Kansas Asthma Action Plan

Student Name:			Date o	of Birtl	h/ Gr	ade: _	
THE ABOVE STUDENT IS DIAG			WILL AS	SIST II	N THE MANAGEMENT OF F	HIS/HI	ER ASTHMA.
PLEASE PLACE THIS FORM IN 1	THE STUD	ENT'S MEDICAL FILE					
Parent/Guardian Name:			Number	wher	e can be reached: () _		-
Student's Primary Care Provid	er:				Phone: () _		
		Daily Medica	ation F	Plan			
This is the student's daily medicine plan:		Medicine/Dose When to Give it					
 The student has no asthma symptoms. The student can do 		Albuterol/Xopenex inhaler 2 sprays OR Albuterol/Xopenex solution 1 dosage		Every 4-6 hours as needed for wheezing/cough			
		Albuterol/Xopenex inhaler 2 sprays OR nebulizer treatment 15- exercise, only if needed					
Asthma Em	ergen	cy Plan-What to do	o for in	crea	ased asthma sympt	tom	S
Do this first when asthma symptoms occur:		Have the student take Albuterol inhaler 2 sprays OR one nebulizer treatment every 20 minutes up to 3 times. This is a test dose to see if the student's asthma improves with Albuterol.				gger List: Chalk Dust Cigarette Smoke Colds/Flu	
What to do Next:		When to Do it:				Dust or dust	
 Have the student return the classroom. Notify parents of studen need for a quick relief medicine. 		 Good Response to Test Dose of Albuterol The student's symptoms improve after 1-2 treatments. The student no longer has symptoms (wheezing, coughing, shortness of breath, chest tightness.) Student may continue Albuterol/Xopenex every 4 hours for 24-48 hours. 					mites Stuffed animals Carpet Exercise Mold Ozone alert day Pests
□ Contact the parent or guardian. □ Contact the PCP for step-up medicine. □ □ Seek emergency medical care in most locations, call 911. □ Call the PCP		 Incomplete Response to Test Dose of Albuterol The student is experiencing mild to moderate symptoms (wheezing, coughing shortness of breath, chest tightness) after taking 3 treatments. The student cannot do normal school activities. 					Pets Plants, flowers, cut grass, pollen Strong odors, perfume, cleaning
		 Poor Response to Test Dose of Albuterol The student does not feel better 20-30 minutes after taking the Albuterol. The student has severe symptoms (coughing; extreme shortness of breath; skin reactions between the ribs or 				products Sudden temperature change Wood smoke Foods:	
absent because air cann	NOTE: Wheezing may be absent because air cannot move out of the airways.		at the neck). The student has trouble walking or talking. The student's lips or fingernails are blue. The student is struggling to breathe.				Other:
absent because air cann	The student has troThe student's lips or	tudent has trouble walking or talking. tudent's lips or fingernails are blue.				Other: Date	

(Permission Signatures on back)

Lawrence Public Schools USD 497 Health Services

SELF-ADMINISTRATION PLAN FOR MEDICATION - CONFIDENTIAL

Name of student		Date of birth					
School	Grade	Teacher	-				
Medication Dosage/frequency							
Reason							
Common side effects							
(REQUIRE	RELEASE OF INFO D FOR MEDICATION T	ORMATION O BE TAKEN AT SCHOOL)					
I hereby authorize the mutual releas medical records (optional) betw	een	ntion regarding: medication and/or and USD 497					
I understand that the information dis		e Provider confidential manner.					
The following signatures are	also required to com	plete this form:					
Parent		Date					
		Date					
	(Required for elementary stud	lents only)					
Student		Date					
	has been given by the school						
School Nurse		Date					

PARENT INFORMATION

The signatures on this document verify that this student has been instructed in and understands the purpose for the medication and its appropriate method of administration, and has demonstrated proper and responsible self-administration. The medication shall be packaged in the original container and supply a single day's needs (except inhalers). A duplicate inhaler kept in the school health office as a backup is strongly recommended for students with asthma or any emergency medication. Controlled substances may not be self-administered. School personnel do not provide documentation or supervision of self-administered medication, and shall not be held liable for any injury resulting from self-administration of medication or if the student distributes his/her medication to another student.

STUDENT INSTRUCTIONS

- Keep emergency medication with you at all times (inhalers, epi-pens, etc)
- Keep non-emergency medication with you at all times or locked in your locker
- **NEVER** let anyone use your medication (even if you know they use the same one)
- The pharmacy label must be attached to prescriptions; nonprescription medication must be kept in its original package
- Follow manufacturer/physician instructions for administration

Failure to comply with these expectations may result in the immediate loss of self-medication privileges.