6:32 1192 E 612 RD  
6:35 1210 E 600 RD  
6:38 1197 E 1087 RD  
6:45 933 E 350 RD (W)  
6:50 1007 E 700 RD  
6:53 978 E 787 RD  
7:00 986 E 850 RD  
7:00 1005 E 850 RD  
7:03 1052 E 850 RD (E)  
7:15 1192 E 1087 RD  
7:13 1197 E 1087 RD

### BUS 24

7:12 1092/1091 E 1479 RD (W)  
7:13 1492 N 1062 RD (S)  
7:17 1056 E 1400 RD (W)  
7:20 E 1400 RD @ N 960 RD (SE)  
7:26 1089 E 1326 RD (W)  
7:27 1326 RD @ N 1082 RD (NW)  
7:28 E 1326 RD @ N 1056 RD (NW)  
7:29 1043 E 1326 RD (NW)  
7:33 1165 E 1400 RD (E)

### BUS 30

7:02 1587 N 1100 RD (N)  
7:00 1085 E 1600 RD (E)  
7:11 1007 E 1600 RD  
7:05 1517 N 1000 RD (S)  
7:07 990 E 1587 RD (E)  
7:08 970 E 1587 RD (SE)  
7:21 1645 1300 RD  
7:23 O'CONNELL RD @ E 1600 RD  
7:24 E 1600 RD @ E 27TH TERR (SE)  
7:24 E 26TH TERR @ COLETTE DR (NE)  
7:26 RALSTON & E 25TH TERR  
7:27 E 25TH TERR @ KNOX DR (N)  
7:28 1905 E 25TH TERR (N)  
7:29 E 25TH TERR @ HARPER ST (N)

## FREE STATE HIGH SCHOOL

### BUS 17

6:45 2034 E 1550 RD (E)  
7:00 16203 US -24  
7:13 1958 E 1300 RD (E)  
7:20 1804 E 1500 RD (W)  
7:24 1733 E 1500 RD (W)  
7:35 WOODLAWN SCHOOL TRANSFER  
TO 16 FOR SHUTTLE

### BUS 25

7:07 777 N 1750 RD  
7:08 762 N 1750 RD (NE)  
7:13 1615 E 686 RD  
7:16 626 N 1600 RD (N)  
7:36 RENAISSANCE DR @ SERENADE DR (SE)

### BUS 37

7:09 PROSPECT AVE @ OAK HILL AVE (SE)  
7:10 E 13TH ST @ BROOK ST (NE)  
7:11 E 13TH ST @ HASKELL AVE (NE)  
7:11 E 13TH ST @ DELAWARE ST (NE)  
7:13 E 13TH ST @ NEW YORK ST (NE)  
7:13 NEW YORK ST @ E 12TH ST (SE)  
7:14 NEW YORK ST @ E 11TH ST (SE)  
7:15 DELAWARE ST @ E 10TH ST #SE)  
7:15 E 9TH ST @ CONNECTICUT ST (NE)  
7:17 E 13TH ST @ RHODE ISLAND ST (NE)  
7:20 KENTUCKY ST @ W 13TH ST (SE)  
7:22 OHIO ST @ W 8TH ST (SE)

### BUS 38

7:20 YORKSHIRE DR @ MANCHESTER RD (SE)  
7:21 YORKSHIRE DR @ WESTCHESTER DR (SE)  
7:22 PETERSON RD @ N CRESTLINE DR (NE)  
7:23 PETERSON RD @ ARROWHEAD DR (NE)  
7:26 N KASOLD DR @ CALVIN DR (SE)  
7:27 N NOTTINGHAM RD @ HUNTINGTON RD (E)  
7:29 GRAND VISTA DR @ MORNING  
DOVE CIR (NE) EAST END  
7:30 GRAND VISTA DR @ MORNING  
DOVE CIR (NE) WEST END

### BUS 39

7:12 W 7TH ST @ ALABAMA  
7:14 W 7TH ST @ MICHIGAN ST (N)  
7:16 837 MICHIGAN ST (NW) SUNRISE PL APTS  
7:17 904 EMERY RD  
7:18 EMERY RD @ STRATFORD RD (NW)  
7:19 SUNSET DR @ CAMBRIDGE RD  
7:21 HARVARD RD @ HIGHLAND DR (NE)  
7:24 HARVARD RD @ CENTENNIAL DR (NE)  
7:25 HARVARD RD @ CRESTLINE DR (NE)  
7:26 2912 OXFORD RD (NW)  
7:28 UNIVERSITY RD @ STRATFORD RD (S)  
7:30 UNIVERSITY RD @ CRESTLINE DR (SW)  
7:33 MOUNDVIDEW DR @ ROCKLEDGE RD (SW)

### BUS 41

7:09 ELM ST @ N 5TH ST  
7:10 ELM ST @ N 7TH ST (SW)  
7:11 ELM ST @ N 8TH ST (SW)  
7:12 N 8TH ST @ LOCUST ST (SE)  
7:14 N 7TH ST @ LYON ST (SE)  
7:15 N 7TH ST @ HICKORY ST (SE)  
7:19 407 NORTH ST (N)  
7:20 N 4TH ST @ FUNSTON AVE (NW)  
7:21 LYON ST @ N 3RD ST (NE)

### BUS 42

7:19 W 5TH ST @ ALABAMA ST (SW)  
7:20 W 5TH ST @ INDIANA ST (SW)  
7:21 MISSISSIPPI ST @ W 4TH ST (NE)  
7:23 W 4TH ST @ MICHIGAN ST (NE)  
7:24 WISCONSIN ST @ W 5TH ST  
7:27 W 4TH @ COUNTRY CLUB CT  
7:28 WISCONSIN ST @ W 3RD ST (SE)  
7:29 1406 W 2ND ST (S)  
7:31 N MICHIGAN ST @ MOBILE VILLAGE (SE)  
7:32 255 N MICHIGAN ST WOODCREEK  
APTS NORTH ENT (SE)  
7:33 N MICHIGAN ST @ SUNCHASE DR (SE)  
7:34 RIVERRIDGE RD @ N MICHIGAN ST (NE)  
7:35 RIVERRIDGE RD @ SHOAL RD (NE)

## LANGSTON HUGHES

### BUS 3

7:03 991 N 840 RD  
7:04 842 E 1000 RD  
7:07 N 800 RD @ E 1055 RD

7:31 823 E 550 RD  
7:36 837 E 675 RD  
7:41 587 N 950 RD  
7:45 935 E 800 RD  
7:50 775 N 766 RD  
8:02 1016 N 1138 RD

### BUS 7

7:16 1192 E 612 RD  
7:17 1210 E 600 RD  
7:42 1197 E 1067 RD

### BUS 8

6:53 935 1000 RD E (W)  
6:55 E 1000 RD @ N 900 RD (NW)  
6:57 842 E 1000 RD (W)  
7:02 N 800 RD @ E 1055 RD (SW)  
7:08 861 E 1150 RD (W)  
7:18 966 N 750 RD (N)  
7:32 1152 E 1300 RD

### BUS 23

7:20 N 1800 RD @ E 770 RD (SW)  
7:30 866 N 1710 RD  
7:50 5150 CLINTON PKWY FRONTAGE RD (S)  
7:55 6205 W 22ND CT (S)  
7:58 6314 W 22ND CT (N)  
8:00 LAKE POINTE DR @ LAKESIDE LN (W)

## LAWRENCE HIGH SCHOOL

### BUS 2

6:54 W 19TH ST @ ATCHISON AVE  
7:04 ATCHINSON AVE @ BRECKENRIDGE DR (E)  
7:06 2040 HEATHWOOD DR (SE)  
7:07 W 22ND ST @ W 22ND CT (NE)  
7:08 TAM O'SHANTER DR @ ST ANDREWS DR  
7:10 QUAIL CREEK DR @ AUGUSTA DR (NW)  
7:10 QUAIL CREEK DR @ W 22ND ST (W)  
7:11 W 22ND ST @ HARTFORD AVE (NE)  
7:13 CROSSGATE DR @ PARKWAY CIR (E)  
7:17 INVERNESS DR @ WIMBLEDON DR (SE)  
7:19 WIMBLEDON DR @ RODEO DR (N)  
7:21 2017 CARMEL DR (NE)  
7:22 4704 TURNBERRY DR (S)  
7:23 4419 TURNBERRY DR (S)  
7:25 INVERNESS DR @ NICKLAUS DR (SE)  
7:25 INVERNESS DR @ PRESTWICK  
DR (E ) SOUTH END  
7:25 INVERNESS DR @ MUIRFIELD DR (NE)  
7:26 INVERNESS DR @ PRESTWICK  
DR (E ) NORTH END  
7:27 INVERNESS DR @ CARMEL DR (E)  
7:30 BIRDIE WAY ROUNDABOUT @ BIRDIE WAY (SW)  
7:31 1597 EL DORADO DR (W)  
7:34 ALVAMAR DR @ ALVAMAR CT (NW)  
7:35 1628 ALVAMAR DR (SE)  
7:35 1604 ALVAMAR

### BUS 4

6:49 781 E 1300 RD (W)  
6:50 765 E 1300 RD (W)  
7:00 685 E 1250 RD (W)  
7:03 796 E 1217 RD  
7:05 810 E 1259 RD (W)  
7:08 N 873 RD @ E 1259 RD (NE)  
7:10 1191 N 900 RD  
7:12 914 E 1279 RD  
7:15 1016 E 1292 RD  
7:20 1249 N 1000 RD  
7:21 1249 N 1100 RD  
7:23 1258 N 1100 RD  
7:25 1104 E 1200 RD (E)  
7:26 1157 E 1200 RD (E)  
7:34 1149 E 1200 RD (E)

### BUS 6

6:38 604 E 475 RD (E)  
6:41 719 E 475 RD (E)  
6:43 518 N 750 RD  
6:48 516 N 900 RD (N)  
6:53 561 N 775 RD  
6:56 813 E 661 DIAGONAL RD  
6:58 837 E 675 RD  
7:04 587 N 950 RD  
7:09 935 E 800 RD  
7:14 775 N 766 RD  
7:26 1016 N 1138 RD (S)

### BUS 11

6:20 336 N 1250 RD (S)  
6:30 607 N 1190 RD (S)  
6:32 1192 E 612 RD €  
6:35 1210 E 600 RD €  
6:38 1197 E 1087 RD  
6:45 933 E 350 RD (W)  
6:50 1007 E 700 RD  
6:53 978 E 787 RD €  
7:00 986 E 850 RD  
7:00 1005 E 850 RD  
7:03 1052 E 850 RD (E)  
7:15 1192 E 1087 RD  
7:13 1197 E 1087 RD

### BUS 18

7:17 KASOLD DR @ MEADOW DR (SE)  
7:18 KASOLD DR @ W 27 ST (SE)  
7:19 KASOLD DR @ W 24TH TER (SE)  
7:21 HAWTHORN DR @ CLINTON  
(FRONTAGE) PKWY (NW)  
7:24 INVERNESS DR @ ADAM AVE (NW)  
7:26 INVERNESS DR @ SUNFLOOWER  
PARK PL ROUNDABOUT (NW)

7:28 N 1350 RD @ RED CEDAR DR (S)  
7:30 BRUSH CREEK DR @ MORNINGSIDE DR (SW)  
7:32 BRUSH CREEK DR @ LAZY BROOK LANE (SE)  
7:35 W 25TH TERR @ WINTERBROOK DR (NE)  
7:38 2725 WINTERBROOK DR (SW)

### BUS 24

7:12 1092/1091 E 1479 RD (W)  
7:13 1492 N 1062 RD (S)  
7:17 1056 E 1400 RD (W)  
7:20 E 1400 RD @ N 960 RD (SE)  
7:26 1089 E 1326 RD (W)  
7:27 1326 RD @ N 1082 RD (NW)  
7:28 E 1326 RD @ N 1056 RD (NW)  
7:29 1043 E 1326 RD (NW)  
7:33 1165 E 1400 RD (E)

### BUS 26

7:08 5150 CLINTON PKWY FRONTAGE RD (S)  
7:10 GATE AT E 965 RD  
7:12 LAKE POINTE DR @ W 22ND CT (E)  
7:16 1505 LEGEND TRAIL DR (W)  
7:17 1537 LEGEND TRAIL DR (E)  
7:20 GEORGE WILLIAMS WAY @ WHITETAIL CT (W)  
7:22 1732 LAKE ALVAMAR DR (SW)  
7:24 BOBWHITE DR @ VILLA DR (S)  
7:24 BOBWHITE DR @ FOUNTAIN DR (SE)  
7:26 FOXFIRE DR @ KINGSMILL DR (N)  
7:27 W 18TH ST @ CASTLE PINE CT  
7:28 W 18TH ST @ SWEETWATER CT  
7:30 W 24TH ST @ VIA LINDA DR (SW)  
7:31 W 24TH ST @ RANCH ST (SW)  
7:32 SCOTTSDALE ST @ MCCORMICK ST (NW)  
7:33 W 27TH ST @ LARKSPUR CT (SW)  
7:34 W 27TH ST @ WILDFLOWER DR (SW)

### BUS 28

7:09 KASOLD DR @ ALDRICH ST (NW)  
7:12 ATCHISON AVE @ W 31ST TERR (SE)  
7:16 EASY LIVING MOBILE HOME (MAILBOXES) (N)  
7:24 HARRISON AVE @ HARRISON PL (SE)  
7:25 HARRISON AVE @ PEBBLE LN (NE)  
7:26 LAWRENCE AVE @ W 30TH ST (W)  
7:28 CRESTLINE DR @ CRESTLINE CIR (SE)  
7:30 CRESTLINE DR @ CRESTLINE CT  
7:31 W 27TH TER @ W 27TH CT (N)  
7:32 W 27TH ST @ ATCHISON AVE (NE)

### BUS 30

7:02 1587 N 1100 RD (N)  
7:00 1085 E 1600 RD (E)  
7:11 1007 E 1600 RD  
7:05 1517 N 1000 RD (S)  
7:07 990 E 1587 RD (E)  
7:08 970 E 1587 RD (SE)  
7:21 1645 1300 RD

### BUS 43

7:20 E 25TH TERR @ SURREY DR (S)  
7:22 E 1600 RD @ E 26TH ST (NW)  
7:23 COLETTE DR @ E 26TH TERR (NW)  
7:24 BISHOP ST @ E 28TH ST (NW)  
7:26 O'CONNELL RD @ E 1600 RD  
7:27 E 29TH @ BISHOP ST (NE)  
7:28 E 29TH ST @ KENSINGTON RD (NE)  
7:29 WHITMORE DR @ CHARISE CT (SE)  
7:29 WHITMORE DR @ WHITMORE CT (W)  
7:31 E 30TH ST @ KENSINGTON RD (SW)  
7:33 E 27TH ST @ MAYFAIR ST (NE)



## LIBERTY MEMORIAL CENTRAL MIDDLE SCHOOL

### BUS 16

6:48 25523 PRIMROSE LN (SW)  
6:49 25940 CHIEFTAIN RD (SE)  
6:50 25811 CHIEFTAIN RD  
6:58 25195 STILLWELL RD  
7:04 25625 CHIEFTAIN RD  
7:13 25761 LORING RD (S)  
7:15 25275 LORING RD (S)  
7:20 KS-32 @ 258TH ST  
7:30 WALNUT ST @ N COMFORT LANE  
7:35 WOODLAWN SCHOOL TRANSFER  
TO 17 FOR SHUTTLE

6:48 25523 PRIMROSE LN (SW)  
6:49 25940 CHIEFTAIN RD (SE)  
6:50 25811 CHIEFTAIN RD  
6:58 25195 STILLWELL RD  
7:04 25625 CHIEFTAIN RD  
7:13 25761 LORING RD (S)  
7:15 25275 LORING RD (S)  
7:20 KS-32 @ 258TH ST  
7:30 WALNUT ST @ N COMFORT LANE

### BUS 17

6:45 2034 E 1550 RD (E)  
7:00 16203 US -24  
7:13 1958 E 1300 RD (E)  
7:20 1804 E 1500 RD (W)  
7:24 1733 E 1500 RD (W)  
7:26 712 HICKORY ST  
7:28 751 LAKE ST

### BUS 31

7:35 W 4TH ST @ FLORIDA ST (NE)  
7:37 W 4TH ST @ NORTHWOOD LN (NE)  
7:43 255 N MICHIGAN ST WOODCREEK  
APTS SOUTH ENT (SE)  
7:44 101 N MICHIGAN ST (NW)  
7:45 W 2ND ST @ FLORIDA ST (NE)

## PRAIRIE PARK

### BUS 21

6:51 1089 E 1326 RD (W) 7:15 931 E 1600 RD  
6:57 1056 E 1400 RD (W) 7:22 1529 N 960 RD  
7:04 1114 E 1000 RD 7:24 962 E 1531 RD  
7:07 1536 E 1175 RD 7:27 1517 N 1000 RD  
7:12 1045 E 1600 RD 7:29 989 E 1531 RD

## SOUTHWEST MIDDLE SCHOOL

### BUS 12

7:39 LEGENDS DR @ MARILEE DR  
7:40 LEGENDS DR @ VERONICA DR (NW)  
7:41 STONECREEK DR @ MORGAN CT  
7:42 1345 STONECREEK DR (SW)  
7:43 STONECREEK DR @ THORN TREE CT  
7:43 HARVARD RD @ STONECREEK DR(SE)  
7:44 WAVERLY DR @ BOWERSOCK DR (E)  
7:46 KANZA DR @ BOWERSOCK DR (N)  
7:48 HARVARD RD @ KANZA DR (SE)

### BUS 13

7:31 HARVARD RD @ COLONIAL DR (NW)  
7:32 HARVARD RD @ CONGRESSIONAL DR (NE)  
7:34 CEDAR GROVE @ JUNIPER (NW)  
7:37 HARVARD RD @ SUMMERFIELD WAY (N)  
7:38 HARVARD RD @ DEER RUN DR (N)  
7:39 STONERIDGE DR @ BRANCHWOOD DR (E)  
7:41 BRANCHWOOD DR @ FOX CHASE DR (W)  
7:44 HARVARD RD @ RANKIN DR

### BUS 15

7:09 784 N 1750 RD (N)  
7:12 1714 E 700 RD (W)  
7:20 N 1800 RD @ E 770 RD (SW)  
7:27 STONERIDGE DR @ APRIL RAIN RD (W)  
7:29 1004 STONERIDGE DR (SW)  
7:33 FORT LARAMIE DR @ OVERLAND DR (NW)  
7:50 6314 W 22ND CT (S)

### BUS 19

7:28 HARVARD RD @ ANDOVER ST (NE)  
7:29 WHEAT STATE ST @ ELDRIDGE ST (SW)

7:30 ELDRIDGE ST @ GOLDFIELD ST (SE)  
7:31 GOLDFIELD ST @ EASY ST (NE)  
7:32 GOLDFIELD ST @ HARVARD RD (N)  
7:33 HARVARD RD @ MULBERRY DR (E)  
7:34 FOLKS RD @ OLD OAK CT (E)  
7:40 1513 ALVAMAR DR (NW)  
7:41 ALVAMAR DR @ ALVAMAR CT (NW)  
7:42 1577 ALVAMAR DR (SW)  
7:43 1636 ALVAMAR DR (SE)  
7:44 1617 ALVAMAR DR (E)  
7:45 1608 ALVAMAR DR (NE)

### BUS 27

7:07 MOUNDRIDGE DR @ BROADWAY DR (W)  
7:10 HARVARD RD @ JUSTIN ST (S)  
7:12 HEARTHSIDE DR @ WESTGATE PL (N)  
7:15 MOUNDRIDGE DR @ MOUNDRIDGE CT (W)  
7:17 BLUE NILE DR @ DIAMONDHEAD DR (NW)  
7:18 ANDREW JOHN DR @ CRYSTAL LANE (NW)  
7:20 CRYSTAL LANE @ SILVER RAIN RD (NE)  
7:22 SILVER RAIN RD @ STEEPLE CHASE DR (NW)  
7:23 RENAISSANCE DR @ ROCKAWAY DR (W)  
7:25 SILVER RAIN RD @ PALISADES DR  
7:27 DIAMONDHEAD DR @ GEORGE  
WILLIAMS WAY ROUNDABOUT  
7:28 GOLDLEAF PL @ BOB BILLINGS PKWY (N)  
7:30 1536 LEGEND TRAIL DR (NE)  
7:31 1523 GEORGE WILLIAMS WAY (SW)  
7:32 GEORGE WILLIAMS WAY @ WHITETAIL CT (W)  
7:34 BOBWHITE DR @ LAKE ALVAMAR DR (S)  
7:36 1736 LAKE ALVAMAR DR (NW)  
7:38 BOBWHITE DR @ VILLA DR (S)  
7:41 FOXFIRE DR @ KINGSMILL RD (N)

## SUNFLOWER

### BUS 1

8:15 3323 IOWA ST #126  
8:18 EASY LIVING MOBILE HOME LOT #452  
8:20 EASY LIVING MOBILE HOME OFFICE

## WEST MIDDLE SCHOOL

### BUS 10

7:39 N MONTEREY WAY @ MONTEREY BLUFFS ST (E)  
7:41 N GUNNISON WAY @ GUNNISON DR (NW)  
7:43 GRAND VISTA DR @ MORNING  
DOVE CIR (S) WEST END  
7:46 N EAGLE PASS DR @ TILLERMAN DR (NW)  
7:47 TILLERMAN DR @ N STONEGATE CT (S)  
7:48 N KASOLD DR @ HUTTON DR (NW)

### BUS 32

7:31 PETERSON RD @ N CRESTLINE DR (NE)  
7:34 PETERSON RD @ ARROWHEAD DR (NE)  
7:37 CALVIN DR @ N CALVIN CT (SW)  
7:38 NOTTINGHAM DR @ NOTTINGHAM CIR  
3131 LAKEVIEW RD  
7:44 RIVERRIDGE RD @ SHOAL LN (SW)  
7:46 RIVERRIDGE RD @ N MICHIGAN ST (S)  
7:48 N MICHIGAN ST @ PIKES PEAK ST (NW)

### BUS 33

7:29 MONTEREY WAY @ OVERLAND DR  
7:31 TUMBLEVEED DR @ SHARON DR (NE)  
7:34 ROUNDABOUT CIR @ PALOMINO CT (N)  
7:36 FOLKS RD @ FREEDOM CREEK DR (NW)  
7:41 EARHART CIR @ LANDON CT  
7:45 BROWN LN @ N CARVER LN (N)  
7:47 CAMPBELL PL @ CAMPBELL CT (N)  
7:49 CAMPBELL DR @ CARSON DR (W)  
7:51 EISENHOWER PL @ EISENHOWER DR (N)  
7:52 EISENHOWER DR @ OVERLAND DR

## WOODLAWN

### BUS 16

6:48 25523 PRIMROSE LN (SW)  
6:49 25940 CHIEFTAIN RD (SE)  
6:50 25811 CHIEFTAIN RD  
6:58 25195 STILLWELL RD  
7:04 25625 CHIEFTAIN RD  
7:13 25761 LORING RD (S)  
7:15 25275 LORING RD (S)  
7:20 KS-32 @ 258TH ST

### BUS 17

6:45 2034 E 1550 RD (E)  
7:00 16203 US -24  
7:13 1958 E 1300 RD (E)  
7:20 1804 E 1500 RD (W)  
7:24 1733 E 1500 RD (W)  
7:26 712 HICKORY ST  
7:28 751 LAKE ST



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# SPOTLIGHT: Veteran Bus Driver Makes a Difference

Andrew Beaven, USD 497 multimedia communications specialist

Katherine Bratton knows a thing or two about starting the school day on the right foot. She has greeted and safely driven children to school for more than 36 years as a bus driver for First Student.

The oldest of twelve and a single parent, Bratton became a bus driver because it allowed her to spend more time with her family. "I tried to give them the right structure," she said of raising children.

"Ms. Kat," as her coworkers call her, said that her interactions with the community make up her favorite part of the job. She appreciates how both the students and their parents show her kindness by saying "thank you" or waving. "It makes me feel good, you

know? It makes me feel like I'm doing something worthwhile," Bratton said.

Bus drivers like Bratton not only provide transportation, they also may be the first and last point of contact for students during their school day. A smile and friendly greeting every morning might be just what a child needs. When children and youth have strong relationships with caring adults, they are more likely to be engaged at school and motivated to succeed academically.

Learn more about supporting children by becoming a bus driver. Contact First Student in Lawrence at (785) 841-3594 or visit [workatfirst.com](http://workatfirst.com). Watch a video featuring Ms. Kat at [YouTube.com/USD497](http://YouTube.com/USD497).



## Character Strong

Lawrence Public Schools invites everyone's involvement with Character Strong. The district will launch this social-emotional learning curriculum with all students – preschool through high school – this year. Dr. Cynthia Johnson, executive director of inclusion, engagement, and belonging, shared this feedback from teachers who piloted the program, "It should be part of everything we do!"

The research-based curriculum and professional learning services support teaching positive behaviors to children, such as coping, relationships, and self-management strategies, among others. Elementary students will practice being kind, strong, and well. Older students will improve their conflict-resolution,



emotional self-regulation, and organizational and goal-setting skills. These skills will support students' success in school and beyond.

Lawrence schools look forward to broadening the outreach of these efforts by sharing the resources with all the caring adults involved in children's lives. When schools, families, and communities foster kindness, wellness, and belonging, everyone thrives!

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# 2023-2024 School Meal Prices

| 2023-2024     | BREAKFAST | LUNCH  |
|---------------|-----------|--------|
| Elementary    | \$1.90    | \$2.90 |
| Middle School | \$2.00    | \$3.10 |
| High School   | \$2.05    | \$3.15 |
| Reduced Price | \$0.30    | \$0.40 |
| Adult         | \$3.00    | \$5.00 |

Free school meals do not have to end when the summer does. The annual Free and Reduced-Price Lunch Application is available now. Complete it online at [www.usd497.org/FoodService](http://www.usd497.org/FoodService). Sign and submit the Consent for Disclosure Form to share your eligibility for student fee waivers.

Visit the district website for school menus and create a free MySchoolBucks account to view student cafeteria purchases, check account balances, and securely add to your account.

Please contact our Nutrition and Wellness staff with any questions or for assistance at 785-832-5000 or [fs.office.staff@usd497.org](mailto:fs.office.staff@usd497.org). We look forward to serving your children in the new school year.

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# SPOTLIGHT: West MS Student Leaders Help Build Community

Circle up! Great things happen when school staff and students share in the leadership of creating a positive school culture. West Middle School found that using talking or conversation circles helps build community, and why not let the students lead them and take ownership of this work?

Student Sarai Preston described the role of West students in leading the circles. "We go to an Advisory class. We sit in a circle, and we bring a talking stick. We have a slideshow, and we go through it and talk about the monthly theme, or sometimes there is team building. There are questions like, 'How would you describe mindfulness?' Then, you pass (the talking stick) around, and we get students' feedback," said Preston.

Student guides or circle keepers facilitate the creation of safe discussion spaces, where everyone can express themselves. They lead the conversation to its intended purpose. Foundational to restorative practices used throughout Lawrence Public Schools, community circles are rooted in Native American cultures. Schools use them proactively to improve student behavior, classroom management, and school culture, and when necessary, to de-escalate conflict and repair harm.

West Middle School Student Support Facilitator Jennifer Georgie called her work with restorative practices some of the most important work of her career. Georgie trained student volunteers to lead circles and to help themselves and their peers make connections and build relationships and community.



These students led community circles, new student tours, and other activities at West Middle School in 2022-2023.

"We ask check-in questions and stuff. It's like, when everybody's paying attention and everybody's answering the question, I feel like other people can understand where somebody else is coming from," said Jaxson Quarterman, describing his experiences as a student who facilitated circles at West.

"I wanted to be involved with the circles because I feel like it helps the school with behavior issues and stuff like that, and just makes the school better overall," Quarterman said, adding that the experience helped him build his social skills and feel more comfortable talking to others.

Student Ava Nelson also wanted to participate at West because she likes helping people. "I feel like when people talk to their peers or their friends, it's easier to understand," Nelson said. "If I tell my friend something that is going on, she will understand more, but if I tell a teacher, I feel like they just see it from a teacher's perspective."

Georgie told the school board there are positive things happening in middle schools with restorative practices. In addition to using circles proactively, harm circles, she said, support individuals involved in conflicts. They talk to one another about what happened, the impact of

what happened, and how to move forward and repair the harm. During the fourth quarter of the 2022-2023 school year, schools used restorative practices in more than 80% of student behavior events. This enables staff to keep students in class and learning, rather than using in-school or out-of-school suspension.

Mariam Ismail said that student leadership at West has made a difference in the behavior students exhibit. "They are changing the way that they behave toward their teachers and their peers, and they are also changing the way that they talk to other people. It's the way that they are behaving that is affecting others. When other people see that they are acting better, it is changing the behaviors of other people also," Ismail explained.

Marionna Penn hopes that younger students remember the skills they learned and pass on those strategies to others, so the school "has a positive vibe and is safe for everyone."

She described a ripple-effect of positive change at West. "When they are in the hallways and they hear their friends say things that are not okay, they carry it on and tell them that it's not okay, so then it just passes along like positive peer pressure."

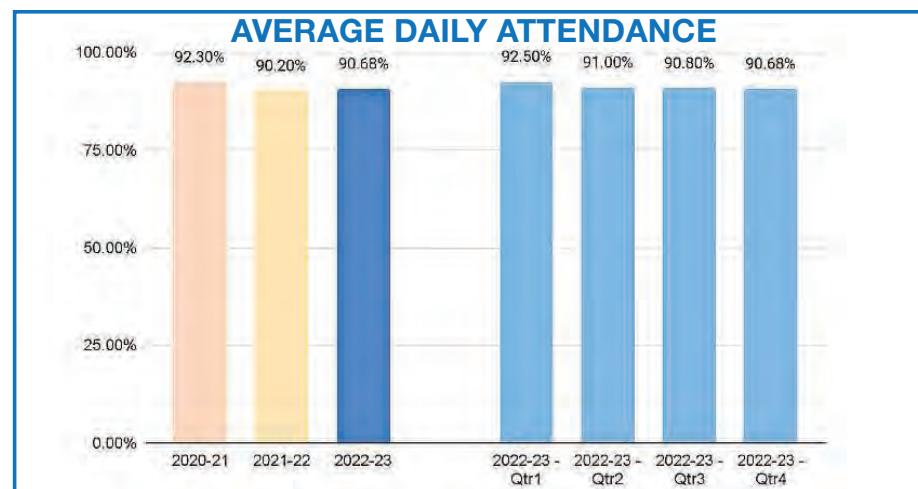


# Making School Attendance a Priority

More than a lost opportunity to learn, school absenteeism can affect a student's ability to learn fundamental skills, such as reading proficiently by the third grade. Missing this important elementary benchmark can affect a student's achievement in middle school, which can, in turn, affect the student's chances of graduating high school on time and well prepared.

Lawrence Public Schools staff regularly review student absence data and will continue to work closely with families to improve student attendance. The district's Average Daily Attendance in the 2022-2023 school year was 90.68%. Its rate of chronic absenteeism was 29.7%. Chronic absenteeism is defined as a student missing 10% or more of school days for absence for any reason, including excused absences.

Getting to school on time every day helps children build good attendance habits. One student's tardiness and absence can affect an entire class, since the teacher may have to stop instruction to help children catch up with the class. Attending school



regularly and on time helps children feel better about school and their academic success.

Schools count on assistance from families to help students establish good attendance habits. Developing simple routines at

home can support how children perform at school.

- Lay out clothing and supplies the night before school.
- Establish a standard time for waking up and going to bed.

- Make a plan for eating breakfast and getting to school on time.
- Set homework expectations.
- Encourage children to get involved in activities that boost motivation.
- Review the school calendar and schedule appointments on days off.

If children show signs of anxiety about school, reach out to their teacher, school nurse, or counselor. Talk to school staff about any safety concerns, such as bullying, that may be affecting a child's attendance. Staff want to help families identify ways to support their children's needs.

Of course, families should keep children at home due to illness. Please notify the school of student illness and contact the teacher(s) about making up missed learning time.

For attendance research and more tips, see AttendanceWorks.org. By working together, schools and families can support children's regular and on-time attendance and help them achieve and succeed at school and beyond.

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# LAWRENCE PUBLIC SCHOOLS PARENT ANNUAL NOTICES

## **Family Educational Rights and Privacy Act (Release of Student Directory Information to the Public and/or Military Recruiters)**

The Family Educational Rights and Privacy Act (FERPA) affords parents\* certain rights with respect to their student's education records. These rights are:

(1) The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents\* should submit to the school principal a written request that identifies the record(s) they wish to inspect. The school will make arrangements for access and notify the parent\* of the time and place where the records may be inspected.

(2) The right to request the amendment of the student's education records that the parent\* believes are inaccurate. Parents\* may ask the school to amend a record that they believe is inaccurate. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the school decides not to amend the record as requested by the parents,\* the school will notify the parents\* of the decision and advise them of their right to a hearing regarding the request for amendment.

(3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

For purposes of FERPA, USD 497 has designated certain information as "directory information," which may be disclosed for any purpose without prior consent. The primary purpose of this designation is for district use of the information in school publications, such as newsletters, drama playbills, recognition listings, graduation programs, sports team rosters and yearbooks. USD 497 considers the following "directory information:" student name, address, telephone number, date and place of birth, participation in officially recognized activities and sports, weight and height of members of teams, dates of attendance, honors received, the most recent previous school attended, class designation and photographs.

## **Release of Student Directory Information to Military Recruiters**

In addition, two federal laws: Section 9528 of ESEA (20 U.S.C. 7908), as amended by the No Child Left Behind Act of 2001 (P.L. 107-110), and 10 U.S.C. 503, as amended by section 544, the National Defense Authorization Act for Fiscal Year 2002 (P.L. 107-107), require educational agencies to provide military recruiters, upon request, students' names, addresses and telephone listings.

Parents\* wishing to withdraw consent for release of directory information must complete a Non-Disclosure of Student Directory Information form available upon request at any school, the district office and [www.usd497.org](http://www.usd497.org). USD 497 assumes there is no objection to the release of directory information if this signed form is not returned to the school upon enrollment.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by USD 497 to comply with these requirements. The name and address of the office that administers FERPA are: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202-5901.

\*parents, legal guardians and students 18 or older

## **Protection of Pupil Rights Amendment (PPRA)**

PPRA affords parents certain rights regarding conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas if the survey is funded in whole or in part by a program of the U.S. Department of Education:

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of –

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, scoliosis screenings, or any physical exam or screening permitted

- or required under state law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Inspect, upon request and before administration or use – protected information surveys of students; instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under state law.

Lawrence Public Schools USD 497 has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes.

USD 497 will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. USD 497 will also directly notify parents of students who are scheduled to participate in the specific activities or surveys and will provide an opportunity to review any pertinent surveys.

Parents who believe their rights have been violated may file a complaint with: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, D.C. 20202-5901.

## **Nondiscrimination Statement**

Lawrence Public Schools are committed to maintaining a learning environment free from discrimination, insult, intimidation, or harassment for any reason.

Discrimination, including acts of harassment, against any individual on the basis of race, color, religion, sex, age, national origin or disability is prohibited by federal and state law and district policy.

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Discrimination, including acts of harassment, against any individual on the basis of sexual orientation, gender identity, gender expression, socioeconomic status or physical characteristics is prohibited by district policy thereby making the district complaint procedure available to persons who believe they have experienced such discrimination.

Any incident of discrimination, including acts of harassment, shall be promptly reported for investigation and corrective action by the principal or district compliance coordinator.

The district is an equal opportunity employer.

Persons desiring additional information about this policy or assistance to accommodate individual needs under Title VI, Title IX, Americans with Disability Act, or Section 504 should contact the Superintendent of Schools, 110 McDonald Drive, Lawrence, KS 66044, 785-832-5000.

### Referrals for Special Education

The Lawrence Public Schools are committed to providing an education that appropriately meets the needs of each student. For some students, supportive educational assistance is needed through special education programs and services.

The Department of Student Services includes a comprehensive special education program that adheres to the federal regulations included in the Individuals with Disabilities Education Act (IDEA) Title II, and to the Kansas requirements contained within Article 12 of the Kansas Administrative Regulations. The need for services is determined with parents at each building site and those services are supervised by the building principal or his/her designee. If you believe your child may be in need of special education services, you may initiate a referral to your school's Special Services Team.

### Notice of Accessibility

Lawrence Public Schools provide services and programs to people with disabilities in the most integrated setting possible. Pursuant to the Americans with Disabilities Act, the Executive Director of Student Services has been appointed as the ADA Coordinator. Please call for information on accessibility, ADA compliance procedures or accommodation requests.

In order to facilitate participation, accommodations will be made on an individual basis. If you would like to attend a Board of Education meeting or other

public event of the district and require an accommodation for people with disabilities, please contact the ADA Coordinator at the Lawrence Public Schools, 110 McDonald Drive, Lawrence KS 66044, 785-832-5000 or through the Kansas Relay Center, 1-800-766-3777, at least 48 hours in advance. The ADA Coordinator may refer issues regarding accessibility and accommodations for students to the Department of Student Services. ADA issues regarding employment may be referred to the Human Resources Department by the ADA Coordinator.

### Section 504 of Rehabilitation Act of 1973

Section 504 prohibits discrimination against persons with disabilities in any program receiving federal financial assistance. The Act defines a person with a disability as anyone who:

1. has a mental or physical impairment which substantially limits one or more major life activities (major life activities include, but are not limited to, activities such as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working);
2. has a record of such impairment; or
3. is regarded as having such an impairment.

In order to fulfill obligations under Section 504, the Lawrence Public Schools have the responsibility to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a disability should knowingly be permitted in any of the programs and practices of the school system.

The school district has responsibilities under Section 504, which include the obligation to identify, evaluate, and if the student is determined to be eligible under Section 504, to afford access to appropriate educational services. If the parent or guardian disagrees with the determination made by the professional staff of the school district, he/she has a right to a hearing with an impartial hearing officer.

If you have questions about Section 504, please contact your school principal.

### Early Childhood Screenings

Lawrence Public Schools will offer screening for children living in the district who are 5 years of age or younger (as of Aug. 31) and who demonstrate possible delays in one or more areas of development (speech/language, motor, cognitive, sensory, etc.). Appointments are required and can be scheduled by calling Kennedy Early Childhood Community Center at 785-832-5760.

### Special Education Statutes, Regulations and Assurances

Statutes, regulations, and assurances that govern the administration of special education services can be reviewed at the Educational Support Center (ESC). Public review and comment on federal funds received under the Individuals with Disabilities Education Act (IDEA) can also be made at 110 McDonald Drive, Department of Student Services. Public review and comment on the special education budget can be made as part of the district's budget hearing in August.

### Annual Notice of Authorized Student Data Disclosures

In accordance with the Student Data Privacy Act and board policy IDEA, student data submitted to or maintained in a statewide longitudinal data system may only be disclosed as follows. Such data may be disclosed to:

- the authorized personnel of an educational agency or the state board of regents who require disclosures to perform assigned duties; and
- the student and the parent or legal guardian of the student, provided the data pertains solely to the student.

Student data may be disclosed to authorized personnel of any state agency, or to a service provider of a state agency, educational agency, or school performing instruction, assessment, or longitudinal reporting, provided a data-sharing agreement between the educational agency and other state agency or service provider provides the following:

- purpose, scope and duration of the data-sharing agreement;
- recipient of student data use such information solely for

the purposes specified in agreement;

- recipient shall comply with data access, use, and security restrictions specifically described in agreement; and
- student data shall be destroyed when no longer necessary for purposes of the data-sharing agreement or upon expiration of the agreement, whichever occurs first.

A service provider engaged to perform a function of instruction may be allowed to retain student transcripts as required by applicable laws and rules and regulations.

Unless an adult student or parent or guardian of a minor student provides written consent to disclose personally identifiable student data, student data may only be disclosed to a governmental entity not specified above or any public or private audit and evaluation or research organization if the data is aggregate data. "Aggregate data" means data collected or reported at the group, cohort, or institutional level and which contains no personally identifiable student data.

The district may disclose:

- student directory information pursuant to FERPA;
- any information requiring disclosure pursuant to state statutes;
- student data pursuant to any lawful subpoena or court order directing such disclosures; and
- student data to a public or private postsecondary educational institution for purposes of application or admission of a student to such postsecondary educational institution with the student's written consent.

### Asbestos Hazard Emergency Response Act (AHERA)

Information about the district's asbestos management plan may be obtained by contacting the Facilities and Operations Department, 785/832-5975.

## Ready for Good FURNISHINGS



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# District Awards Honor Outstanding Community Partnerships

Since her retirement from a 30-year career in higher education, Dr. Sandra Gautt has devoted her leadership, time, and talents to supporting numerous community organizations, including Lawrence Public Schools. Superintendent Dr. Anthony Lewis honored Gautt June 26 with the district's 2023 Outstanding Service to Public Education Award.

As a member of the Lawrence Schools Foundation's Board of Trustees since 2017, and its current president, Gautt's volunteerism enriches the educational services the district provides students and families. "With a strong sense of optimism, Sandra continues to be a champion for education. She is a true advocate for our Lawrence Public Schools' students and educators and has continued to make a mark on our community," said Dena Johnston, Foundation executive director.

"Affecting positive change in the areas of arts and education access and systemic change is the consistent theme in Sandra's engagement in community issues," Johnston added.

The Lied Center of Kansas' partnership

with the district celebrates 30 years this fall. Its support benefits all the schools, educators, staff, and the district's 10,000 students. On July 10, Dr. Lewis presented the district's 2023 Outstanding Citizen Awards to Lied staff led by Executive Director Derek Kwan.

The Lied's outreach ranges from hosting district events to growing community support for student learning as a founding Lawrence Education Achievement Partner. Its free, school-only performances reach every student, preschool to high school, every year. After hip-hop duo Black Violin performed, more students showed an interest in playing violin.

"There is nothing like watching the excitement of a kindergartner or a first grader getting off the bus, walking into the Lied Center, being a part of that enormous auditorium, and their wide eyes and their giggles, because they have never sat in a seat like that or been a part of an experience like that. You have provided that to our students," said Denise Johnson, elementary curriculum director.

As a learning coach, Lysette DeBoard



USD 497 honors community partners Danny Bowman, Kate Lorenz, Kim Spencer, Shala Stevenson, Betsy Ostrander, Derek Kwan, Sandra Gautt, Anthea Scouffas, and Amber Nickel, pictured with Dena Johnston. Honorees not pictured: Heather Ashburn, Scout Brandon, Jake Gillespie, Ann Hause, Andy Hause, Brad Knauss, KC McNeely, and Wade Schuler.

supported elementary music, art, and P.E. teachers. She thanked the Lied Center for its educator workshops. Ukulele virtuoso Jake Shimabukuro gave teachers tips for writing songs and playing ukulele with students. Artist Carol Bradbury joined educators in leading students in a collaborative art experience. Now, visitors admire the students' work displayed on pillars in the Lied's lobby.

"Thank you to everyone at the Lied Center,

both past and present, for all you have done with and for our students, our staff, and our families. Your partnership and leadership have truly touched every aspect of Lawrence Public Schools," said DeBoard.

"The Lied Center is here to help," said Kwan. "We believe that being a true community partner means that you are doing things not just for your personal benefit. You are doing things for others' benefit."

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