



Right to Know

Every Student Succeeds Act
of 2015
P.L. 114-95

President Obama signed every Student Succeeds Act (ESSA) into law in December 10, 2015. Contained within this legislation are regulations regarding highly qualified teachers in classrooms. You have the right to request information on the professional qualifications of your student's classroom teachers. If you want this information, please contact David Cunningham, Division Director of Human Resources for Lawrence Public Schools (785-832-5000).



Title Staff

Certified Staff

Amy Lekey K-1
Lisa Strauss 2-3
Laurie Ziegler 4-5
Ashley Cauthon K-5

Para Educators

Norene Hoffhines :K-1
Kristen Burton 2-3
Doug Porter 4-5

Parent Involvement

Facilitator

Shana Talley



New York Elementary

936 New York Street
Lawrence, Kansas 66044

<http://www.usd497.org/Domain/14>

New York Elementary



Back to School Picnic
Aug. 16, 2016



New York Title Program Plan

New York Title I Program is designed to provide intensive intervention in Reading and Math to students that show a need.

Need will be determined collaboratively with the classroom teacher and the Title teachers using Aims Web and MAP scores as the beginning criteria. These scores will be reviewed at the beginning, middle and end of the year.

All Title students will be seen a minimum of 90 minutes per week using the push in model. Students needing more support will be seen more often and in smaller groups. Group size will vary based on the needs of the students.

During the durations of intervention, Title staff will progress monitor weekly the students that qualify for Title.

Using this progress monitoring along with end of unit tests in reading and math, the Title teacher in collaboration with the classroom room teacher will determine the need for more intensive intervention or to move the student to monitor status.

You will be notified in writing if your child qualifies for Title support. They will be kept informed of their child's progress through progress reports during parent teacher conferences.

Q&A

How do I know if my child is receiving Title support? Your child's teacher and the Title teacher that provides those services will notify you in writing.

Do they miss out on anything the class is doing? Students will not be "pulled out" for services. Title will see small groups within the classroom during intervention time.

What is intervention time? Intervention time is provided to all students. During this time the teacher will be working with small groups while others will be working independently or with other students. The students all rotate through the small group work with the teacher and if needed the Title teacher.

What curriculum will be used? Teachers will use a variety of materials. They will use the Math Expressions and Reading Street, the core materials used for all students. In addition they will use other materials that support the specific need of the student. If you would like to see the materials used, talk to the Title staff.

How can I be more involved? All parents are asked to sign a Learning Compact agreeing to support their child's learning. We encourage you to attend Parent Teachers Conferences in the fall and in the spring. In addition we encourage parents to come to Site Council meetings that are held the second Tuesday of the month at 6:30 PM in the conference room.